

## Subject Progression

### Geography – Year 4

Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Locational Knowledge		Place Knowledge		Human and Physical Geography	
Name and locate states and main cities of South America concentrating on environmental regions, key physical and human characteristics, countries and major cities.  Identify the Equator, Northern Hemisphere, Southern Hemisphere and the countries that lie within them.		Study of human and physical geography of a region in South America (Mexico and Brazil).  Begin to identify significant places and environments.  Identify and describe where places are around the world.		Use appropriate geographical vocabulary related to the topic.  Recognise how and why people may seek to manage environments sustainably.  Recognise and describe biomes and vegetation belts around the world.  To learn about distribution of natural resources including energy.  Recognise how people can improve an environment or destroy it.	
Fieldwork and Geographical Skills (to be incorporated throughout the year)					
Geographical Skills			Fieldwork		
<ul style="list-style-type: none"><li>❖ Use letters or number coordinates to locate features on a map confidently.</li><li>❖ Begin to recognise symbols on an OS map.</li><li>❖ Use large and medium scale OS maps.</li><li>❖ Use atlases to find out about other features of places eg mountains, weather patterns.</li></ul>			<ul style="list-style-type: none"><li>❖ Collect and record evidence.</li><li>❖ Analyse evidence and draw conclusions e.g. make comparisons between locations, photos, pictures, maps.</li><li>❖ Begin to use a variety of sources of evidence to express views about the school.</li><li>❖ Begin to use recordings for their investigation.</li><li>❖ Begin to draw a variety of thematic maps based on their own data.</li><li>❖ Begin to draw a sketch map from a high view point.</li></ul>		

- ❖ Use NF books, stories, maps, pictures, photos and internet as sources of information.
- ❖ Follow a route on larger scale maps.
- ❖ Use maps sites on internet (digimap/google/mario).
- ❖ Use satellite images and aerial photographs to extend learning within topic.

- ❖ Continue to draw plan views.