



Subject Progression

Geography – Year 2

Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Locational Knowledge		Place Knowledge		Human and Physical Geography	
Name and locate the we and five oceans. Begin to match boundarie boundary of a country maps.) around the work	orlds' seven continents es (e.g find same on different scale	Identify and describe whethe world. Make simple comparise different places. Recognise how places of places in the world.	nere places are around ons between features of are linked to other small area of the United	Use geographical vocable cluding: forest, vegetating for physical features. Use geographical vocable cluding: city, town, harbed etc for human features. Recognise human and present features of non-Europeas studied. Identify hot and cold a in relation to the equation and South Poles.	ulary as year one and in- on, ocean, weather etc ulary as Year One in- our, port, factory, farm ohysical in countries

Fieldwork and Geographical Skills (to be incorporated throughout the year)

Geographical Skills

- Follow a route on a map using N, S, E, W.
- Draw a map of a real or imaginary place e.g. add detail to a sketch map from aerial photo.
- Use an infant atlas and globes to locate place.
- Use large scale maps.
- Use an Infant atlas to locate places.
- Use NF books, stories, maps, pictures, photos and internet as sources of information.

Fieldwork

- ❖ Begin to collect and record evidence with support.
- Use simple fieldwork and observational skills to study school and grounds.
- ❖ Investigate similarities and differences into local habitats.
- Gather data about specific habitats.
- Join labels to correct features on plans, maps and photographs.
- Try to make a simple scale drawing.

Followarouteonamapusing directional language such as near/far, left/right and understandhow to use a key.	Experience simple plan views.
Have experience of aerial photographs and try to identify known places.	