



Sandy Hill Academy

Aspiring to achieve, determined to succeed.



Curriculum Newsletter Spring 2022



**Sandy Hill
Academy**



Forthcoming events:

April

6th Rocksteady Concert

8th End of Spring Term. Early finish at 2:00pm (Kids Club open as normal).

12th, 13th & 20th Go Active Holiday Club at Sandy Hill (click [here](#) for more detail)

25th Summer term starts - Return to school

May

2nd May Bank Holiday

17th 'And the beat goes on' - Non stop dancing fundraiser for defibrillator

19th Census Day Special Menu - Around the world

30th to 3rd June Summer half term holiday

June

6th Return to school

13th - 17th Swimming lessons Year 6 Oak (1:30-2:30pm)

20th - 24th Swimming lessons Year 5 Cedar (1:30-2:30pm)

27th to 1st July Swimming lessons Year 4 Beech (1:30-2:30pm)

July

4th - 8th Swimming lessons Year 4 Sycamore (1:30-2:30pm)

11th - 15th Swimming lessons Year 3 Elm (1:30-2:30pm)

17th - 21st Swimming lessons Year 3 Ash (1:30-2:30pm)

Head of School Welcome



It's been wonderful to see so many parents in school this term. Parent meetings held face-to-face have been a welcome return. Similarly, Key Stage 2 mid-term meetings were a super opportunity to share your children's learning as well as national updates with you. Last week's Bedtime Stories was another special event where the children were able to snuggle up with their teddies and listen to favourites stories. Our reading and phonics workshops with parents were also well supported with lots of information shared, supporting reading both at home and in school. Everyone should now have received this information.

Please feel free to let us know if you have any availability whatsoever to further support with this and other classroom learning, volunteering as a parent helper. We'd be delighted for you to complete the DBS information and join us in class!

As always, your children have made us incredibly proud again this term, with Shakespeare workshops, extra-curricular clubs and trips where numerous visitors have commented on their super attitudes to learning and positive behaviour - true Sandy Hill STARS!

Finally, on behalf of myself and the whole staff team, we wish you all an enjoyable Easter Holiday ahead.



Throughout the school there has been a focus on painting and printing this term. Alongside this children have carried on with their drawing and sketching skills.

The children have really enjoyed creating their own pieces of art using paint and exploring in different techniques to print.

Art has been widely used throughout many of the different curriculum's especially in science, topic and Religious Education this term, which has been great to see that children are using art in many lessons.

Children have had opportunities to use a wide range of resources for painting including watercolours. This was thanks to our CPD training in painting where teachers and teaching assistants were taught different techniques, this has now been used across the school in various lessons.

They have been exploring in adding white and black to colours to make tints and tones in their work.

Children have begun to start to explore the different techniques of printing from using foam blocks to using shaving foam to produce different prints! They are looking forward to seeing where their journeys in printing takes them.



MARIANNE NORTH INSPIRED
WATERCOLOUR FLOWERS.



JAGUAR PRINTING



OBSERVATIONAL PAINTINGS



USING PRIMARY COLOURS TO
CREATE SECONDARY COLOURS



CREATING TINTS AND TONES



Key Stage 1

This term, children have been focusing on developing their Information Technology skills. In Year 1, the children have been exploring how to take clear photos on the iPads. They have been looking closely at portrait, landscape and zooming in to focus on different shots. In Year 2, they have been using typing skills to explore their topic 'Sensational Safari' using Google Docs. Every child has learnt how to save their work and download images!

Key Stage 2

In KS2 this term, children have been completing their first coding units on Espresso as well as discussing online safety during Digital Literacy lessons.

Lower Key Stage 2

In Year 3, they have typed up some of their topic writing as part of their 'Oceans and Rivers' topic. In Year 4, as well as using the Micro:bits to code a bird counting monitor during Science Week, Year 4 classes have been discussing 'Life Vs Technology' during digital literacy. They have created comic book strips of when technology gets in the way of real life experiences.

Upper Key Stage 2

Year 5 have been continuing with their coding unit on Espresso creating code with multiple inputs and outputs. They have also been discussing sharing beliefs and opinions online. In Year 6, they have been discussing strategies to limit the impact of technology on their health.



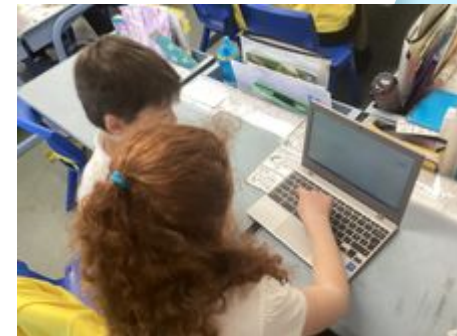
YEAR 4 MICRO:BITS - THIS TIME TO
CREATE A BIRD COUNTING MONITOR
DURING SCIENCE WEEK!



YEARS 2 & 3 - TYPING SKILLS!



EXPLORING PORTRAIT AND LANDSCAPE PHOTOS IN YEAR 1.



