



Sandy Hill Academy

Aspiring to achieve, determined to succeed.



Half Termly Newsletter Summer 2022



**Sandy Hill
Academy**



Forthcoming events:

May

30th to 3rd June Summer half term holiday

June

6th Return to school & after school clubs restart

13th, 14th, 15th, 16th & 17th Swimming lessons Year 6 Oak (11am-Noon)

20th, 21st, 22nd, 23rd & 24th Swimming lessons Year 5 Cedar (11am-Noon)

23rd Key Stage 2 (Years 3,4,5 & 6) Sports Day (9am-12:30pm)

23rd Key Stage 1 (Years 1 & 2) Sports Day (12:30pm-3pm)

27, 28th , 29th, 30th (11am-Noon) **& 5th July** (2:30pm-3:30pm) Swimming lessons Year 4 Beech

28th June to 1st July Year 6 Exmouth Camp

July

4th, 5th, 6th, 7th & 8th Swimming lessons Year 4 Sycamore (11am-Noon)

11th, 12th, 13th, 14th & 15th Swimming lessons Year 3 Elm (11am-Noon)

13th Rocksteady Summer Term Concert

18th, 19th, 20th, 21st & 22nd Swimming lessons Year 3 Ash (11am-Noon)

25th End of Summer term (2pm finish for school and Kids Club)

Head of School Welcome



This has been a short half term, yet we have still managed to enjoy lots of learning and celebratory events. School trips to Tintagel, Charlestown and Falmouth plus a theatre visit have provided super enrichment to our curriculum. Career events and workshops across classes are underway, from Nursery to Year 6, and we look forward to developing this further. Finishing the half term with DT Days, this time with a focus on cooking, has had the whole school smelling delicious - and everyone feeling hungry!

We are continuing to work with Go Cornish - still aiming to attain the Bronze Award this term. As part of this, it was wonderful to hear our super excited and enthusiastic Reception pupils perform to the whole school the song they wrote, sharing their thoughts and ideas about living in St. Austell - star performers!

A highlight of this half term is definitely the whole school shared celebration we held outside for the Queen's Platinum Jubilee. With our KS2 pupils sharing time, food, music and conversation with our younger children alongside the whole staff team, it's been wonderful see the children enjoy larger shared events together and we look forward to more of these occasions again next half term. Finally, I want to thank you for your continued support and hope everyone enjoys the holiday, including of course the Queen's Platinum Jubilee Bank Holiday celebrations ahead.



Nursery - Acorn Class



CREATING OUR DINOSAUR
ADVENTURE AREA



SAFARI ANIMAL ROLE PLAY



LEARNING TO DRAW BUMBLE
BEES FOR WORLD BEE DAY



'AND THE BEAT GOES ON!'



PHONICS LETTER FORMATION



SHARING LEARNING JOURNEYS

This has been a wonderful half term of learning in Nursery! We started off this half term by sharing our brilliant learning with our parents and carers. This was a wonderful opportunity for us to share our Learning Journeys and our creative work together!

We have started to learn about different letter sounds in our Phonics learning in preparation for some of our Nursery children starting School. The children have been doing a fantastic job at recognising the sounds 's' 'a' 't' 'p' 'i' 'n'. We have also begun to practise our letter formation using large scale mark making resources such as chalks outside!

The Nursery children have been super busy helping to create our new 'Dinosaur Adventure Area' outdoors! We did this by choosing and planting different plants into tyres! We discussed how we need to look after the plants and what plants need to help them grow. The children did a brilliant job and it has been wonderful to see our new Dinosaur area in action!

We have really enjoyed learning about amazing animals around the world! We have been looking at maps of the world and discussing where different animals live. The children were eager to make their own animal masks to take part in their own role play!

Well done Nursery! You have had another brilliant half term full of lots of busy learning!

