

## Year 6 Maths Revision Cards

$$0.004 \times 100$$

$$0.234 \times 100$$

h

t

o

ths

hths

thths

0.004

0.4

0.234

23.4

## Multiplying by 10, 100 and 1000

To the left...

$\times 10 = 1$  space

$\times 100 = 2$  spaces

$\times 1000 = 3$  spaces

**Step 1:** Place your two decimals

**Step 2:** Move each number in turn to the left with the correct number of spaces.

**Step 3:** Remove unnecessary zeros, or add place holders if needed.

## Year 6 Maths Revision Cards

$$0.4 \div 100$$

$$23.4 \div 100$$

h

t

o

ths

hdths

thths

0.4  
0.004

2 3.4

0.234

## Dividing by 10, 100 and 1000

**Step 1:** Place your two decimals

**Step 2:** Move each number in turn to the left with the correct number of spaces.

**Step 3:** Remove unnecessary zeros, or add place holders if needed.

To the right...

$\div 10 = 1$  space

$\div 100 = 2$  spaces

$\div 1000 = 3$  spaces

## Year 6 Maths Revision Cards

$$345 \times 27$$

$$\begin{array}{r} 345 \\ \times 27 \\ \hline 2415 \end{array}$$

3 3

**Step 1:** Multiply the ones by each of the top row. Carry when you need to but don't forget to add them each time.

$$\begin{array}{r} 345 \\ \times 27 \\ \hline 2415 \\ 6900 \end{array}$$

3 3 1

**Step 2:** Add a zero to the next row because you are multiplying by a tens number. Multiply the tens by each of the top row. Again... beware carrying.

## Long Multiplication

$$\begin{array}{r} 345 \\ \times 27 \\ \hline 2415 \\ 6900 \\ \hline 9315 \end{array}$$

3 3 1

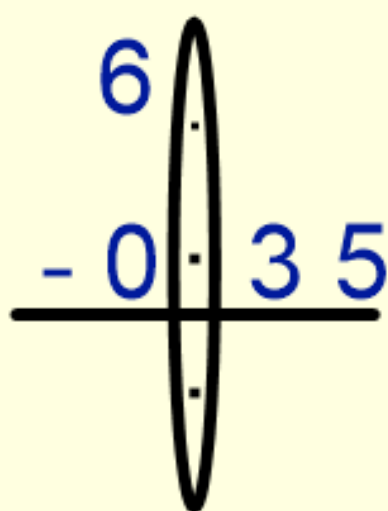
**Step 3:** Add up the numbers.

# Year 6 Maths Revision Cards

## Adding or Taking Decimals



**Step 1:** 3 Decimals and a sausage. One is for your answer.



**Step 2:** Place numbers on.

$$\begin{array}{r} 6 - 0.35 \\ \hline 5.65 \end{array}$$

**Step 3:** Add place holders and calculate

$$6.3 + 1.456$$

$$\begin{array}{r} 6.300 \\ + 1.456 \\ \hline 7.756 \end{array}$$

$$5.6 - 0.3$$

$$\begin{array}{r} 5.6 \\ - 0.3 \\ \hline 5.3 \end{array}$$

## Year 6 Maths Revision Cards

$$\frac{3}{4} \times \frac{1}{6} = \frac{3}{24}$$

Two Fractions

Example : Simply  
multiply top number and  
bottom numbers

## Multiplying Fractions- 1

Mixed Number and  
Fraction

$$2\frac{3}{4} \times \frac{1}{6}$$

**Step 1:** Convert mixed  
number into improper

$$\frac{11}{4} \times \frac{1}{6} = \frac{11}{24}$$

**Step 2:** Multiply top and  
bottom numbers.

## Year 6 Maths Revision Cards

### Multiplying Fractions- 2

Whole Number and  
Fraction

$$2 \times \frac{5}{6}$$

**Step 1:** Convert mixed  
number into improper

$$\frac{2}{1} \times \frac{5}{6} = \frac{10}{6}$$

**Step 2:** Multiply top and  
bottom numbers.

**Step 3:** Turn improper  
answer back to mixed  
number

$$\frac{10}{6} = 1 \frac{4}{10}$$

## Year 6 Maths Revision Cards

$$\frac{3}{5} - \frac{1}{10}$$



$$\frac{3}{5} \xrightarrow{\times 2} \frac{6}{10}$$

**Step 1:** Different Denominators- find lowest common multiple.

$$5, \textcircled{10}$$
  
$$\textcircled{10}$$



**Step 2:** Turn fractions into equivalent fractions with the new denominator so both fractions now have the same denominator