This half term we have been really excited for our next two Design and Technology Days of the academic year!

During our second two Design and Technology Days of the year, we have focused our learning around on construction. We have been very lucky to be able to experience using a range of new Design and Technology tools and resources such as, axels, hacksaws and hammers.

We have all continued to demonstrate great enthusiasm, self-motivation and resilience across DT learning - true Sandy Hill STARS!

This term we have linked our learning to a local designers of famous construction pieces of work. The children in Year 6 have discovered some excellent design work and creativity here in Cornwall. Their topic of learning was based on Cornish bridges invented by Isambard Kingdom Brunel. Children in all classes have also explored careers within the construction element of Design and Technology, including Architects, Carpenters and many more...

Once again these two DT days have been a wonderful opportunity for us to immerse ourselves in DT learning to explore, develop and refine upon our skills in Design and Technology. We look forward to our final DT days of the year - with food as our focus for the Summer term!

Design and Technology



DESIGNING AND CREATING THE HUMAN
BODY USING CARDBOARD BOXES IN YEAR 1



DESIGNING AND MAKING GREEK
VASES IN YEAR 5



BUILDING VEHICLES AND DENS
IN NURSERY!



Reading

This term, we have loved sharing some fantastic stories with the children. We were really excited to be visited by the Cornwall Library Service's Library Bus and each class has enjoyed reading a selection of carefully chosen texts from this service. In EYFS and KS1, the children have been continuing to build their comprehension skills, reading expression and fluency. It was great to be able to share the teaching of Early Reading and Phonics with Parents/Carers on our Bedtime Stories evening. In KS2, the children have enjoyed whole class guided reading sessions which have seen them read a range of fiction, non-fiction and also news extracts.

World Book Day

We saw a fantastic return to World Book Day this year! It was a pleasure to see the children come together in a celebration of all things reading. Each class seized the opportunity to dress as their favourite book characters and complete a range of fantastic book-themed activities.

Writing

Throughout this term, each class has continued to use their class topics as a stimulus for their writing. We have been working hard to continue the development of the children's writing; providing exciting opportunities to communicate their ideas. From writing about how to care for animals, creating their own Greek Myths and adapting Cornish tales, the children have produced some fantastic pieces of writing this term.

Shakespeare Week

Key Stages 1 and 2 thoroughly enjoyed launching Shakespeare Week 2022 with an active delve into the incredible work of William Shakespeare. The children thoroughly enjoyed the drama workshops provided by West End in Schools and learnt about some of Shakespeare's most famous plays.



SOME EXCELLENT COSTUMES
FOR WORLD BOOK DAY



GETTING DRAMATIC AND
CELEBRATING ALL THINGS
SHAKESPEARE



Nursery

In Nursery the children have continued to build on their *Foundations for Phonics*. They have enjoyed sharing a range of high-quality stories and poems. The children have particularly enjoyed *The Very Hungry Caterpillar* and have impressed the Nursery staff with their use of vocabulary when discuss this story. It has been lovely to listen to the children share their growing repertoire of nursery and action rhymes as they learn their Nursery Rhyme of the Week. Our Nursery children have also enjoyed a range of activities such as *Our Sound Box*, which help to develop focused listening and attention which will support oral blending.



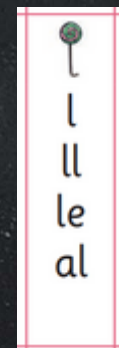
Reception

Our Reception children have been introduced to the Phase 3 phonemes this term. They have enjoyed learning the catchphrases for each of the taught digraphs (2 letters making 1 sound) and trigraphs (3 letters making 1 sound) e.g. 'ai-tail in the rain' and 'igh-a light in the night.' The children are now practising applying their phonic knowledge to write simple sentences and are doing a fantastic job of holding a sentence in their head for writing.



Year 1

Year 1 have continued to 'Grow the Code.' They are continuing to build their knowledge of the alphabetic code, that is the relationship between the sounds that can be identified in speech (phonemes) and the letters used to represent them in writing (graphemes). This has seen them look at alternative spelling of a phoneme e.g. /l/ as in 'lolly' and 'le' as in 'apple.' The children are getting very quick at correctly saying the alternative pronunciations for graphemes during our Phonics flashcard 'Shuffle Time.'





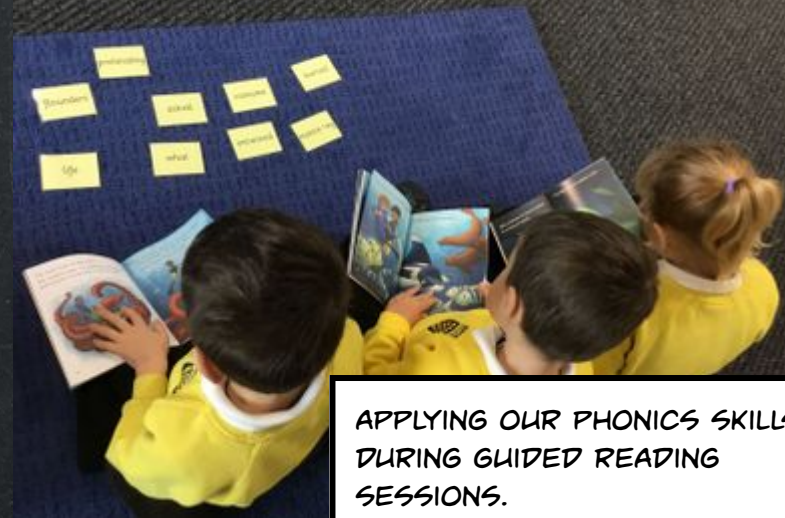
FOUNDATION FOR PHONICS IN
NURSERY WITH NURSERY
RHYME TIME.