Reception - Apple Class



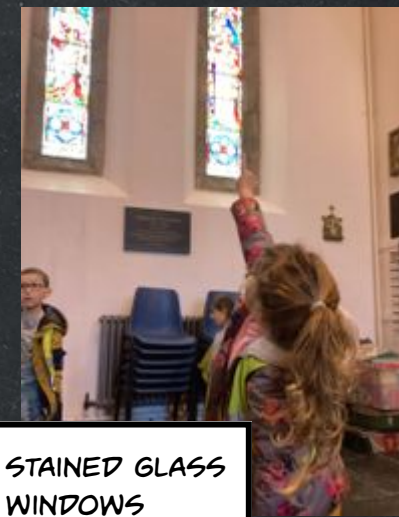
CARING FOR OUR SEEDS



RETELLING THE
STORY OF LITTLE
RED RIDING HOOD



ROCK SCULPTURES



STAINED GLASS
WINDOWS



PAINTING SUNFLOWERS



BALANCING IN PE



TRANSIENT ART

Reception - Cherry Class



ROCK SCULPTURES



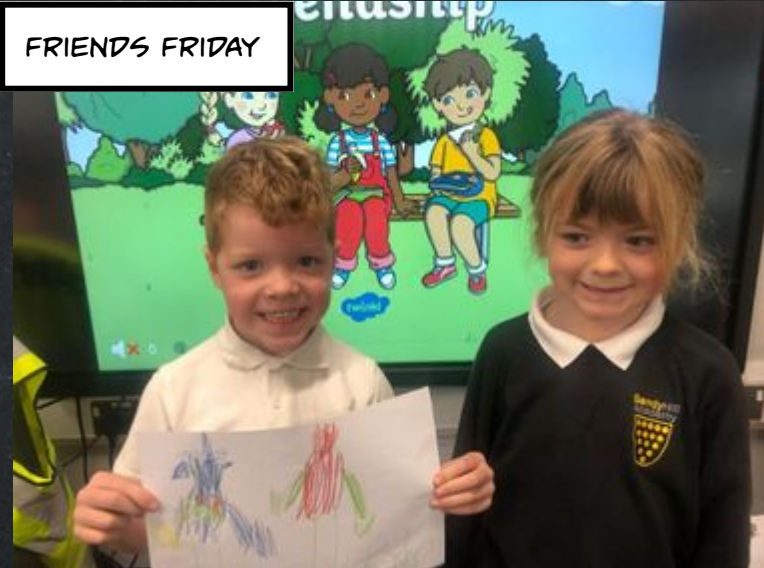
EXPLORING
CHARLESTOWN CHURCH



BEACH ART



SHARING
OUR
LEARNING
JOURNEYS



FRIENDS FRIDAY



Reception - Apple and Cherry Classes



Reception enjoyed their recent trip to Charlestown for our first ever school trip! Leading up to our trip, we have been talking about the importance of being a good pedestrian, and discussing how we can stay safe on our journey. The children were fantastic pedestrians: they all stayed on the pavement, held hands with their partner, and were sensitive to other pavement users. The children made sure that they walked sensibly, and looked both ways before crossing the road. The adults were so impressed!

Leading up to the trip we have been talking about special buildings including churches and the special features within. It was brought to life during our visit to the church. The children sat quietly in the pews, waiting to hear from Julia, who kindly offered to tell us all about the church. The children were then able to explore the church in small groups. The children explored thoughtfully, being careful not to touch any of the special religious artefacts. The children were able to comment on what they saw, noticing different features of the church such as the stained glass windows, the pews, the Bible stand and the organ. Some of the children talked about how they had been in churches before, for weddings and other events; we were able to spot the doors that the bride would come in through to get married! The children all considered why the building is so special to members of the community, and listened carefully to Julia as she explained its importance. At school our art has focused on natural and transient art. We have found out about the work of British artist Andy Goldsworthy and enjoyed having a go at making some of our own natural art when we were on the beach. The children had the opportunity to explore the natural objects around them, such as pebbles, seaweed and bigger rocks, in order to create some transient art, inspired by our focus artist Andy Goldsworthy. The children freely explored the resources and used their imaginations to create faces, patterns and designs. In the final activity, we looked at pictures of rock sculptures and had a go at making our own. The children selected different sized rocks and found that certain rocks were easier to stack than others! They made comparisons between the rocks, noticing shapes, colours and sizes.

Year 1 - Chestnut Class



ALL ABOUT
THE UNITED
KINGDOM!



THE STARRY NIGHT



CREATING OUR OWN ROCK-POOLS



OUR PLASTIC POLLUTION POSTERS!



THE BIBLE EXHIBITION



NON-STOP DANCING



SKIP2BFIT

Year 1 - Holly Class



WORKING AS PART OF A TEAM IN P.E.



