

## P.E & Sport Premium Impact Statement 2020-2021

### School Context

We place PE, School Sport and Physical Activity (PESSPA) high on our agenda.  
 We are committed to offering children 30 minutes of physical activity within the school day (encouraging 30 minutes outside of school).  
 We are committed to offering a PE curriculum with outstanding breadth and a wealth of experiences  
 We see PESSPA as a key vehicle for personal development.  
 We are committed to offering opportunity for all children opportunity chance to take part in Level 1 (in-house) and Level 2(inter-school) competition. We are committed to offering high quality PE and sport across the school and are always seeking to continue our professional development  
 We offer a wealth of active experiences both on the school grounds and through our programme of residential trips and day visits  
 We are committed to using our local community and environment to provide PE and sporting opportunities to enhance our diverse curriculum  
 We are able to offer a diverse after school programme  
 We are in a cluster of local primary schools where we take part in strategically planned events (level 2 or 3 competition), CPD and share resources. The Aspire Academy Trust has strong and effective links to the Youth Sport Trust providing us with advice on national strategies and policy.

### Swimming

Cohort	No. of Y6 children	Number of children achieving end of year expectations.	% of Y6 pupils who could use a range of strokes effectively when they left primary school?	% of Y6 pupils who could perform safe self-rescue in different water-based situations when they left your swimming school?	Have you used the PE&SP to provide additional provision for swimming, <b>over and above</b> the national curriculum requirements?
2019-2020	36	<b>No recorded data for swimming lessons due to COVID-19 implications</b>			
2020-2021	36	92%	81%	92%	<b>Planned for but not possible due to COVID-19 implications.</b>

**Planned Expenditure**

<b>Code</b>	<b>Area</b>	<b>Details (COVID-19 changes to planned expenditure)</b>	<b>Amount</b>
<b>A</b>	Aspire Membership	Contribution to Aspire Sport Network, including Youth Sport Trust membership to <i>increase staff confidence, raise the profile of PESSPA (PE – Physical Education, SS- School Sport, PA – Physical Activity), increase participation in competitive sport and broaden experience of sports.</i>	£1000
<b>B</b>	Other cluster membership	Contribution to area membership to <i>increase staff confidence, broaden experience of sports &amp; increase participation in competitive sport.</i>	£2000
<b>C</b>	Staff Training	Both attending courses and supply costs to <i>increase staff confidence and raise the profile of PESSPA. (All training has been delivered through our YST and Aspire network memberships.)</i>	£5760
<b>D</b>	Resources	Purchasing new equipment and resources to support the delivery of P.E and School Sport to <i>engage pupils in regular physical activity, broaden the experience of sports &amp; raise the profile of PESSPA. (Amount increased to allow for purchase of new PE storage, equipment and Complete PE scheme.)</i>	£1260
<b>E</b>	Staffing	Regular staffing costs to <i>increase engagement in physical activity, increase staff confidence and broaden the experience of sports.</i>	£3470
<b>F</b>	Transport	Transporting children to off-site sports activities to <i>increase participation in competitive sport and broaden the experience of sports. (No offsite sporting events have been accessed this year.)</i>	£3000
<b>G</b>	Top up swimming	The funding of extra sessions across KS1 and KS2 to meet end of KS2 targets to <i>increase engagement in physical activity and broaden experience of sports. (Unable to attend as planned)</i>	£1800
<b>Total</b>			£18290

### Spending Breakdown

Key indicators	Code	Detail	Impact	How will this be sustained?
<p>1. <i>The engagement of all pupils in regular physical activity – the Chief Medical Officer guidelines recommend that all children and young people aged 5-18 engage in at least 60 minutes of physical activity a day, of which 30 minutes should be in school.</i></p>	A B CD	<p>30:30 YST initiative is embraced by the school to ensure. 15, 10 and 5 minute chunks of exercise planned into the day by adults.</p> <p>My Personal Best YST initiative is embraced alongside STARS, taught through PE initially but appears across all aspects of the school day</p> <p>Children playground leaders to continue to provide physical activity at break/lunch times.</p> <p>Adults at break time to continue to lead physical activities for children</p> <p>Dance leaders to lead choreographed dance routines with large speakers for KS1 and KS2</p> <p>Continue to utilise relationship with YST and liaise with Chris Caws (Regional Manager) to further develop provision.</p> <p>Classes get chance to work with Les Mills trained Born to Move trainer Gemma Stevens.</p>	<p>Greater numbers of children active beyond 30 minutes during and outside of the school day (including Level 1 and 2 competition– virtually due to COVID initially)</p> <p>Many children exceed 30 minutes in school.</p> <p>Staff confidence increased in delivering physical activity.</p> <p>Children are positive about physical activity and understand the benefits of being active.</p>	<p>Children equipped with the knowledge of what a healthy and active lifestyle entails- leading to more children continuing to lead healthy and active lifestyles.</p> <p>Teachers and children have positively embraced the 30:30 initiative and this will continue to form the backbone of our school physical activity.</p> <p>Sustained outstanding behaviour and holistic wellbeing. Continue to build upon the amount of opportunities provided for children to lead other children. This will lead more children enjoying physical activity which in turn influences future lifestyle choices.</p>