BEDTIME STORIES- A LOVELY EVENING
SHARING OUR FAVOURITE STORIES WITH
EYFS AND KS1 WHILE PARENTS AND CARERS
ATTENDED OUR READING AND PHONICS
WORKSHOPS.



USING NEW PHONEMES TO
WRITE WORDS AND
SENTENCES.



APPLYING OUR PHONICS SKILLS
DURING GUIDED READING
SESSIONS.

Fundamental British Values

As a school this half term, we have celebrated several events. Our splann (splendid) St. Piran's Day celebration kick started the term and was a great way to incorporate some of our criteria for achieving Bronze Award this academic year. As we continue to work towards our Go Cornish Bronze Award, Year 4 decided to create Cornish themed Mother's Day cards this year -
Dy'Gol an Mammow Lowen!

All children in KS1 and KS2 enjoyed a fantastic Science Show as part of British Science Week this term where they found out all about sustainable energy. This learning then continued into class.

It was amazing to be able to dress up as our favourite book characters again this year to celebrate 25 years of World Book Day!

Across the school, International Women's Day was discussed and key figures in history studied through PSHE, Guided Reading and English lessons.

We are all looking forward to Easter crafts before half term (which has already started in Mrs Hooper's Needlework club!)



FOOTBALLERS
REPRESENTING THE
SCHOOL - SHOWING
RESPECT AND
TOLERANCE!



BRITISH SCIENCE
WEEK!

Fundamental British Values

INDIVIDUAL LIBERTY



SCIENCE WEEK
INVESTIGATIONS

CORNISH
MOTHER'S
DAY CARDS



WORD MILLIONAIRE ON
ACCELERATED READER!

RESPECT & TOLERANCE



EASTER CRAFTS

DEMOCRACY



RECOMMENDING BOOKS AND
VOTING FOR FAVOURITES!

RULE OF LAW



SHOWING SUPPORT
FOR UKRAINE.

Mapwork is an ongoing focus in geography across the school. EYFS have developed their map making skills and created their own maps of their outside space. The children have followed these maps in order to plant bulbs in the correct places in the Early Years outside area.

Year 2 have continued their mapwork skills with a particular focus on weather patterns. Children have recapped on continents with a focus on Africa. The children extended their learning with an exciting trip to Newquay Zoo, identifying animals from around the world.

Each year group have thoroughly enjoyed investigating a geographical question this term as part of the 'Connected Geography' scheme. Year 3's big question was, 'Beyond the Magic Kingdom'; investigating what the 'Sunshine State' is really like.

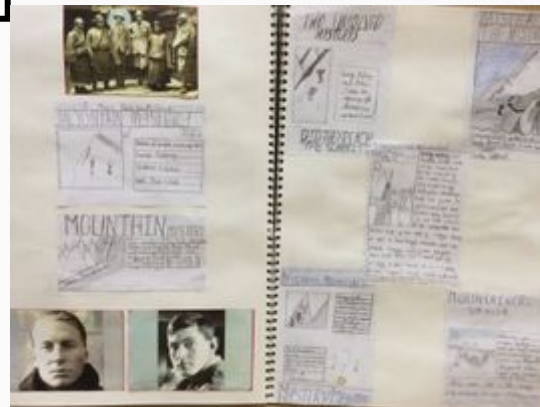
Year 4 have answered the question, 'Why are jungles so wet and deserts so dry?' In Year 5, they have researched the importance of mountains, whilst Year 6 have looked at the affects of 'Climate Change'.



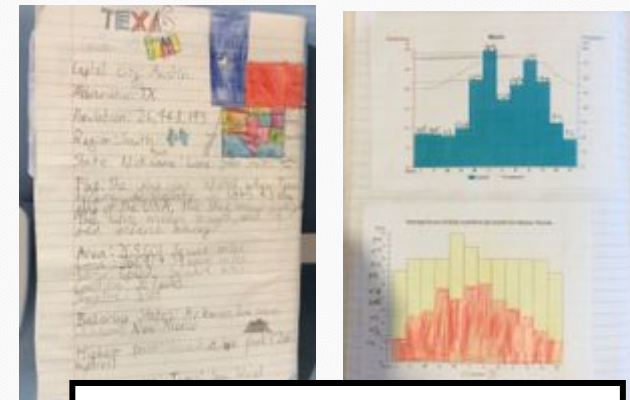
Y2 - RECAPPING
CONTINENTS WITH A FOCUS
ON AFRICA.



