 **Sandy Hill Academy**

 **Curriculum Overview – Geography**

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|  | **Autumn 1** | **Autumn 2** | **Spring 1** | **Spring 2** | **Summer 1** | **Summer 2** |
| **Nursery** | **Me and Autumn**Observe seasonal changes. Nature walk.  | **Special Times**Recycling – caring for our environment.  | **Special Times**Recognise similarities and differences between life in this country and life in other countries.  | **Special Times**Explore the natural world around them.  | **Habitats**Recognise some environments are different to the one in which they live.  | **Special Times**Explore the local area, make simple maps of the school.  |
| **Reception** | **Me and Autumn**Observe seasonal changes. Nature walk.  | **Special Times**Recycling – caring for our environment.  | **Special Times**Recognise similarities and differences between life in this country and life in other countries.  | **Special Times**Explore the natural world around them.  | **Habitats**Recognise some environments are different to the one in which they live.  | **Special Times**Explore the local area, make simple maps of the school.  |
| **Year 1** | **Locational Knowledge**Geographical Skills & Field Work | **Place Knowledge**Geographical Skills*Locational Knowledge continue to embed.*  | **Human & Physical Geography**Geographical Skills & Field Work*Locational Knowledge continue to embed.*  |
| **Year 2** | **Locational Knowledge**Geographical Skills & Field Work | **Place Knowledge**Geographical Skills*Locational Knowledge continue to embed.*  | **Human & Physical Geography**Geographical Skills & Field Work*Locational Knowledge continue to embed.*  |
| **Year 3** | **Locational Knowledge**Geographical Skills & Field Work | **Place Knowledge**Geographical Skills*Locational Knowledge continue to embed.*  | **Human & Physical Geography**Geographical Skills & Field Work*Locational Knowledge continue to embed.*  |
| **Year 4** | **Locational Knowledge**Geographical Skills & Field Work | **Place Knowledge**Geographical Skills*Locational Knowledge continue to embed.*  | **Human & Physical Geography**Geographical Skills & Field Work*Locational Knowledge continue to embed.*  |
| **Year 5** | **Locational Knowledge**Geographical Skills & Field Work | **Place Knowledge**Geographical Skills*Locational Knowledge continue to embed.*  | **Human & Physical Geography**Geographical Skills & Field Work*Locational Knowledge continue to embed.*  |
| **Year 6** | **Locational Knowledge**Geographical Skills & Field Work | **Place Knowledge**Geographical Skills*Locational Knowledge continue to embed.*  | **Human & Physical Geography**Geographical Skills & Field Work*Locational Knowledge continue to embed.*  |

**Please Note:**

* Geographical Skills & Field Work will be ongoing skills taught each term alongside the key areas listed above in bold.
* **Locational Knowledge** will continue to be embedded throughout the year as a ‘fluency style’ starter at the beginning of each geography lesson.