## Year 2 Optional Home Learning Project



Welcome to our **optional** Home Learning project! The aim is to build on the skills that are your child's strengths and also to improve those areas where they may feel less confident. If your child completes just one activity within the project they will receive a certificate.

Work can be recorded in any format e.g. photo's, written document, recorded song, video. Any completed activities are to be uploaded onto Tapestry. We ask that your child **does not** bring any completed work into school to share. We will celebrate completed project work within class using the Interactive White Board to share uploaded project work. HAND IN DATE: **Monday 5th July 2021** 

Summer 1&2 Topic: Castles			
English	Reading, words and spellings (spellings tested on Fridays) Weekly English homework will be handed out on Monday to be logged on Tapestry by the following Monday.		
Maths	Times tables (tested on Fridays). Weekly Maths homework will be handed out on a Monday to be logged on Tapestry by the following Monday.		
Art & DT	Design a shield that represents key as- pects of your family life. Draw a design and make it. Take a photograph of your design.	Create a junk model castle. Ensure it has a drawbridge, turrets, a moat, etc. Think about the shape of the win- dows. Which 3D shapes would be best for the different parts?	Collect flower petals, grass, leaves and seeds and create a garden picture or minibeast picture.
Humanities	How would you make a feast fit for a King? Write a shopping list of ingredients and equipment needed.	Find out about castles in Cornwall. Where are they situated? What do they look like? What facts do you know about them?	Have an archaeological dig in your garden. What treasures can you find? Draw pic- tures/add photographs and write some research to go with each item.
Science & Technology	Plant seeds or bulbs and take photo- graphs and make drawings and measure- ments of the way the plant has grown and changed over time. Keep a diary of how your plant grows.	Take photographs of buildings made out of different materials. Why do you think these materials were cho- sen for this purpose? Think about the properties of the materials.	Draw a labelled diagram of a flower and write about what each part of the flow- er does. Research pollination and how minibeasts help.