PLATINUM JUBILEE ARTWORK. 👑



NON-STOP DANCING FUNDRAISER FOR A SCHOOL DEFIBRILLATOR.



RETELLING THE CREATION STORY IN R.E. 🌍



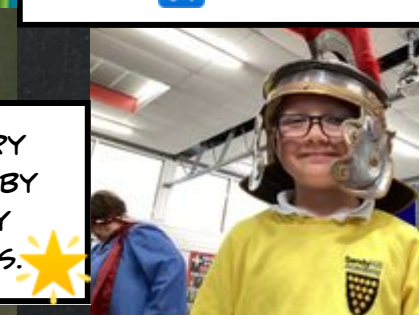
MATCHING NUMERALS TO NUMBER WORDS. 12 34



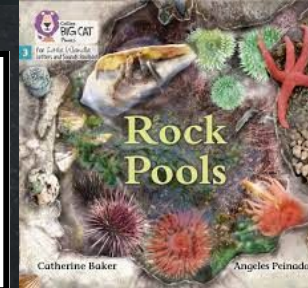
CREATING OUR OWN ROCK POOL ART. 🦀



'STARRY NIGHT' BY HOLLY CLASS. ✨



LEARNING ABOUT THE LIFE OF JESUS.



SHARING OUR FAVOURITE READS. 📚

Year 1 - Chestnut and Holly Classes



Year 1 have had a fun filled half term. We started the half term with our Geography days, exploring the question 'Why do we love being beside the seaside so much?' The children learned about the seaside location of Wembury and created rock pool and beach collages. This then led us on to our topic 'All Aboard and Setting Sail.' The children have explored transport today and in the past. They created some fabulous written work as they innovated the opening to 'Where the Wild Things Are' and have shown curiosity when learning about pirate ships and famous pirates.

This half term we created class artwork based on 'Starry Night' by Vincent Van Gogh. Each child was given a small section to colour which we then joined together to create a whole class masterpiece! We have thoroughly enjoyed learning about the significance of the Queen's Platinum Jubilee and creating our own artwork based on this special celebration.

The children have worked on their attack and defence skills. The children have learned about what 'attacking' means in sport and shown their ability to work collaboratively as part of a team to work towards a shared goal such as obtaining the highest score in a game.

Well done Year One a fantastic half term of learning!

Year 2 - Maple Class

DANCEATHON!



OBSERVING PLANTS IN THE SCHOOL GROUNDS



RECREATING VAN GOGH'S STARRY NIGHT



CASTLE SPIES



HIDING FROM THE ENEMY!

Year 2 - Willow Class

WE HAD A GREAT TIME
LOOKING AT PLANTS FOR
OUR SCIENCE LESSON.



WE ENJOYED THE BIBLE EXHIBITION!



WE WORKED HARD BEING
'SPIES' IN TEAMS TO DRAW A
CASTLE

WE WENT AROUND THE SCHOOL
GROUNDS ORIENTEERING



SKIP2BFIT



DANCEATHON



Year 2 - Maple and Willow Classes



Year 2 have enjoyed an action packed half-term of fun and learning! We launched into our new castles topic with an exciting visit from a ferocious looking (but very friendly) dragon called Falkor, who was lost and could not find his way home. Our challenge was to use geography linked clues to help Falkor. So far we have used our detective skills to work out his home is in a castle. We look forward to solving more clues and discovering exactly where he lives. The quest continues...

In science, we have been exploring plants. We have recapped the parts of a flowering plant and had great fun sorting seeds and bulbs. We are really looking forward to growing our own sunflowers to investigate the best conditions for healthy growth.

In art, we have really enjoyed creating Cornish collages and applied our skills to create a piece of collage art in celebration of the Queen's jubilee.

We have enjoyed many sporting events this term from the Defibrillator fundraiser 'And the beat goes on,' where we danced to our favourite songs and danced the day away! To the 'Skip2Bfit' afternoon practising our skipping skills. We showed super resilience and determination!

What an amazing start to the Summer Term both Willow and Maple Classes!

Year 3 - Ash Class



IN PE, WE HAVE
EXPLORED TENNIS AND
IDENTIFIED THE BEST
WAY TO WIN POINTS
WHEN PLAYING GAME
BASED SITUATIONS



IN SCIENCE, WE HAVE
BEEN LOOKING AT
PLANTS AND CHANGING
VARIABLES.



