



Sandy Hill Academy
Long Term Plan – Maple and Willow Class (Year 2)



	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Topic Focus	The Great Fire of London		Sensational Safari		Castles	
Mathematics	Place value Addition and Subtraction Money	Multiplication and Division Shape Statistics	Multiplication and Division Fractions Time	Addition and Subtraction Measures Position and Direction	Place value Addition and Subtraction Multiplication and Division Position and Direction	Multiplication and Division Fractions Time
English	Diary writing Diary of a Killer Cat Little Red Riding Hood Three Little Pigs	The Owl Who Was Afraid of the Dark A Planet Full of Plastic There's Room for Everyone	Lila and The Secret of Rain Weather Reports The Enchanted Wood	Peculiar Pets poetry Leaf The Rainbow Bear The Hunter Animal conservation	Jack and the Beanstalk Traction Man Zog Information on castles	Zog and the Flying Doctors The Wall In The Middle of the Book Knights
Science	<u>Animals Including Humans</u> Find out about and describe the basic needs of animals (including humans) for survival (water, food, air) Discuss the importance of	<u>Animals Including Humans</u> Learn how humans grow by looking at how babies grow into adults Know the life cycle of a frog Describe the life cycle of a butterfly	<u>Living Things and their Habitats</u> Identify and name a variety of plants and animals in a microhabitat Understand the journey food makes from the farm to the supermarket	<u>Living Things and their Habitats</u> Know that living things live in environments to which they are suited Explore the rainforest and its problems	<u>Everyday materials and their uses</u> Explore the work of Charles Macintosh; understand how the properties of materials can be changed Know about John McAdam's	<u>Plants – Growth and Care</u> Understand that plants need water, light and a suitable temperature in order to grow well. Understand that plants make their own food

	exercise, a healthy diet and hygiene				invention. Recognise that new materials are constantly being invented Explore the work of John Dunlop; identify and compare the usefulness of certain materials when forces are applied	Recognise the importance of flowers and seeds
Geography		London Continents and Oceans Capital Cities Pollution	Africa Kenya Comparing a day in the life of a Kenyan child and a Cornish child		Locations of castles Local castles Parts of a castle	
History	The Great Fire of London Personal timeline Historical artefacts and sources of information			Maasai Tribe traditions Traditional African folk tales		Kings and Queens Banquets Life in a castle
Computing	<u>Digital Literacy</u> Online Safety	<u>Digital Literacy</u> Online Safety	<u>Information Technology</u> Use of keyboard and different software	<u>Information Technology</u> Create and store digital content	<u>Computer Science</u> Creating a program using coding	<u>Computer Science</u> Debug a simple program
Physical Education	Athletics	Athletics	Games Gymnastics	Games Dance	Outdoor and Adventurous Activities Gymnastics	Net and Wall Games Striking and fielding
Religious Education	Who is Muslim and how do they live?	Why does Christmas matter	Who is Muslim and how do they live?	Why does Easter matter to Christians?	What is the good news Christians	What makes some places sacred to believers?

		to Christians? (Incarnation)			believe Jesus brings?	Focus on Cornwall
RSHE	Me and My Relationships	Valuing Difference	Keeping Myself Safe	Rights and Responsibilities	Being My Best	Growing and Changing
MFL	Spanish greetings	Spanish Introductions	Spanish Numbers	Ages and birthdays in Spanish	Spanish classroom instructions	Spanish animals
Music	To experiment with, create, select and combine sounds using the interrelated dimensions of music.	To use their voices expressively and creatively by singing songs and speaking chants and rhymes –	To listen with concentration and understanding to a range of high-quality live and recorded music.	To play tuned and untuned instruments musically	To play tuned and untuned instruments musically	To experiment with, create, select and combine sounds using the interrelated dimensions of music.
Art	Painting skills Local artist: Terry Frost		Drawing National artist: LS Lowry		Collage Worldwide artist: Henri Rousseau	
Design Technology	Sewing skills Making bunting		Construction Use a range of materials to create models with wheels		Food Cut, peel, grate and chop a range of ingredients	
Sandy Hill STARS	Self-Motivated	Self-Motivated	Thinkers	Aspirational	Resilient	Supportive