

Special Educational Needs & Disabilities (SEND)

At Sandy Hill Academy, all children are valued, respected and welcomed to our school whatever their additional educational need.

Children with additional needs are identified through a combination of observations of the children as individuals within their classes by our experienced staff, tracking the outcomes of assessments and through discussions with parents.

We will support all children with their learning and ensure they are fully included in all school activities, making use of externally provided facilities where appropriate.

Contact us

You know your child best. If there are certain ways of doing things that will help your child further, please do let us know.

We will be happy to talk over any questions or concerns you may have about your child's needs.

Please contact your child's class teacher in the first instance and should you require any further information about our SEND provision you can contact our SENDCo, Mrs Camilla Carter.

Telephone: **01726 75858**

Email: **hello@sandyhill.org.uk**

Website: **www.sandyhill.org.uk**

Sandy Hill Academy

Sandy Hill

St Austell

PL25 3AT



Special Educational Needs & Disabilities

(SEND)



SEND Coordinator

Mrs Carter is our SENDCo. She works closely with class teachers and teaching assistants to create programmes of support to meet the needs of the child.

If a class teacher feels that a pupil requires support that is additional to or different from what is provided within the classroom then following discussions with parents, the pupil may be put on our school's Record of Need.

Our aim is to support pupils and parents through this process, by explaining each step as it happens, providing support resources and materials if needed and regularly reviewing progress made to identify next steps.

Sometimes, we work with a range of external agencies to provide the best support for children, including:

- Speech & Language therapists
- Dyslexia Support Service
- Educational Psychology
- Occupational Therapy
- Autism Spectrum Team

- Medical professionals

Trauma Informed Schools Approach (TiS)

There is a growing body of research on the impact childhood adversity has on long-term mental and physical health. To ensure every child develops positive mental health and resilience, our aim is to:

- support children to make sense of their experience(s)
- find ways to manage their emotions and feelings
- create an environment of safety, connection and compassion at all times
- build a school network of strong, positive, supportive relationships
- ensure children maintain the capacity to learn, despite difficult events that may occur

Our SENDCo, Camilla Carter, is a TiS practitioner, having achieved a Diploma in Trauma and Mental Health Informed Schools, and can advise and support you and your child to develop positive mental health and resilience.

You can find out more information about a trauma informed approach to schools by visiting the TiS website; www.traumainformedschools.co.uk

Sandy Social Circle

Sometimes, children need extra support to develop their social, emotional and mental well-being.

The *Sandy Social Circle* is an after-school club linked to TiS practice. Using play-based activities such as messy play, cooking, gardening and turn-taking games, the aim of the club is to help build friendships, promote positive social interactions, boost self-esteem and most importantly, have fun!

Gifted & Talented

We aim to ensure that children who display exceptional gifts and talents are provided for. Children with exceptional gifts and talents are identified by members of staff as well as their families. We particularly ask for parental information about talents that may not have been picked up within school, such as sporting talent, artistic talent, cooking or other abilities.

It is these skills that make our pupils individuals and we want to ensure that they have opportunities to shine and to further develop their skills.