Y5 - WHY ARE MOUNTAINS
SO IMPORTANT?



YEAR 4 - WHY ARE
JUNGLES SO WET AND
DESERTS SO DRY?



Y3 - BEYOND THE MAGIC
KINGDOM

EYFS - MAP MAKING,
FOLLOWING MAPS TO PLANT
BULBS IN OUR OUTSIDE
AREA.



Each year group have thoroughly enjoyed immersing themselves into their history topics this term. Classes have investigated local history as well as learning about history around the world.

EYFS children have investigated the history of their local area, comparing photographs from the present day and the past. They have also enjoyed completing a study of China; comparing and contrasting images from China and England. Great fun was also had building the Wall of China!

Year 3, have enjoyed completing a local history study of 'Carlyon Bay'. Whilst Year 5 have studied a range of artifacts from Ancient Greece to uncover clues about their daily life. Year 6, have studied 'continuity and change' as part of their local history study of Cornish history; sequencing key events in Cornish history and the achievements of Richard Trevithick.

EYFS CHILDREN BUILDING THE GREAT WALL OF CHINA!



Y5 - DRESSING UP AS ANCIENT GREEKS AS PART OF THEIR TOPIC.

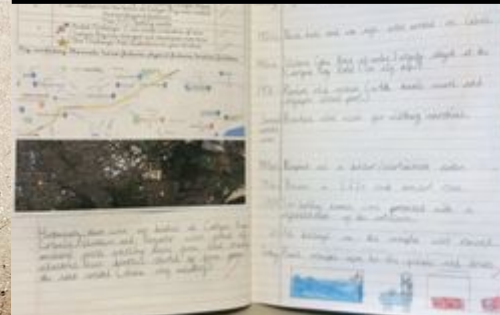


ACTING OUT SHAKESPEARE'S FAMOUS PLAY, 'JULIUS CAESAR' IN YEAR 4!

Y2 - LEARNING ABOUT AFRICAN ARTEFACTS.



Y3 - LOCAL HISTORY STUDY, 'CARLYON BAY'.



EYFS - COMPARING PHOTOGRAPHS OF OUR LOCAL AREA FROM PRESENT DAY AND THE PAST.



It is our aim at Sandy Hill to boost enjoyment and enthusiasm for maths, build confidence in maths knowledge and use these skills to have an ability to reason mathematically and explain answers using mathematical language.

This term, the children in the EYFS have continued their exploration of number. They have learnt how to create number sentences using double facts. There are opportunities for children to embed their learning during free flow activities.

This term, across Key Stage One, children have continued to focus on deepening their understanding of number with a unit on multiplication and division. In addition to this, children have been working practically on their measuring skills. We use a variety of teaching and learning styles in our maths lessons to achieve our overall aim to develop children's knowledge and skills of maths.

In Key Stage Two, we started off the term with a unit on multiplication and division. This has prepared us brilliantly for a unit on fractions. It was great to see mathematics being used during Science week to report our findings a variety of ways.

Each day, we have dedicated time focusing on the children's fluency and mental arithmetic. In Key Stage One children have continued working through the number sense scheme which is increasing the fluency of children with number recognition along with addition and subtraction. Key Stage Two children have a dedicated thirty minute arithmetic session to improve mental recall and build on prior learning. Throughout the term, children have been beating their own previous best scores and we now have many children scoring top marks consistently on their papers. Year 4 have been working incredibly hard on their times tables in preparation for the multiplication check. All classes have participated in 'Battle Of The Bands' tournaments on Rockstars!



KS1 CHILDREN SOLVING
THE ARITHMETIC
DISPLAY.



PRACTICAL MATHS COMPLETING A TRAFFIC SURVEY



MATHS IN FREE FLOW



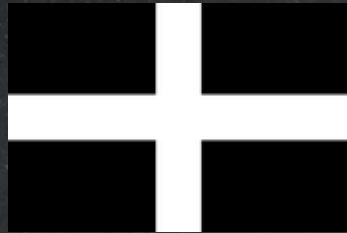
YEAR 3 MEASURING DURING SCIENCE WEEK



DOUBLING IN EYFS



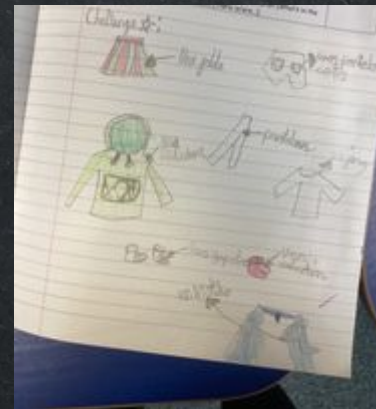
KS2 COMPLETING ARITHMETIC DISPLAY



Key stage two have continued with Spanish this term. It has been great to see their confidence grow over the past two terms and show super resilience and self-motivation in their Spanish learning.

