 **Sandy Hill Academy**

 **Long Term Plan – Beech Class (Year 4)**

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|  | **Autumn 1** | **Autumn 2** | **Spring 1** | **Spring 2** | **Summer 1** | **Summer 2** |
| **Topic Focus** | **The Romans V The Celts** | **Amazon Rainforest** | **British Clothing through the ages**  |
| **Mathematics** | **Place value****Addition & Subtraction** | **Multiplication & Division****Perimeter** | **Multiplication & Division****Shape****Area** | **Fractions****Length and Perimeter** | **Fractions****Decimals and percentages** | **Position and direction****Statistics****Time** |
| **English** | **Narrative descriptions****Instructions**  | **Escape story****Narrative Poetry****Newspaper reports** |  **Story settings****Persuasive letter****Recount** | **Film narrative****Information text****Riddles** | **Fictional story from early point in history****Magazine articles****Explanation texts** | **Contemporary fiction****Rap poems****Discussions** |
| **Guided Reading** | **Main Viper Skills****Retrieval****Inference****Weekly consolidation sessions** | **Main Viper Skills****Retrieval****Inference****Vocabulary****Weekly consolidations** | **Main Viper Skills****Retrieval****Inference****Vocabulary****Prediction****Twice weekly consolidations** | **Main Viper Skills****Retrieval****Inference****Explain****Vocabulary****Summarise****Twice weekly consolidations** | **Main Viper Skills****Retrieval****Inference****Explain****Vocabulary****Predict****Twice weekly consolidations** | **Main Viper Skills****All skills revisited through consolidation sessions.** |
| **Science** |  **Electricity**  |  **Sound** |  **Classifying Living Things and Their Habitats** | **Living Things and Their Habitats (Nature and the Environment)**  | **States of matter** | **Animals including Humans (Food and Digestion)** |
| **Geography** | **Locational Knowledge** | **Locational Knowledge** | **Place Knowledge****The Amazon Rainforest** | **Place Knowledge****The Amazon Rainforest** | **Human and Physical Geography** | **Human and Physical Geography** |
| **History** | **Chronological Understanding****The Romans Vs The Celts** | **Chronological Understanding****The Romans Vs The Celts** | **Knowledge of Key Events:****The Amazon Rainforest** | **Knowledge of Key Events:****The Amazon Rainforest** | **Historical Interpretation British Clothing through the ages** | **Historical Interpretation British Clothing through the ages** |
| **Computing** | **Digital Literacy** | **Information Technology** | **Computer Science** | **Digital Literacy** | **Information Technology** | **Computer Science** |
| **Physical Education** | **Athletics** | **Athletics**  | **Tag Rugby****Gymnastics** | **OAA****Tri-Golf** | **Athletics****Swimming** | **Tennis****Cricket** |
| **Religious Education** | **Christianity** | **Hinduism** | **Hinduism** | **Christianity**  | **Christianity** | **How and why do people mark the significant events of life?** |
| **RSHE** | **Me and my relationships** | **Valuing difference**  | **Keeping myself safe** | **Rights and Responsibilities** | **Being my best** | **Growing and Changing** |
| **MFL** | **French****Getting to know you** | **French****Getting to know you** | **French****All about me** | **French****All about me** | **French****Food glorious food** | **French****Food glorious food** |
| **Music** | **Roman instruments/music** | **Charanga – Stop! (anti-bullying song)****Christmas songs** | **Music of Brazil****Samba** | **Charanga – Mama Mia** | **Music through the ages** | **Charanga –****Blackbird (The Beatles)** |
| **Art** | **Drawing****Textiles****Local artist: Jago Silver** | **Painting****Printing****National artist: Bridget Riley** | **Collage****3D form** **Worldwide artist: Paul Klee** |
| **Design Technology** |  **Textiles****Sheet materials** | **Construction** | **Food** |
| **My Personal Best****Values** | **Honesty** **Fairness****Decision-making****Curiosity** | **Integrity****Encouragement****Communication****Imagination** |  **Respect****Co-operation****Reflection** | **Courage****Gratitude****Problem-solving** | **Concentration****Evaluation****Self-belief** | **Self-discipline****Empathy****Trust****Resourcefulness** |