IN ART, WE HAVE CREATED COLLAGES
USING PLANTS AND ALSO LOOKED AT
CREATING CLAY NECKLACES LIKE THEY
MAY HAVE MADE THEMSELVES IN THE
STONE AGE TIMES!

Year 3 - Elm Class



INVESTIGATING WHAT CONDITIONS
PLANTS NEED IN ORDER TO SURVIVE.



ENGLISH/DRAMA - PRODUCING
TABLEAUX TO RETELL A
CHARACTER'S FEELINGS



ART/HISTORY - USING
NATURAL RESOURCES TO
CREATE A COLLAGE OF A
STONE AGE ROUNDHOUSE.

DANCEATHON DAY - RAISING MONEY FOR A SCHOOL DEFIBRILLATOR



Year 3 - Ash and Elm Classes



Year Three have had a brilliant first Summer Term in Key Stage Two! We started the term off with two geography days, exploring the question 'Why do so many people in the world live in megacities?' The children learnt about the different megacities across the world, and we highlighted Milton Keynes as a popular city that is vastly growing and may soon become a megacity.

In PE, the children have been learning all about tennis. We have explored the best ways to win points, how best to hold the racket and the best techniques such as forehand and backhand. The children finished by playing a ladder tournament against each other.

As our topic is the Stone Age, we decided to create our very own Stone Age jewellery. The children used clay to sculpt their own unique designs before creating small holes in them. The children turned these small masterpieces into a necklace.

We've been very busy in both maths and English, learning about time and character descriptions retrospectively. History has been at the forefront of our topic lessons this term and the classes have thoroughly enjoyed learning all about the different lifestyles of the Stone Age people.

What a fantastic term, well done for all of your hard work Year Three!

Year 4 - Beech Class



INVESTIGATING SOLIDS,
LIQUIDS AND GASES IN
SCIENCE



COLLAGING IN ART



VIEWS AT TINTAGEL CASTLE



SKIP2BFIT WORKSHOP



ENJOYING THE
ANGLO-SAXON
LIBRARY BOX



DANCE
DEFIBRILLATOR
FUNDRAISER



TINTAGEL
TRIP

Year 4 - Sycamore Class



KING ARTHUR STATUE ON OUR TRIP TO TINTAGEL



DANCING RAISINS
EXPLORING GASES



LEARNING ABOUT
DECIMALS IN MATHS



DANCE FUNDRAISER



SKIP2BFIT

Year 4 - Beech and Sycamore Classes



Year Four have loved having a brilliantly busy start to the Summer Term. We kick started the term off with Geography days where we learnt about our local area. It was fascinating to recognise and understand how St Austell has changed over the years and what actions need to be taken to counteract our growing population.

This term's topic of the Anglo-Saxons enabled us to visit Tintagel castle. The glorious weather allowed for spectacular views off the Cornish coastline, particularly when crossing the new, four million pound bridge! We also met the legend that is, King Arthur, in statue form at least! Our English has been linked to our topic where we have been rewriting the story of The Princess who Hid in a Tree.

In maths, the children have been working incredibly hard on their times tables and becoming true rock stars! In addition to daily mental arithmetic sessions, we have been working on understanding decimal numbers.

We have enjoyed learning about the states of matter in our science so far, completing many practical experiments to understand the affects different variables have on materials changing state. We will finish the topic off by learning about the water cycle.

Tennis has been the focus of our PE lessons this term. We have practised our forehand and backhand techniques and learnt how to keep the ball under control to find space to beat our opposition. As well as this, we were very lucky to have a skipping workshop. We never knew that skipping for two minutes could be SO tiring!

We told you it was a busy start! Well done Year Four!

Year 5 - Cedar Class



SKIP2BFIT



ENJOYING AN AUTHOR VISIT



DANCE, DANCE, DANCE



MAYAN
MONO-
PRINTS



A GREAT STORYTELLING
WORKSHOP



Year 5 - Cedar Class



Year 5 have enjoyed an amazing term so far. We have created fantastic memories together and produced brilliant work across the curriculum.

In English, we have been learning about the Mayan creation story and how this civilization believed the universe and all the beings within it were created. The children have really enjoyed immersing themselves in the Mayan topic and have found the people fascinating.

