

## Subject Progression

### Geography – Year 5

| Autumn 1  | Autumn 2 | Spring 1   | Spring 2   | Summer 1   | Summer 2 |
|---|----------|--|--|--|----------|
| Locational Knowledge  |          | Place Knowledge  |  | Human and Physical Geography   |          |
| <p>Use maps to name and locate counties and cities of UK.</p> <p>Identify the Equator, Northern Hemisphere, Southern Hemisphere, Tropics of Cancer and Capricorn and the countries that lie within them.</p> <p>Identify key human and physical characteristics of the UK and how they have changed over time.</p> <p>Identify land use patterns of the UK.</p> <p>Discuss and identify time zones across the world.</p> <p>Locate and identify key human and physical characteristics of the UK.</p> <p>Identify key topographical features of the UK (eg. Hills, mountains, coasts and rivers).</p> |          | <p>Study of human and physical geography of a region of the United Kingdom (North West and London).</p> <p>Identify significant places and environments</p> <p>Identify and describe where places are around the world.</p> <p>Compare and contrast areas within the UK.</p> |  | <p>Use appropriate geographical vocabulary related to the topic.</p> <p>Recognise and describe key rivers and around the world.</p> <p>Understand the water cycle.</p> <p>To learn about settlements and environmental impact.</p> |          |
| Fieldwork and Geographical Skills (to be incorporated throughout the year)  |          |  |  |  |          |
| Geographical Skills <ul style="list-style-type: none"><li>❖ Use eight point compass points well.</li><li>❖ Begin to use four figure coordinates to locate features on a map.</li></ul>  |          |  | Fieldwork <ul style="list-style-type: none"><li>❖ Collect and record evidence.</li></ul> |  |          |

- |   |   |
|---|---|
| <ul style="list-style-type: none"> <li>❖ Recognise and use OS map symbols.</li> <li>❖ Use medium scale land range OS maps.</li> <li>❖ Use atlases and globes to find out about other features of places e.g. mountains, weather patterns. Begin to use primary and secondary sources of information for evidence.</li> <li>❖ Start to follow a short route on an OS map.</li> <li>❖ Use maps sites on internet (digimap/google/mario).</li> <li>❖ Continue to use satellite images and aerial photographs to extend learning within topic.</li> </ul> | <ul style="list-style-type: none"> <li>❖ Analyse evidence and draw conclusions e.g. compare historical maps of varying scales, temperature of various locations, influence on people everyday life.</li> <li>❖ Use a variety of sources of evidence to express views about the local area.</li> <li>❖ Use sketches as evidence in an investigation in the local area.</li> <li>❖ Select and use a range of measuring instruments and investigations.</li> <li>❖ Begin to use recordings for their investigation.</li> <li>❖ Draw a variety of thematic maps based on their own data.</li> <li>❖ Make a map of a short route experienced with features in correct order.</li> <li>❖ Use a database to interrogate and amend data collected.</li> <li>❖ Draw a plan view with some accuracy.</li> </ul> |
|---|---|