Throughout Key Stage two, they have learned about numbers, colours, names of some of the body parts and introducing themselves to other people. Along side this, some year groups have labelled and wrote the names of clothing, found the names of fruit and vegetables in Spanish and then wrote the names of their family in Spanish with drawings. There has been a wide range of Spanish learning throughout the whole of the key stage.

During this term we also had our 'Cornish Day' where the whole school joined in with learning some sayings in Cornish, counting in Cornish and learning some Cornish songs. It was a great day and all the children enjoyed learning about their local heritage. We are already looking forward to celebrating St. Piran's day next year, especially the school lunch of pasties and scones!



Spring term has been a busy term for music in Sandy Hill... it has been wonderful to hear music fill the school again! From African drumming in year 2, to exploring sound and notation in Reception, to in year 6, this term has been musical! Year 4 have enjoyed taking part in First Access, where they have learned to play the ukulele with the wonderful Mrs Man. The children have enjoyed learning how to care for the instrument, and to play different chords.

Our Rocksteady bands have been performing a wide range of songs including sea shanties, heavy metal and rock tunes! Their end of term performance was truly fantastic, and was a wonderful opportunity for the children to showcase all they have been learning in their weekly sessions.

The children in year 2 had fun learning a traditional Kenyan welcoming song called 'Jambo Bwana' which gives a message of positivity and of challenging our worries.

In Nursery, the children have really enjoyed their focus nursery rhyme 'I'm a Little Teapot'. The children have done a brilliant job at learning the words and copying the actions to this song. The children have also been learning to sequence this nursery rhyme so they know what words come next!



CHOIR

Choir Club will be FREE for the entirety of Summer Term for years 2-6. We are looking to build a Choir for next academic year to enter Songfest and other singing events. Choir Club is a fun, active and friendly club run by the brilliant Mrs Man in Apple Class on Mondays, 3-4pm.



FIRST ACCESS:
UKULELES IN YEAR 4



EXPLORING NOTATION IN
RECEPTION



ROCKING OUT WITH
ROCKSTEADY



AFRICAN DRUMMING IN
YEAR 2



The children in all year groups have been really excited to continue to develop their Oracy skills within our curriculum!

This term, our focus Oracy skill is Cognitive Oracy. Cognitive Oracy skills include clarifying, summarising and reasoning our speech and communication.

At Sandy Hill Academy we use our newly gained Oracy skills to support our speech and communication during times outside of lessons in class too. Our School Parliament and Eco Council have been learning to adapt their Oracy skills for different audiences - sharing their thoughts and ideas to have a positive impact on the school community.

In our Nursery and Reception classes, The Nuffield Early Language Intervention (NELI) is a programme used to support Oracy skills in the Early Years. This programme intervention is delivered to support improving children's vocabulary, developing narrative skills, encouraging active listening and building confidence in independent speaking.

The children have enjoyed exploring new Oracy skills and techniques this term to enable them to become inspiring speakers and effective communicators.



DEVELOPING ORACY SKILLS
THROUGH SMALL-WORLD AND
ROLE PLAY EXPERIENCES IN
RECEPTION



DEVELOPING ORACY SKILLS DURING OUR ECO
COUNCIL MEETING WHEN DISCUSSING AND
REVIEWING OUR THOUGHTS AND IDEAS



DEVELOPING ORACY SKILLS DURING OUR NELI
SESSIONS IN NURSERY

Keeping our bodies and minds healthy are essential to school life. Physical Education, Physical Activity and School Sport helps us do this.

During the school day at Sandy Hill, children are consistently encouraged to be as active as possible. For example, in Maths, the children play different games such as 'Squat You Know' where they work with a partner and take it in turns to squat a certain times table one after the other. It is of paramount importance that the children are inspired by us to lead a healthy and active lifestyle as this not only impacts their bodies, but also their emotional and social wellbeing.

As always, we have two main areas in PE: the overall lesson learning objective and a Star/Planet Value which develops personal attributes. In Key Stage Two, we have submerged ourselves in the world of football and communication which has worked brilliantly as they go together side by side. The children have learnt to play as a team and that communication plays a huge part when playing in a game-based situation. Key Stage One have also been learning about football and ball skills. On top of this, they have been learning gymnastics. The children have been able to switch from lesson to lesson to learn new things that will enable them to grow as a sportsperson.



YEAR 3 HAVE LEARNT NEW FOOTBALL SKILLS THAT THEY WERE ABLE TO SHOWCASE IN A GAME BASED SITUATION



YEAR 6 HAVE ENJOYED RUGBY DELIVERED BY THE CORNISH PIRATES AND SOME GYMNASTICS!



YEAR 1 HAVE ALSO DELVED INTO THE WORLD OF GYMNASTICS!



EYFS HAVE EXPLORED GYMNASTICS AND DIFFERENT WAYS THEY CAN TRAVEL



All year groups have been developing their understanding of 'Keeping Myself Safe' and 'Rights and Responsibilities' through role-play, story telling, scenarios and many more 'lively' debates and discussions - raising their awareness of feeling safe and maintaining a healthy lifestyle.