In maths, we have enjoyed learning about shape, angles, decimals and percentages. Our developing arithmetic understanding has also equipped the children with a range of strategies that will support them brilliantly with their transition into Year 6.

Elsewhere in the curriculum, we have begun to learn about space in science, enjoyed learning about how to be our best in PSHE, progressed our tennis and cricket skills in PE and enjoyed creating a class celebration cake for the Queen's Jubilee.

We have enjoyed some fantastic workshops and experiences this term too. From non-stop dancing to raise money for a local defibrillator and a Skip2BFit workshop, to enjoying Ed Rowe's Cornish Caretakers experience and a production of The Jungle Book.

Mr Lockett and the Year 5 team are looking forward to a fantastic, busy end to the Summer Term.

Year 6 - Oak Class



VOL AU VENTS IN DT



SKIP 2 B FIT - 2 MINUTE
CHALLENGE, TENNIS AND
CRICKET IN PE



ED ROWE (KERNOW KING)
DELIVERING A CORNISH
COMMUNICATIONS
WORKSHOP FOR THE
PORTHCUENO TELEGRAPH
MUSEUM

SATS BREAKFAST WENT
DOWN A TREAT!



MOKSHA SNAKES AND
LADDERS IN RE

Year 6 - Oak Class



The children should immensely proud of the achievements they have made this term. They have worked hard with their SATs, with every child giving their absolute all.

The children have enjoyed a range of opportunities within the curriculum with plenty of enrichment opportunities. David, from Skip2BFit, visited to set the children the 2 minute challenge - how many skips could they do in 2 minutes? Then, they had to beat their personal best. The children will be looking to beat their score next half-term.

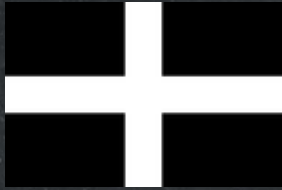
We were lucky enough to be visited by BAFTA award winner Ed Rowe (AKA The Kernow King) who led an exciting performance for the whole school. He also led a workshop for Oak Class, where the children played an exciting game (which Ed had invented), all to do with Porthcurno and communication. Right on!

Our topic 'Cornwall' is coming to an end and the children will next half-term focus on 'The Victorians'. The children have enjoyed experimenting with tints, tones and shades in Art as well learning about famous Cornish people, such as a Richard Trevithick.

In RE, the children have been tackling the subject of, 'Why do Hindus want to be good?' The children understand the concepts of Moksha, Samsara, Dharma and Karma and how they relate to a Hindu's life.

In Design Technology, the children enjoyed cooking up Vol au Vents for the School jubilee celebrations: they were truly delicious.

Cultural Capital - Go Cornish



Dydh da dhywgh!

Hello everyone!

We have been working hard towards achieving Bronze on Go Cornish this half term. There have been many Cornish trips and visits from Charlestown, Tintagel Castle, Kernow King to creating projects for the St Austell Town Space Project. We sang along to the Cornish National Anthem alongside God Save the Queen for the jubilee and enjoyed a Cornish cream tea! In class, we have all been learning Cornish phrases and communicating in Cornish each day!



KERNOW KING
PERFORMANCE



OUR GO CORNISH PROGRESS CHART



CORNISH BOOK DISPLAY



ONE OF OUR
TRIPS -
TINTAGEL
CASTLE

Extra Curricular Clubs



MAKATON CLUB



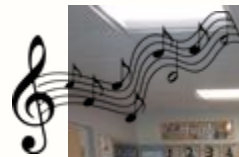
ART CLUB



FRENCH CLUB



CHOIR



DANCE CLUB



Aspens - School Meals



Sandy Hill Academy

**Jubilee Picnic Party
2022**

A Delicious buffet selection

Sandwiches, Sausage Rolls,
Pizzas, Crudites, Fresh Fruit and a
Royal Dessert

Served on a party plate!

Aspens provided our pupils with a Platinum Jubilee menu fit for a queen on Friday 27th May. Children were treated to a Jubilee picnic party, which everyone thoroughly enjoyed.



If your child has any special dietary needs or allergies, please either download and complete the [special diet form](#) or alternatively contact the school office who will be happy to provide you with a copy.

Aspire Academy Trust has high aspirations and expectations for all children. We are committed to provide the best quality of education to all pupils and to help achieve this, regular, punctual attendance is vital.

The minimum satisfactory level of attendance as set by the Government is 96%.

