



Sandy Hill Academy
Long Term Plan – Cedar Class (Year 5)



| | Autumn 1 | Autumn 2 | Spring 1 | Spring 2 | Summer 1 | Summer 2 |
|-----------------------|---------------------------------------|---|--|---|----------------------------------|--|
| Topic Focus | Vikings | | Ancient Greece | | Around the World | |
| Mathematics | Place value, addition and subtraction | Statistics, multiplication and division, perimeter and area | Multiplication and division, fractions | Fractions, decimals and percentages | Decimals, properties of shape | Position and direction, converting units, volume |
| English | Lindisfarne - Diary & Recount Writing | The Legend of Beowulf | Theseus & the Minotaur | Poetry | Around the World in 80 Days | Around the World in 80 Days |
| Guided Reading | Retrieval, Inference & Vocabulary | Retrieval, Inference, Explain & Vocabulary | Retrieval, Inference, Explain & Prediction | Retrieval, Inference, Explain & Summarise | Consolidation Skills | Consolidation Skills |
| Science | Properties of Materials | Changes of Materials | Forces | Animals Including Humans | Living Things and Their Habitats | Earth and Space |
| Geography | Locational Knowledge | Locational Knowledge | Place Knowledge | Place Knowledge | Human and Physical Geography | Human and Physical Geography |
| History | Chronological Understanding | Chronological Understanding | Knowledge of Key Events | Knowledge of Key Events | Historical Interpretation | Historical Interpretation |

| | | | | | | |
|--------------------------------|---|--|--|--|--|--|
| Computing | Digital Literacy | Information Technology | Computer Science | Digital Literacy | Information Technology | Computer Science |
| Physical Education | Athletics | Athletics | Tag Rugby Gymnastics | OAA Tri-Golf | Athletics Tennis | Swimming Cricket |
| Religious Education | What does it mean if Christians believe God is holy and loving? | What does it mean to be a Muslim in Britain today? | Why do Christians believe Jesus was the Messiah? | Why is the Torah so important to Jewish people? | Christians and how to live: 'What would Jesus do?' | What matters most to Humanists and Christians? |
| RSHE | Me and my relationships | Valuing Difference | Keeping Myself Safe | Rights and Responsibilities | Being My Best | Growing and Changing |
| MFL | Getting to Know You | Getting to Know You | All About Me | All About Me | Food Glorious Food | Food Glorious Food |
| Music | Listen to and appreciate a range of performances | Ensemble Performance | Musical Notations | Listening with attention to details and recalling sounds | To play and perform in solo and ensemble contexts | To improvise and compose music for a range of purposes |
| Art | Drawing and Textiles | | Painting and Printing | | Collage and 3D form | |
| Design Technology | Textiles/Sheet Materials | | Construction | | Food | |
| My Personal Best Values | Honesty Fairness Decision-making Curiosity | Integrity Encouragement Communication Imagination | Respect Co-operation Reflection | Courage Gratitude Problem-solving | Concentration Evaluation Self-belief | Self-discipline Empathy Trust Resourcefulness |