EYFS have been exploring a range of healthy foods through taste and smell , describing ways they can keep themselves healthy and talking about how keeping clean can help our bodies. The children have been learning about the importance of being kind and a good friend.

Key Stage 1: through lots of class discussions have been identifying situations which they feel safe and unsafe. They have described and recorded strategies for how to get on with others in the classroom and playtime environment. Under the umbrella of 'Keeping Safe', the children have created worry dolls to express feelings and to learn about sleep patterns.

In **Key Stage 2**, the children have grappled with stereotyping (including online) and the importance of safety in a digital world. Within 'Rights and Responsibilities' lessons. the children have cemented their understanding of digital platforms and age restrictions, as well as understanding the impact of media influence.

INDIVIDUAL LIBERTY AND SHOWING RESPECT



SORTING OUT OUR SLEEP ROUTINES.



STEREOTYPING AND LIFE VS TECHNOLOGY



WE ARE BEING ARCHITECTS!



BEING KIND AND A GOOD FRIEND.



HOW CAN WE HELP OTHERS?



RE - Religious Education



YEAR ONE WITH THEIR CLASS SHEMA.



CELEBRATING ST PIRAN'S DAY.



MAKING OUR OWN DREIDEL.



MAKING OBSERVATIONS ABOUT A MENORAH.



YEAR THREE LEARNING ABOUT THE YOM KIPPUR THE 'DAY OF ATONEMENT'.



MAKING A SHOFAR.

Children across the school have been enjoying exploring what people believe and the difference this makes to how they live and using this to reflect on their own ways of living.

The children have been provided with opportunities to ask questions about the faiths they have been learning about. They have explored different beliefs through a variety of activities including storytelling, drama, poetry and art.

In Reception the children have enjoyed learning about The Story of Easter. They listened to the story and discussed the meaning of the story and

messages for Christians and exploring the question of Why is the Word 'God' important to Christians.

In Year 1 the children have been exploring the question "Who is Jewish and how do they live?" As part of this they listened to the story of Hanukkah and created their own Shema's and Mezuzah's.

In Year 2 the children retold the story of Easter and explored the ideas within the story to help answer the question "Why does Easter matter to Christians?"

In Year 3 the children have been exploring the question " How do festivals and family life show what matters

to Jewish people? As part of this they have looked at Yom Kippur the 'day of atonement'. The children then made their own Shofar.

In Year 4 the children investigated the question " How and why do people in Cornwall mark significant events in community life? As part of this they learnt about Saint Piran's day which we also celebrated as a whole school.

Spring Term has been full of amazing Science happening across the whole school and it is exciting to see so many keen scientists asking questions and making observations of the world around us.

Science Week

Science Week got off to an exciting start with a visit from Coppice Theatre who delivered an amazing Science Theatre show. We all learnt so much about natural sources of energy, different types of scientist and how everyone can become a scientist! We were all buzzing and inspired to launch into Science week.

Children in EYFS enjoyed some exciting investigations. Exploring giant bubbles, identifying plants and animals in our school grounds, creating coloured plants and observing chemical reactions! Lots of wow moments!

Children across KS1 deepened their learning on Animals and their habitats. Year 1 enjoyed a visit to Penrice Academy Farm and Year 2 visited Newquay Zoo. In addition the children enjoyed a variety of investigations exploring our senses and making observations of micro-habitats in the school grounds. Year 2 really enjoyed learning about the work of scientist Marianne North and created a piece of art in the style of one of her paintings.

KS2 carried out some amazing science work throughout the week. Year 4 using microbit bird monitors to record different birds visiting our school grounds and worked hard to create classification keys for plants and animals. Year 3 had brilliant fun investigating friction and taking part in the 'jelly chopstick' challenge. Year 5 investigated air resistance through a paper aeroplane challenge and Year 6 enjoyed making close observations using the microscopes.

The week was a brilliant opportunity to apply and build on all of the brilliant science learning happening throughout the year!



EYFS BUBBLE FUN!