<p>2. <i>The profile of PE and sport is raised across the school as a tool for whole-school improvement.</i></p>	<p>A B CD E</p>	<p>Planning surgeries, demonstration lessons, team teaching and observed sessions from the PE Lead as a form of CPD</p> <p>Opportunities to be sought (through Aspire) for teachers to visit other schools for CPD</p> <p>My Personal Best and STARS linked to ARENA planning.</p> <p>School reward system has clear link to My Personal Best and PE. (Planets and STARS)</p> <p>Sporting stories and successes to be shared via social media, in school assemblies and on the school webpage.</p> <p>Wider curriculum lessons use physical activity to drive standards e.g. times tables in mathematics.</p>	<p>Further development of positive attitudes to PESSPA of children, families and teachers</p> <p>Educational and academic impact – children have used PE and PA to support their return to school following school disruption impacting positively on social and emotional wellbeing.</p> <p>Complete PE scheme has enabled teachers to make clear links between the PE curriculum and our school behaviour policy (My Personal Best). This has been furthered through applying this learning to the wider curriculum – impacting positively on children’s return to school.</p> <p>Children understand what My Personal Best is and how we can become better citizens (Planets and STARS)</p> <p>Increased numbers of children taking part in sport in school and outside of school</p>	<p>Families more likely to be active outside of school, making positive and healthy lifestyle choices.</p> <p>My Personal Best values create well-rounded citizens.</p>
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<p>3. <i>Increased confidence, knowledge and skills of all staff in teaching PE and sport.</i></p>	<p>A B CD E</p>	<p>Planning surgeries, demonstration lessons, team teaching and observed sessions from the PE Lead as a form of CPD. Teachers to buddy up to develop their practice</p> <p>Opportunities to be sought (through Aspire) for teachers to visit other schools for CPD</p> <p>JW has attended the YST curriculum design workshop</p>	<p>Curriculum is designed with clear intent that focuses on the physical development of pupil but also the development of personal attributes.</p> <p>Complete PE is an easy to use scheme that has video demonstration, simple steps and clear assessment criteria.</p> <p>Staff confidence further increased, skill sets increased in a wider range of physical activities.</p>	<p>Inclusive PE Skills gained will empower staff year on year to develop their teaching of PE. Children will benefit greatly from the ever-increasing quality of PE.</p> <p>Teacher confidence is boosted and therefore empowers them to further their experiences gained so far.</p>
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<p>4. <i>Broaden experience of a range of sports and activities offered to all pupils.</i></p>	<p>A B CD E F G</p>	<p>Level 1 competition programme designed to broaden experiences of all children</p> <p>Ambition held for this year achieving 100% of children representing the school in L1 and 2 competition</p> <p>After school clubs to offer range of activities to children</p> <p>Family active night (summer term) – range of sporting activities offered</p> <p>All KS2 children to lead sport for another year group</p>	<p>All children have experienced new activities and sports, both taking part and leading activities (in the form of physical activity, PE and virtual school sport).</p>	<p>Increased staff confidence in leading and arranging sporting events will further increase the amount of children taking part, the amount of competitions entered and the profile of sport at the school. Continue to seek varied and different opportunities for the children.</p>
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<p>5. <i>Increased participation in competitive sport.</i></p>	<p>A B CD E FG</p>	<p>Level 1 competition programme designed to broaden experiences of all children (including virtually)</p> <p>Ambition held for this year achieving 100% of children representing the school in L1 and 2 competition. Continue to utilise cluster, trust and network opportunities (including virtually)</p> <p>Sports Ministry to be chosen to sit in the School Parliament</p> <p>Continue to harness the success of the girls football team through providing opportunities within the school day and after school for girls football – working with County FA and Level 2 coach JW</p>	<p>Increased numbers of children taking part in Level 1 and 2 competitions (including virtual competitions due to COVID) –100% of children took part in L1 and L2 events held virtually.</p> <p>JW and JC have attended the Disney FA initiative to develop interest in football for girls. This will enable greater numbers of girls taking part in football related activities during and after the school day.</p>	<p>Children’s experiences of competitive sport will more likely lead them to continuing these outside of school and into the future.</p>
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