| Year 3 |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: |
| Autumn 1 | Autumn 2 | Spring 1 | Spring 2 | Summer 1 | Summer 2 |
| Words with the long <br> /el / sound spelt | Creating adverbs using the suffix -ly (no change to root word) | Words with short /i/ sound spelt with ' $y$ ' | Homophones \& Near Homophones | Words ending in -ary | Words ending in the suffix -al |
| with ei |  | Adding suffixes beginning with a | Homophones \& Near Homo- | Words with a short /u/ sound spelt with 'o' | Words ending with an /zher/ sound spelt with 'sure' |
| Words with the long | Creating adverbs using the suffix -ly (root word ends in | vowel (er/ed/ing) to words with more than one syllable un- | phones |  |  |
| /el / sound spelt with ey | ' y ' with more than one syllable) | stressed last syllable - DO NOT double the final consonant) | Adding the prefix bi(meaning 'two' or 'twice') and Adding the prefix re- | Words with a short /u/ sound spelt with 'ou' <br> Word families based on com- | Words ending with a /cher/ sound spelt with 'ture' <br> Words ending with a /cher/ |
| Words with the long /el/ sound spelt with ai | Creating adverbs using the suffix -ly (root word ends in 'le') | Adding suffixes beginning with a vowel (er/ed/en/ing) to words with more than one syllable (stressed last syllable - double the final consonant) | (meaning 'again' or back') <br> Words ending in the /g/ sound spelt 'gue' and the /k/ | mon words, showing how words are related in form and meaning (3 weeks). | sound spelt as 'ture' <br> Silent Letters Revision (2 weeks) |
| Words with / / sound spelt | Creating adverbs using the suffix -ly (root word ends in 'ic' or 'al') | Creating negative meanings using prefix mis- | sound spelt 'que' <br> Words with a /sh/ |  |  |
| with ear <br> Homophones \& near | Creating adverbs using the suffix -ly (exceptions to the rules) | Creating negative meanings using prefix dis- | sound spelt with 'ch' <br> Statutory Spellings |  |  |
| homophones | Statutory Spelling Challenge Words | Words with a /k/ sound spelt with 'ch' | Challenge Words |  |  |

English-Spelling-Year 3-6

Year 4

| Autumn 1 | Autumn 2 | Spring 1 | Spring 2 | Summer 1 | Summer 2 |
| :---: | :---: | :---: | :---: | :---: | :---: |
| Words with the 'aw' sound, spelt 'augh' and 'au' | Words with the 'shun' ending, spelt ‘sion’ 2 | Homophones and near homophones 2 | Words with the /s/ sound, spelt 'sc' | Adding the prefix 'inter' | Adding the suffix ‘ous' (3-4 weeks) |
| Adding the prefix 'in' | Words with the 'shun' ending, spelt 'ssion' | Homophones and near homophones 3 | Words with a 'soft c', spelt 'ce' | Adding the prefix 'anti' | Adverbials of frequency |
| Adding the prefix 'im' |  |  |  | Adding the prefix 'auto' | Adverbials of possibility |
|  | Words with the 'shun' ending, spelt 'tion' | Nouns ending in the suffix 'ation' | Words with a 'soft c', spelt 'ci' | Adding the prefix 'ex' |  |
| Adding the prefix 'il' |  |  |  |  | Adverbials of manner |
| Adding the prefix 'ir' | Words with the 'shun' ending, spelt 'cian' | Adding the prefix 'sub' | Word families based on common words | Adding the prefix 'non' | Statutory Spelling Week 6 |
|  |  | Plural possessive apostrophe |  | Words ending in 'ar' and 'er' | (S to W) |
| Homophones and near homophones 1 | Words with ‘ough' to make a long /o/, /oo/ or /or/ sound | with plural words | Statutory Spelling Week 4 ( K to O ) | Statutory Spelling Week 5 |  |
| Words with the 'shun' ending, spelt 'sion' 1 | Statutory Spelling Week 2(D to E) | Statutory Spelling Week 3 (Ftol) |  |  |  |
| Statutory Spelling Words 1 (A to C) |  |  |  |  |  |

## Year 5



Whole School Subject Progression
English-Spelling-Year 3-6


