 **Sandy Hill Academy**

**Long Term Plan – Beech Class (Year 4)**

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|  | **Autumn 1** | **Autumn 2** | **Spring 1** | **Spring 2** | **Summer 1** | **Summer 2** |
| **Topic Focus** | **The Romans V The Celts** | | **Amazon Rainforest** | | **British Clothing through the ages** | |
| **Mathematics** | **Place value**  **Addition & Subtraction** | **Multiplication & Division**  **Perimeter** | **Multiplication & Division**  **Shape**  **Area** | **Fractions**  **Length and Perimeter** | **Fractions**  **Decimals and percentages** | **Position and direction**  **Statistics**  **Time** |
| **English** | **Narrative descriptions**  **Instructions** | **Escape story**  **Narrative Poetry**  **Newspaper reports** | **Story settings**  **Persuasive letter**  **Recount** | **Film narrative**  **Information text**  **Riddles** | **Fictional story from early point in history**  **Magazine articles**  **Explanation texts** | **Contemporary fiction**  **Rap poems**  **Discussions** |
| **Guided Reading** | **Main Viper Skills**  **Retrieval**  **Inference**  **Weekly consolidation sessions** | **Main Viper Skills**  **Retrieval**  **Inference**  **Vocabulary**  **Weekly consolidations** | **Main Viper Skills**  **Retrieval**  **Inference**  **Vocabulary**  **Prediction**  **Twice weekly consolidations** | **Main Viper Skills**  **Retrieval**  **Inference**  **Explain**  **Vocabulary**  **Summarise**  **Twice weekly consolidations** | **Main Viper Skills**  **Retrieval**  **Inference**  **Explain**  **Vocabulary**  **Predict**  **Twice weekly consolidations** | **Main Viper Skills**  **All skills revisited through consolidation sessions.** |
| **Science** | **Electricity** | **Sound** | **Classifying Living Things and Their Habitats** | **Living Things and Their Habitats (Nature and the Environment)** | **States of matter** | **Animals including Humans (Food and Digestion)** |
| **Geography** | **Locational Knowledge** | **Locational Knowledge** | **Place Knowledge**  **The Amazon Rainforest** | **Place Knowledge**  **The Amazon Rainforest** | **Human and Physical Geography** | **Human and Physical Geography** |
| **History** | **Chronological Understanding**  **The Romans Vs The Celts** | **Chronological Understanding**  **The Romans Vs The Celts** | **Knowledge of Key Events:**  **The Amazon Rainforest** | **Knowledge of Key Events:**  **The Amazon Rainforest** | **Historical Interpretation British Clothing through the ages** | **Historical Interpretation British Clothing through the ages** |
| **Computing** | **Digital Literacy** | **Information Technology** | **Computer Science** | **Digital Literacy** | **Information Technology** | **Computer Science** |
| **Physical Education** | **Athletics** | **Athletics** | **Tag Rugby**  **Gymnastics** | **OAA**  **Tri-Golf** | **Athletics**  **Swimming** | **Tennis**  **Cricket** |
| **Religious Education** | **Christianity** | **Hinduism** | **Hinduism** | **Christianity** | **Christianity** | **How and why do people mark the significant events of life?** |
| **RSHE** | **Me and my relationships** | **Valuing difference** | **Keeping myself safe** | **Rights and Responsibilities** | **Being my best** | **Growing and Changing** |
| **MFL** | **French**  **Getting to know you** | **French**  **Getting to know you** | **French**  **All about me** | **French**  **All about me** | **French**  **Food glorious food** | **French**  **Food glorious food** |
| **Music** | **Roman instruments/music** | **Charanga – Stop! (anti-bullying song)**  **Christmas songs** | **Music of Brazil**  **Samba** | **Charanga – Mama Mia** | **Music through the ages** | **Charanga –**  **Blackbird (The Beatles)** |
| **Art** | **Drawing**  **Textiles**  **Local artist: Jago Silver** | | **Painting**  **Printing**  **National artist: Bridget Riley** | | **Collage**  **3D form**  **Worldwide artist: Paul Klee** | |
| **Design Technology** | **Textiles**  **Sheet materials** | | **Construction** | | **Food** | |
| **My Personal Best**  **Values** | **Honesty**  **Fairness**  **Decision-making**  **Curiosity** | **Integrity**  **Encouragement**  **Communication**  **Imagination** | **Respect**  **Co-operation**  **Reflection** | **Courage**  **Gratitude**  **Problem-solving** | **Concentration**  **Evaluation**  **Self-belief** | **Self-discipline**  **Empathy**  **Trust**  **Resourcefulness** |