## Adding and Taking Fractions with Different Denominators- 1

$$\frac{6}{10} - \frac{1}{10} = \frac{5}{10}$$

**Step 3:** Calculate with the new fractions.

## Year 6 Maths Revision Cards

### Adding and Taking Fractions with Different Denominators- 2

$$\frac{3}{4} + \frac{1}{6}$$

**Step 1:** Different Denominators- find lowest common multiple.

4, 8, **12**

6, **12**

$$\frac{3}{4} \xrightarrow{\times 3} \frac{9}{12}$$

**Step 2:** Turn fractions into equivalent fractions with the new denominator.

$$\frac{1}{6} \xrightarrow{\times 2} \frac{2}{12}$$

**Step 3:** Repeat for the other fraction

$$\frac{9}{12} + \frac{2}{12} = \frac{11}{12}$$

**Step 4:** Calculate the new fractions.



## Year 6 Maths Revision Cards

## Adding and Taking Fractions with Different Denominators- 2

$$2\frac{2}{3} - 1\frac{7}{8}$$

Step 1: Different Denominators- find lowest common multiple.

3, 6, 9, 12, 15, 18, 21, 24

8, 16, 24

$$\frac{8}{3} \xrightarrow{\times 8} \frac{64}{24}$$

Step 2: Mixed number to improper. Turn fractions into equivalent fractions with the new denominator.

$$\frac{15}{8} \xrightarrow{\times 3} \frac{45}{24}$$

Step 3: Repeat for the other fraction

$$\frac{64}{24} - \frac{45}{24} = \frac{19}{24}$$

Step 4: Calculate the new fractions.

## Year 6 Maths Revision Cards

## Adding and Taking Fractions with Different Denominators- 3

$$2\frac{2}{3} + 1\frac{7}{8}$$

Step 1: Different Denominators- find lowest common multiple.

3, 6, 9, 12, 15, 18, 21, **24**

8, 16, **24**

Step 4: Calculate the new fractions.

$$\frac{8}{3} \xrightarrow{\times 8} \frac{64}{24}$$

Step 2: Mixed number to improper. Turn fractions into equivalent fractions with the new denominator.

$$\frac{15}{8} \xrightarrow{\times 3} \frac{45}{24}$$

Step 3: Repeat for the other fraction

$$\frac{64}{24} + \frac{45}{24} = \frac{109}{24}$$

Step 5: Improper to mixed number

$$\frac{109}{24} = 4\frac{13}{24}$$

## Year 6 Maths Revision Cards

## Percentages- 1

10%- Divide by 10 (One space to the right)

5%- Half of what 10%

20%- Multiply 10% by 2

25%- 20%+5%

30%- Multiply 10% by 3

35%- 30%+5%

40%- Multiply 10% by 4

45%- 40%+5%

50%- Multiply 10% by 5  
(Or Half)

55%- 50%+5%

60%- Multiply 10% by 6

65%- 60%+5%

70%- Multiply 10% by 7

75%- 70%+5%

80%- Multiply 10% by 8

85%- 80%+5%

90%- Multiply 10% by 9

95%- 90%+5%

# 35% of 330

**Step 1: Find 10%**

10%- Divide by 10  
(One space to the right)

330.

33.

**Step 2: Find 5%**

5%- Half 10%

33  
15 + 1.5 = 16.5

**Step 3: Find 30%**

Multiply 10% by 3

3 3  
X 3  
-----  
9 9

**Step 4: Find 35%**

Add 30% and 5%

3 3.0  
+ 1 6.5  
-----  
4 9.5

## Year 6 Maths Revision Cards

## Percentages- 2

1%- Divide by 100 (Two spaces to the right)

2%-  $1\% \times 2$

3%-  $1\% \times 3$

4%-  $1\% \times 4$

5%-  $1\% \times 5$

6%-  $1\% \times 6$

7%-  $1\% \times 7$

8%-  $1\% \times 8$

9%-  $1\% \times 9$

# 7% of 330

**Step 1: Find 1%**

1%- Divide by 100


(Two spaces to the right)

330.

3.3

**Step 2: Find 7%**

Multiply 1% by 7



	3	.	3
X			7
<hr/>			
	2	3.	1
		2	

## Year 6 Maths Revision Cards

10%- Divide by 10 (One space to the right)

1%- Divide by 100 (Two spaces to the right)

# 27% of 330

**Step 1: Find 10%**

10%- Divide by 10  
(One space to the right)

330.  
33.

**Step 2: Find 1%**

Divide by 100  
(Two spaces to the right)

330.  
3.3

**Step 3: Find 20%**

Multiply 10% by 2

33  
X 2  
-----  
66

**Step 4: Find 7%**

Multiply 1% by 7

3.3  
X 7  
-----  
23.1

**Step 5: Find 27%**

Add 20% and 7%

66.0  
+ 23.1  
-----  
89.1

Percentages- 3

## Year 6 Maths Revision Cards

$$34 \overline{) 253} \quad \begin{matrix} 0 & 2 & 5 & 3 \end{matrix} = 253$$

Never any remainders

Step 2:  
34s into  
8= 0,  
Carry the  
8 over.