YEAR 1 TRIP TO PENRICE
FARM



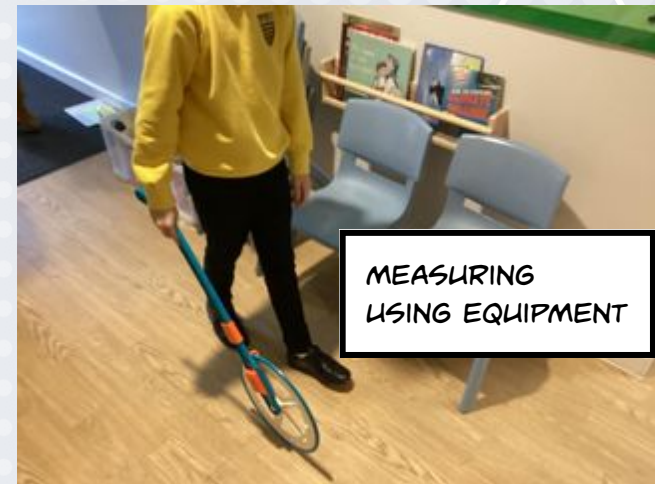
YEAR 2 TRIP TO THE ZOO
TO VISIT OUR ADOPTED
MEERKAT MAPLE



RECORDING DATA
USING MICROBIT
BIRD MONITORS



PAPER PLANES INVESTIGATIONS



MEASURING
USING EQUIPMENT

ECO WARRIORS

Our Eco Warriors have been very productive this term! They have been confident to share their thoughts and ideas about how we can make our school community more eco-friendly. During our first meeting of the term, one of our Eco Warriors came up with the idea to adopt an animal from Newquay Zoo as a school! We all agreed that this would be a great idea and we are looking forward to voting for which animal we adopt during our first meeting after Easter! During our most recent meeting, we discussed how our new paper recycling bins in every class have been working brilliantly! We now have a sufficient paper recycling system in place which everyone in school is contributing to.

Miss Polmounter is looking forward to meeting with our Eco Warriors again after the Easter to discuss our future ideas!

SCHOOL PARLIAMENT

The School Parliament have been working hard this term. During our last meeting they shared lots of interesting ideas about improving the school. At our most recent meeting, we spoke about how the new school dinners were going and everyone agreed that they were enjoying the new menu choices. We then drew some menu choices on the 'fruit of the month' which was rhubarb, we had great fun trying to think of new ideas from rhubarb pieces in biscuits to a rhubarb ice-cream. We spoke about voting for an adopted animal with the Eco Warriors and are looking forward to creating a voting system to vote with them on the final choices. We are looking forward to doing some collaborative work with the Eco Warriors in the future.

Eco Warriors and School Parliament



OUR ECO WARRIORS!



OUR SCHOOL PARLIAMENT



We have had many fantastic experiences for children across the school this term. For British Science Week, we enjoyed a Live Science Show, we had Shakespeare workshops to celebrate Shakespeare Week and school trips in both Year 1 and 2 to Penrice Academy Farm and Newquay Zoo!

Year 5 have benefited greatly from having the Cornish Pirates in for Rugby sessions and Year 4 have enjoyed P.E with Plymouth Argyle Coaches. Year 4 have also been very fortunate to have a visit from a real Navy Submariner who shared his career experiences and job role. Year 6 have also been looking into different career opportunities and took a visit to Falmouth Museum!

Early Years and KS1 children enjoyed sharing some bedtime stories in their pyjamas after school with various adults across the school. It has been fantastic to see such a love of reading!

We are looking forward to more visitors, trips and experiences in the sunshine next half term!



SHAKESPEARE WORKSHOPS



NEWQUAY ZOO



PENRICE FARM

Cultural Capital - Go Cornish



OUR SANDY VERSION OF
CORNISH HURLING!



CONGRATULATIONS TO
ALL OF OUR, 'WHAT
CORNWALL MEANS TO
ME' COMPETITION
WINNERS - A CREAM
TEA FOR ALL THE
FAMILY TO ENJOY!



Dydh da, Akademi Mena Tewesek!
(Hello, Sandy Hill Academy!)



SPLANN (SPLENDID) PASTY LUNCH
WITH CORNISH SCONES FOR
PUDDING (JAM FIRST!)



GOOL
PERAN
LOWEN!

Extra Curricular Clubs and Activities



WORLD BOOK
DAY



MAKATON
CLUB



KS1 DODGEBALL
CLUB



SHAKESPEARE
WEEK



KS1 ART
CLUB



Extra Curricular Clubs and Activities



PLYMOUTH ARGYLE
FOOTBALL CLUB



KS1 & KS2
FRENCH CLUB



KS2 STREET
SURFING



KS2 CHOIR
CLUB



KS1 MUSIC
CLUB



EYFS - Early Years Foundation Stage



In Early Years, we have been working on the 'dispositions' for learning, understanding the skills needed to be a successful learner. We have been teaching and modelling: resilience, motivation, metacognition. We have encouraged the children to question and problem solve when faced with challenges.



BEDTIME STORIES



The children have recently had the opportunity to attend 'Bedtime Stories', it was a magical evening wearing our pyjamas listening to our favourite stories, snuggled up with our teddies. It was a great opportunity for parents to attend our 'Reading and Phonic' workshop.

NURSERY
RHYME
TIME!

In Nursery, every week we learn a new nursery rhyme that we sing together and learn how to sequence! The children particularly enjoyed performing 'Row, Row, Row Your Boat'. The children also did a fantastic job at creating their very own junk model boats that float on water!



IF YOU WOULD LIKE
ANY FURTHER
ADVISE, WE ARE
HAPPY TO HELP IN
SCHOOL.

ONLINE SAFETY



As a parent or carer, you can play a key role in helping your child to stay safe online. This is particularly important at the moment when children and young people are using social media to keep in touch with friends as they are unable to meet in the usual ways.

The Government has issued new guidance on staying safe on line. This includes tips on:

- Making best use of parental controls
- Talking to your children and encouraging them to raise any concerns if they are uncomfortable
- Staying healthy by having a balance of activities and managing on-line use

The full guidance is available [here](#).