Illness

We understand that sometimes children are unwell or have an illness which means they may need to take time off school. Before allowing your child to remain at home, we would ask you to consider the following:

- Are they are in fact well enough to come to school and see if they feel better once the day starts? As we all know, sometimes this could be just an initial feeling when getting out of bed in the morning that is fine once the day gets underway.
- Are they not wanting to come to school due to worries about something, either at home or at school? We can work together to overcome this.

Term Time Absence

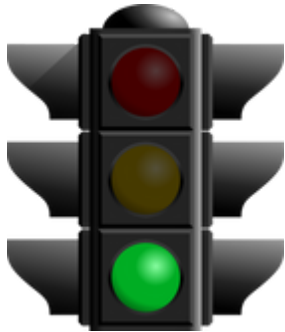
Pupils will only be granted authorised absence in exceptional circumstances. Family holidays are not normally considered to be exceptional and therefore will be treated as an unauthorised absence.

Please also read our '[Holiday Request](#)' letter which provides further information.

Punctuality

When your child is late, it impacts on their attendance but is also disruptive to the rest of the class - which we are sure no-one wants. Arriving late at school means your child is missing vital learning time and whilst it may only be 5 minutes late occasionally, it soon adds up.

AUTHORISED



- Genuine illness
- Medical appointment (where possible try to make routine appointments outside of school hours)
- Family bereavement/funeral
- Religious observance
- Seeing a parent on leave from the Armed Forces

UNAUTHORISED



- Holidays & Day Trips
- Birthdays
- Parent/Carer illness
- Visiting family/friends
- Persistent lateness (arrival after the register is closed)

A copy of the updated [Aspire Academy Trust Attendance policy](#) can be found on our school website.

As always we wish to work with you to achieve the best possible outcome for your child and endeavour to provide support where necessary to encourage good attendance. Should you have any concerns regarding your child(ren)'s attendance, please do not hesitate to contact the school office. If there's anything you think we could work together on to support with this, our parent support advisor (Sarah Chown) and class teachers are available.

Learning Together

"Tapestry keeps you in touch with your child's day wherever you are"



The image shows the login interface for Tapestry, an online learning journal. At the top left is a logo consisting of a grid of colored squares (yellow, green, blue, purple) next to the word "TAPESTRY" in a large, grey, sans-serif font, with "ONLINE LEARNING JOURNAL" in a smaller font below it. Below the logo are two input fields: the first is labeled "Email address" and the second is labeled "Password". Both fields are empty. At the bottom of the form is a blue button with the text "Log in" in white.

Tapestry is an easy-to-use and secure online learning journal that helps staff and families across Aspire academies celebrate their children's learning and development in Nursery and Reception Class.

As parents, the first day of handing over your child to the care of another can be an emotional time. As your child adjusts to experiences without you at their childminder, nursery, or school, parents continue to want to share in these times.

Tapestry facilitates this by enabling a personal journal, or diary, to build over time. Photographs, videos and notes of special moments are not only recorded, but can be made available regularly and often immediately to you via your iPhone or Android App.



Learning Together

Google Classroom -
Enhancing connections with
learners from school, from
home, or on the go.



Think of Google Classroom as your child's digital link to learning. Teachers use Google Classroom to share resources, links and assignments with pupils during lessons at school across the curriculum.

KS2 teachers will use Google Classroom to share homework with students and parents. It is a great tool for keeping up to date with your child's learning.



**primary
futures**

Education
and Employers

**inspiring
the
future**

We have appointed a designated teacher, Miss Heather, to work with Primary Futures. Primary Futures connects primary schools with inspirational, diverse volunteers from a range of careers, who connect with schools to talk to children about their jobs and show how what they are learning at school can lead to an interesting, exciting future.

Miss. Heather will be working closely with our Pupil Premium Champion, Mrs. Rundle, to continue to develop children's aspirations. We are committed to raising aspirations for all children.

'Aspiring to achieve, determined to succeed.'

IF YOU THINK YOU MAY BE ELIGIBLE FOR FREE SCHOOL MEALS, PLEASE FOLLOW THE LINK:

[FURTHER INFORMATION ABOUT FREE SCHOOL MEALS - CORNWALL COUNCIL](#)

Safeguarding

Staying Safe Online

Children are spending more time online doing their school work, playing games or watching videos. Technology is hugely valuable for education, as well as a way to keep in touch with friends and family. However it's important we all consider how we can support children's safety whilst online and always. Here are some tips on what you can do to help keep your child safe.