Step 3:  
34s into  
86= 2,  
There are  
18  
remaining.

Step 4:  
34s into  
180= 5,  
There are  
10  
remaining.

Step 5:  
34s into  
102= 3,

$$\begin{array}{r} 7 \\ \cancel{8}6 \end{array} \quad 180$$

$$\begin{array}{r} -68 \\ \hline 18 \end{array} \quad \begin{array}{r} -170 \\ \hline 010 \end{array}$$

Use column method to see what is remaining.

## Long Division

**Step 1:** Count 6 lots of 34, partition to make easy. Count in steps of the tens and the ones. So 30s and 4s.

$$30 + 4 = 34$$

$$60 + 8 = 68$$

$$90 + 12 = 102$$

$$120 + 16 = 136$$

$$150 + 20 = 170$$

$$180 + 24 = 204$$

It isn't usually anymore than 6.

## Year 6 Maths Revision Cards

$$0.\underline{3} \times 4$$

$$3 \times 4 = 12$$

$$= 1.\underline{2}$$

### Example 1

Underline the one number after decimal.

Multiply the numbers you can see  $3 \times 4$ .

Ensure one decimal place in your answer.

$$0.\underline{07} \times 4$$

$$7 \times 4 = 28$$

$$= 0.\underline{28}$$

### Example 2

Underline two numbers after decimal

Multiply the numbers you can see  $7 \times 4$ .

Ensure two decimal places in your answer.

$$0.\underline{6} \times 40$$

$$6 \times 40 = 240$$

$$= 24.\underline{0}$$

### Example 3

Underline the one number after decimal.

$6 \times 4 = 24$ , so  $6 \times 40 = 240$ .

Ensure one decimal place in your answer.

24.0 or just 24.

$$0.\underline{5} \times 0.\underline{4}$$

$$5 \times 4 = 20$$

$$0.\underline{20}$$

### Example 4

Underline the two numbers after decimal.

Multiply the numbers you can see  $5 \times 4$ .

Ensure two decimal place in your answer. Place holder before zero.

$$0.\underline{15} \times 0.\underline{3}$$

$$15 \times 3 = 45$$

$$0.\underline{045}$$

### Example 5

Underline the three numbers after decimal.

Multiply the numbers you can see  $15 \times 3$ .

Ensure three decimal places in your answer. Place holder before zero and a zero before the 45.

## Multiplying Decimals

## Year 6 Maths Revision Cards

$$3.45 \times 7$$

$$\begin{array}{r} 3.45 \\ \times \quad 7 \\ \hline 24.15 \end{array}$$

## Multiplying Decimals by Whole Number

### Step 1:

Place numbers into a column method. No placeholders needed.

### Step 2:

Ensure decimal is ready in your answer. Sausage!

### Step 3:

Multiply each number by the whole number.

Don't forget the decimal in the answer.



$$\frac{3}{4} \div 6$$

Kfc

**Step 1:** Turn the whole number into a fraction by putting a one underneath it.

$$\frac{3}{4} \div \frac{6}{1}$$

**Step 2:** Keep the first fraction the same, flip the other fraction and change to multiply. (KFC)

$$\frac{3}{4} \times \frac{1}{6}$$

$$\frac{3}{4} \times \frac{1}{6} = \frac{3}{24}$$

**Step 3:** Simply multiply the top numbers and then multiply the bottom numbers.

$$5^2 = 5 \times 5$$

$$= 25$$

**Example 1:** 5 squared, means 5 times by itself.

$$5^3 = 5 \times 5 \times 5$$

$$5 \times 5 = 25$$

$$25 \times 5$$

$$\begin{array}{r} 25 \\ \times 5 \\ \hline 125 \end{array}$$

**Example 2:**

**Step 1:**  
Multiply the first two numbers.

**Step 2:**

Multiply the answer by the final numbers.

$$= 125$$

## Year 6 Maths Revision Cards

**Step 1:** When you have mixed operations. Write BIDMAS down the side. Tick off and complete in order.

Brackets

Indices (e.g. squared/cubed)

Division

Multiplication

Addition

Subtraction

B      $3 \times 7 + 5^2 - 2$

I      $3 \times 7 + 25 - 2$

D      $21 + 25 - 2$

M      $46 - 2$

A

S      $= 44$

**Example 1**

No brackets, so deal with the indices first. 5 squared.

No division, so next do the multiplication.

Next the addition, and finally the subtraction.

## BIDMAS: Order of Operations

B      $3 \times (7 + 5) - 2$

I      $3 \times 12 - 2$

D      $36 - 2$

M      $= 34$

A

S

**Example 2**

Brackets first. No indices.

No division, so do the multiplication.

Finally, subtract.