

Learning Project week starting 23.03.20

Age Range: EYFS Transport

Weekly Maths Tasks (Aim to do 1 per day)	Weekly Reading Tasks (Aim to do 1 per day)
<ul style="list-style-type: none"> • Watch a Numberblocks clip each day at: BBC or CBeebies. Use this guide here to give you ideas on what to do with your children whilst watching an episode. • Working on Numbots - your child will have an individual login to access this. • Sing Five Little Men in a flying saucer. • Make a collection of 5 objects e.g. cars, dolls etc. Play games that involve one more or less from a group of objects and then ten objects. • Use junk modelling to make a vehicle. Use mathematical names for 'solid' 3D shapes and the 'flat' 2D shapes. (See writing task) 	<ul style="list-style-type: none"> • Read a variety of books at home. Favourites can be repeated. Hearing the patterns of language in a story will support your child's language development. • Reception age children: Children to read to parents daily. Visit Oxford Owl for free eBooks that link to your child's book band. You can create a free account. Complete the linked Play activities for each book.
Weekly Phonics Tasks (Aim to do 1 per day)	Weekly Writing Tasks
<ul style="list-style-type: none"> • Sing Nursery Rhymes and songs together. Add in actions and change the words. Can children think of different rhyming words to add in? Repeat old favourites and learn new rhymes. You can find an A-Z of Nursery Rhymes here. • Daily phonics - Practice the sounds your child is working on and blend words. This can be oral blending (e.g. spoken out loud c-a-t) or written if appropriate. Interactive games. 	<ul style="list-style-type: none"> • Draw a vehicle of your choice. Label the parts of the vehicle. Reception children could create a fact file of this vehicle. • Write a list of resources need to make a junk vehicle model. • Write a recount of a recent journey together. This could be walking to school, a ride on the scooter, bus ride or car journey.

Learning Project - to be done throughout the week

The project this week aims to provide opportunities for your child to learn more about key transport they are interested in.

- **Listen to, [Giraffe on a Bicycle](#) and enjoy the story.** Discuss the words that the author uses to describe the animals.
- **Have a discussion about all the forms of transport possible.** Discuss forms of transport that you and your child have used. Discuss your child's favourite journey.
- **Learn the song, [The Wheels on The Bus](#)**
 - Ask your child to think of additional verses, who else could be travelling on the bus?
- **Big and small vehicles-**
 - Draw as many big and long vehicles / transport as you can on one piece of paper and as many small vehicles as you can on another sheet of paper.
- **Find all of the books in your house that might have transport in them.**
 - Ask your child to look through the books in your house and to find any with transport. Ask them to sort the books into groups of their choice.
- **Create a garage or den for your junk model.**
 - Provide your child with blankets and sheets to make a garage for your junk vehicle or use construction toys to make a garage.

Additional learning resources parents may wish to engage with

[Classroom Secrets Learning Packs](#) - These packs are split into different year groups and include activities linked to reading, writing, maths and practical ideas you can do around the home.

[Daily PE](#) lesson Monday to Friday at 9am with Joe Wicks.

[Twinkl](#) - to access these resources click on the link and sign up using your own email address and creating your own password. Use the offer code UKTWINKLHELPS.

[Headteacherchat](#) - This is a blog that has links to various learning platforms. Lots of these are free to access.

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