There are lots of other resources, advice and websites to help you - you do not need to be an expert!

[The UK Safer Internet Centre](#), where you can find online safety tips, advice and resources to help children and young people stay safe online.

[ThinkuKnow](#) - advice for Parents on internet safety

[Childnet International](#) - all the information you need to keep your child safe online.

[Internet matters](#) - supporting families online.

The Teenage Brain. Did you know?

Scientists used to believe that teenagers' brains were fully formed, like adult brains, and that the key stage of human brain development took place before the age of three. They are now discovering that teenage brains are going through a period of surprisingly complex and crucial development, with grey matter expanding hugely around puberty and then thinning down again. In particular the frontal lobes, the parts of the brain which help us to be mature, to plan ahead and resist impulses, go through an extraordinary state of growth and reorganisation in early adolescence and may not settle to a fully mature state until we are in to our twenties!

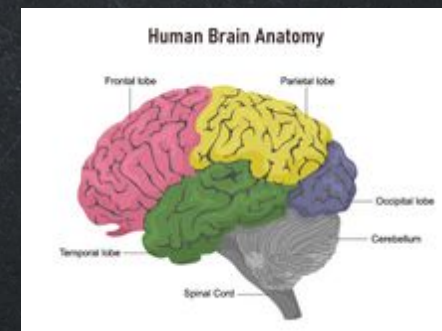
This obviously has huge implications for how we treat and educate children and indeed teenagers; if they seem unable to organise themselves, make sensible decisions, or be capable of abstract thought, we can put some of this down to the fact their frontal lobes are still developing, so we need to be patient with them and give them time.

For more information:

Book recommendation: 'The Teenage Brain' by Dr Frances Jensen.

<https://youtu.be/0O1u5OEc5eY>

<https://youtu.be/dlSmdb5zfiQ>



Little Troopers:

The 'My Life' story books have launched the following titles in this series: My Army, RAF and Navy life. These books follow military children and their diary entries. Perfect for children who have one or more parents serving in the British Armed Forces, we are delighted to have added these books to our school library and equally have them available to any child who experiences separation from a parent.

We were particularly excited to have a visit this half term from one of our parents who came in to school to give children an insight to his life in the Armed Forces - a fascinating discussion that ignited some children's own career aspirations also.



Pupil Premium - Pupil Voice Survey

Majority of children responded positively, stating that they like school, their teachers, their classroom and breaktimes.

91% responded that they learn a lot in lessons all or most of the time.

95% responded that my teacher knows me all or most of the time

93% responded that they feel safe in school all or most of the time.

87% responded that they have someone to play with all or most of the time.



Trial Nursery Snack Menu

From Monday 4th April, we shall be launching a trial snack menu for our nursery setting.

Aspens have created a snack menu in conjunction with our Trust, which will be offered to our nursery children each day (during morning and afternoon sessions). This snack menu is in line with Healthy Under 5s programme, with the aim of our pupils being engaged with healthy eating from an early age.

There will be no charge for this menu.

If your child has any food allergies/intolerances, please contact the school office immediately.



CLICK THE ABOVE IMAGE TO VIEW
THE TRIAL SNACK MENU

When we return to school after the Easter holiday, there will be some minor changes to the Summer menu offered by Aspens.

Please click [here](#) to view the amended menu. The revised menu has been added to ParentPay to enable you to book your child(ren)'s meals after the Easter break.

Fundraising



And the beat goes on ...



You will probably have recently seen in the local news the story of a local school boy who collapsed at school, due to an undiscovered heart condition. His story highlighted the importance of knowing CPR and how vital it is to have defibrillators located in schools.

Subsequently, we have taken the decision that we would like to fundraise to purchase a defibrillator for Sandy Hill Academy. Our aim is that this critical piece of equipment would be available to pupils, staff and visitors to Sandy Hill as well as the local community during school hours.

To raise funds we have decided to hold a day of non-stop dance, where every class will spend some time dancing during the school day. Each class will take turns to dance, ensuring that throughout the day there will always be pupils and staff dancing. This fun event will take place on Tuesday 17th May.

Rather than a sponsored event, we thought it would be more straightforward to create a donation page on ParentPay (Defibrillator Fundraiser). We would welcome any donations to support this very worthy cause. Thank you.

This week we received our certificate from Children in Need, confirming we raised a fantastic £416!

Thank you to everyone who supported this event.



Events & Useful Information



Cornwall Tech Jam Saturday 9th April Fraddon Village Hall

Free tickets for the next Cornwall Tech Jam are now available for students interested in coding and software.

All the equipment is provided and there are plenty of activities for the children to do. There are exercises with robots, LED, Minecraft and more.

There is no charge to come along but places do need to be booked through Eventbrite.





Sandy Hill Academy

Aspiring to achieve, determined to succeed.



Staying in Touch

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Phone: 01726 75858

Website: www.sandyhill.org.uk



Arbor



CLICK ICONS
FOR MORE INFO

