|  | Week 1 | Week 2 | Week 3 | Week 4 | Week 5 |
| :---: | :---: | :---: | :---: | :---: | :---: |
| English | Explorers- (Topic launch All aboard/setting sail) Where the Wild Things Are (Fantasy Worlds) Phonics /ai / ay play /ai/a-e shake /ee/ ea each /ee/ e he | Explorers- (Topic launch All aboard/setting sail) Where the Wild Things Are (Fantasy Worlds) <br> Phonics <br> /igh/ ie pie /igh/i-e time /oa/ o go /oa/ o-e home | Pirates and Boats (Labels, lists, captions) Phonics <br> /oo/ /yoo/ ue blue rescue /oo/ /yoo/ ew chew new /oo/ /yoo/ u-e rude cute /or/ aw claw | Captain Blackbeard (non-chronological report) <br> Phonics <br> /e/ ea head <br> /ur/ ir bird <br> /ow/ ou cloud <br> /oi/ oy toy | Anne Bonny (nonchronological report) Phonics /igh/ itiger /ai/ a paper /oa/ ow snow /yoo/ u unicorn |
| Maths | Position and direction | Number and Place Value | Calculations | Money including calculations | Shape |
| Science | Exploring Everyday Materials | Exploring Everyday Materials | Exploring Everyday Materials | Exploring Everyday Materials | Exploring <br> Everyday <br> Materials |
| Computing | Computer Science | Computer Science | Computer Science | Computer Science | Computer Science |
| History | Historical Interpretation <br> Use stories to encourage children to distinguish between fact and fiction. <br> Compare adults talking about the past - how reliable are their memories? <br> Enquiry <br> Find answers to simplequestions about the past from sources of information e.g. artefacts. <br> Organisation and Communication <br> Communicate their knowledge through: Discussion.... Drawing pictures... Drama/role play.. Making models..... Writing...Using ICT... |  |  |  |  |


| Geography | Human and Physical Geography <br> Use geographical vocabulary including: beach, cliff, coast, sea, etc for physical features. Use geographical vocabulary including: city, town, port, factory, farmetc.forhuman features Recognise human and physical features in the local area. |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: |
| Art | $\begin{aligned} & \text { World Wide Artist - Van } \\ & \text { Gough } \end{aligned}$ | Collage | Collage | Collage | Collage |
| DT |  |  |  |  | Food - Famous Chef Joe Wicks |
| RE | Who do Christians say made the world? (Creation) | Who do Christians say made the world? (Creation) | Who do Christians say made the world? (Creation) | Who do Christians say made the world? (Creation) | Who do Christians say made the world? (Creation) |
| PE | Locomotion: Jumping <br> Games for Understanding | Locomotion: Jumping <br> Games for Understanding | Locomotion: Jumping Games for Understanding | Locomotion: Jumping <br> Games for Understanding | Locomotion: Jumping <br> Games for Understanding |
| PSHE/RSHE | Being My Best | Being My Best | Being My Best | Being My Best | Being My Best |
| Music | Your Imagination Genre: Pop Use of instruments, improvisation and composing | Your Imagination Genre: Pop Use of instruments, improvisation and composing | Your Imagination Genre: Pop Use of instruments, improvisation and composing | Your Imagination Genre: Pop Use of instruments, improvisation and composing | Your Imagination Genre: Pop Use of instruments, improvisation and composing |
| Oracy | Cognitive Oracy <br> Offer reasons for their opinion. <br> Recognise when they haven't understood something and ask a question. Disagree with someone else's opinion politely. Explain ideas and events in chronological order. |  |  |  |  |


| Career Links | Artist |  |  |  | Chef - DT link |
| :---: | :---: | :---: | :---: | :---: | :---: |
| Community Links | Shipwreck museum Charlestown |  |  |  | Aldi/Asda support with food sourcing for our DT project |
| Local Context |  | Human and physical features of St. <br> Austell/Charlestown (now and then) |  |  | Charlestown Regatta |
| Cultural Capital Enrichment | Interhouse Sports Event (whole school) | Kernow King Cornish Caretakers | Queen's Platinum Jubilee | Skip 2Bfit Day | M\&M Production |
| British Values | Tolerance: RE: Who do Christians say made the world? <br> Individual Liberty: Look at plastic in our oceans, what can you do? (Cover when looking at oceans/boats in Setting Sail). <br> Democracy: Link to votes for Science investigations group work. <br> Mutual Respect: PE: Games for understanding, playing by the rules, turn taking, <br> Oracy: Listening to others thoughts and opinions <br> Rule of Law: Daily reference to school rules <br> British Values: Picture News |  |  |  |  |
| British <br> Values: <br> Whole <br> School | Tolerance: Ramadan, VE Day, Pentecost, Deaf Awareness Week <br> Individual Liberty: Collective Worship, Child Safety Week, International Dance Day, World Fairtrade Day, Walk to School Week <br> Democracy: Link to Local/National Elections (usually held in May). <br> Mutual Respect: The Queen's Official Birthday |  |  |  |  |