Parental controls: Parental controls have been designed to help you manage your child's online activities. There are various types, some of which are free but others which can be bought. However, nothing is totally fool proof so this shouldn't replace the support and guidance you give your child to help keep them safer. For more information and step by step instructions on setting up parental controls, visit Parental Controls & Privacy Settings Guides - Internet Matters.

Supervise their online activity: Keep the devices your child uses in communal areas of the house such as the living room or kitchen, where an adult is able to supervise. Primary-age children should not access the internet in private spaces alone, such as in a bedroom or bathroom.

Explore together and chat little and often: Ask your child to show you their favourite apps, games and sites and encourage them to teach you how to use these. Ask them if anything ever worries them online. Make sure they know they won't be in trouble and can get help by talking to you or another adult they trust if anything happens online that makes them feel worried, sad or scared.



Children's Mental Health Support Team Delivering High Quality Care



We are delighted to now be working with the Mental Health Support in Schools Team. Katherine Churms is a trainee Educational Mental Health Practitioner (EMHP) and will be based as Sandy Hill for one morning each week.



Together 
for Families

Your School Nurse

Your child can have access to a School Nurse at any time if you have any health concerns, in addition your School Nurse offers a full health assessment in reception and year 6.

The School Nurse can check:

- Your child is growing healthily and support with healthy eating
- Support with access to dental care and general support for dental hygiene
- Help with day / night time wetting or soiling
- Provide information about immunisations
- Guidance re healthy lifestyles
- Support with general hygiene issues including head lice and worms
- Support with general emotional health issues
- Support to access other health professionals
- Routines, including sleep

Additionally in Year 6:

- Friendships
- Relationships
- Development, including periods and puberty
- Access to specialist services – including dietician, healthy weight programmes and voluntary services
- Developmental issues
- Transition to secondary school
- Healthy lifestyles



Find out more...

Call **01872 322779**

Email hvsnadvice@cornwall.gov.uk

Follow us [@tffcornwall](https://www.facebook.com/tffcornwall)   

 www.cornwall.gov.uk/schoolnursing

pt 50225 06/20 Photo: iStockphoto.com



Defibrillator Fundraiser



We are delighted to advise that we have raised an amazing £1215.50 during our 'And The Beat Goes On' fundraising event for a defibrillator.



Your generosity has been truly overwhelming and we really can't thank you enough. The children had a fantastic day and really enjoyed a day full of music, dance and smiles as you'll see from the photos.



We are currently in the process of purchasing the defibrillator and will keep you updated with any developments. Please keep an eye on our Facebook page for more news.





Platinum Jubilee Celebrations



MAKATON CLUB - NATIONAL ANTHEM



CREATING CROWNS IN NURSERY



WHY NOT TRY A PLATINUM JUBILEE DRAW ALONG FROM THE NATIONAL LITERACY TRUST? THE QUEEN AND HER CORGI. [HTTPS://LITERACYTRUST.ORG.UK/ABOUT-US/QUEENS-PLATINUM-JUBILEE-2022/](https://literacytrust.org.uk/about-us/queens-platinum-jubilee-2022/)

Information & Support

St Austell Foodbank - 01726 65313

Crisis Care Award (Cornwall County Council) - 0300 1234 121

Housing (Cornwall County Council) - 0300 1234 161

First Light (Domestic Violence Support) - 0300 777 4777

Personal Information

Please we may ask that you all check your personal details held on [Arbor](#), to ensure they are correct.

To display the details we currently hold, click on the 'Student Profile' button and this will then display information such as family address/contact details, medical information, dietary requirements and any parental consents outstanding.

The changes made be made by yourself via the Arbor App/Parent Portal. If however you do have any difficulty, please contact the school office to provide details of any amendments necessary.

Email: hello@sandyhill.org.uk

Events & Activities





Sandy Hill Academy

Aspiring to achieve, determined to succeed.



Staying in Touch

Address: Sandy Hill Academy, Sandy Hill, St Austell, PL25 3AT

Email: hello@sandyhill.org.uk

Phone: 01726 75858

Website: www.sandyhill.org.uk



Arbor



CLICK ICONS
FOR MORE INFO