

Subject Progression

Geography – Year 3

Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Locational Knowledge		Place Knowledge		Human and Physical Geography	
<p>Name and locate states and main cities of North America concentrating on environmental regions, key physical and human characteristics, countries and major cities.</p> <p>Locate places on larger scale maps and identify where equator, Northern and Southern Hemisphere are in relation to South America.</p>		<p>Study of human and physical geography of a region in North America (Florida and San Francisco).</p> <p>Begin to identify significant places and Environments.</p> <p>Identify and describe where places are around the world.</p> <p>Compare and contrast areas within North America.</p>		<p>Use appropriate geographical vocabulary related to the topic.</p> <p>Locate the key human and physical characteristics of North America.</p> <p>Identify and learn about volcanoes and earthquakes.</p>	
Fieldwork and Geographical Skills (to be incorporated throughout the year)					
Geographical Skills <ul style="list-style-type: none">❖ Use eight compass points to follow or give directions.❖ Use letters or number coordinates to locate features on a map.❖ Use large scale OS maps.❖ Use atlases to find out about other features of places eg mountains.❖ Use NF books, stories, maps, pictures, photos and internet as sources of information.❖ Follow a route on larger scale maps.			Fieldwork <ul style="list-style-type: none">❖ Begin to collect and record evidence.❖ Analyse evidence and draw conclusions eg make comparisons with two locations using photos pictures, temperatures and location.❖ Draw a sketch of a simple feature from an observation or photo- Make a map of a short route experienced with features in correct order.❖ Start to draw plan views.		

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| <ul style="list-style-type: none">❖ Begin to use map sites on internet (digimap/google/mario).❖ Have experience of aerial photographs and identify known places | |
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