



## Newsletter

### EYFS (Nursery) Newsletter

Autumn Term  
Date. 5.11.20

Welcome back! We hope you have all had a wonderful half term break. We have another action packed half term planned full of fun and learning.

To see a 'snap-shot' of what we get up to each week remember to 'like' us on Facebook and visit our Class Blog that we update each half term.

<http://www.sandyhill.org.uk/website>

The Show will still go on...

Over the forthcoming weeks the children will be learning songs and dances for the Nativity extravaganza! Each child will have their part to play.

Unfortunately, we are unable to open our doors to invite you all in but instead we will film the performances to ensure you don't miss out!



### Self-Isolation Homework

If your child needs to self-isolate please see 'Memos' on your child's tapestry account. Each day homework is set to ensure learning can continue. You can add an observation from home to share the learning with us—we love seeing what the children are getting up to at home! 😊

### Nursery - Optional Home Learning Project

Autumn Term 2 2020



Welcome to our Nursery optional Home Learning Project! The aim of our half-termly Home Learning Projects is to support your child to continue to develop the skills they need to progress in their learning and development, as well as promoting their school-readiness. The skills included in these projects may be your child's strengths or areas in which they could improve or where they may feel less confident.

Work Home Learning Project tasks that your child can be recorded in any format e.g. photo's, videos, written document or voice recording. Any completed activities are to be uploaded onto Tapestry as an Observations of your child. We please ask that your child does not bring any completed work into school to share. We will celebrate completed project work during our Nursery 'Together Time' sessions using the interactive whiteboard. **HAND IN DATE: Monday 6th December 2020**

Autumn 2 Topic: *Special Times / Night Time*

Literacy (ongoing)	Practise name writing.		
	Read a favourite bedtime story every evening at home.		
Mathematics	Counting up to 10 / Recognise numbers to 5 or 10 / Talk about and explore 2D and 3D shapes		
Expressive Arts and Design	Learn a Nursery rhyme Can you learn a Nursery rhyme to teach a friend in Nursery?	Make a Junk-Model Can you make a model using recycled materials?	Small world play Can you create a story with your small-world play toys.
Understanding of the World	Exploring natural materials Can you find some natural materials such as leaves and conkers and describe what they are like using your 5 senses?	Learning about your family What can you find out about your family that you didn't already know?	Planting a seed Can you take care of a flower or a vegetable seed and watch it grow...
Physical Development	Setting ready for rain Can you learn how to put your coat on and take it off independently?	Musical statues Can you play musical statues by skipping and hopping and by standing on one leg for a pose?	Using one-handed tools safely Can you learn how to use small scissors safely by cutting strips in paper?

Nursery children have been set optional homework. This is a great opportunity to extend learning at home, linking with our topics we learn about in Nursery. They should be fun activities that should not feel like extra work. We are really encouraging parents to share the learning that takes place at home and we love to celebrate and share what the children have been doing with the rest of the class.

### Learning Can Be Messy

Playing outside is so important. I run and jump and get lots of fresh air. Sometimes I might get grass or mud on my clothes.

I sometimes get pen and paint on my clothes! This is because I am developing creative skills and exploring lots of different ways of making amazing art!

We are learning all the time! Sometimes this means we get a bit messy!

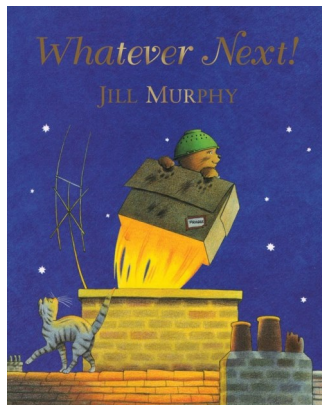
Exploring with playdough and other messy play resources like foam or food helps me to develop fine motor control and build up muscles and coordination in my hands and fingers. I will need these when I learn to write.

When I get messy, I have been showing curiosity, determination, persistence, imagination and confidence!

We apologise for any dirty uniforms— learning is not a clean job! Thank goodness children are 100% washable. 😊

### The Half-Term Ahead...

Before the glitter, magic and sparkle of Christmas kicks in we will be noticing the seasonal changes happening around us. As the temperature falls and the darker nights are upon us, we will discuss the signs and events around the Winter season. From next week, we will begin to focus our learning around the story, 'Whatever Next!' by Jill Murphy - look out for Miss Polmounter reading the story that will be uploaded to Tapestry so that the children can enjoy the story at home.



### Learning to write our Names

The Nursery children have been doing a fantastic job at learning to write their name every morning after their self-registration. We do our name writing everyday as it is a vital skill needed to support school readiness. You can help to support your child at home with their name writing by practicing letter formation and promoting the correct pencil grip.



The tripod pencil grip is the desired grip to be able to hold a pencil most effectively. There are a range of fun activities you can do at home with your child to support their fine motor skills in order to support their ability to hold a pencil. Some examples of fine motor skill activities include, making play-dough, threading beads and cutting and sticking activities. All these activities will help to support your child's fine motor muscle development, therefore promoting effective early writing.