

# Year 5 Summer 1 Spelling Overview

Words that are in red are from Y5/Y6 statutory spelling list.

| Week 1<br>Words containing<br>the letter string<br>'ough' | Week 2<br>Words containing<br>the letter string<br>'ough' | Week 3<br>Adverbials of time | Week 4<br>Adverbials of place | Week 5<br>Words with an<br>/ear/ sound spelt<br>'ere' | Week 6<br><b>Statutory Spelling<br/>Challenge Words</b> |
|---|---|------------------------------|-------------------------------|---|---|
| though  | plough  | yesterday                    | nearby                        | sincere   | amateur   |
| although  | bough   | tomorrow                     | everywhere                    | interfere   | ancient   |
| dough   | drought   | later                        | nowhere                       | sphere  | bargain   |
| doughnut  | brought   | immediately                  | inside                        | adhere  | muscle  |
| through   | bought  | earlier                      | downstairs                    | severe  | queue   |
| cough   | wrought   | eventually                   | outside                       | persevere   | recognise   |
| trough  | thought   | recently                     | upstairs                      | atmosphere  | twelfth   |
| rough   | ought   | previously                   | underneath                    | mere  | profession  |
| tough   | borough   | finally                      | behind                        | hemisphere  | develop   |
| enough  | thorough  | lately                       | somewhere                     | austere   | harass  |

## Spelling sentence challenge

As part of learning how to spell these words, you will need to understand what they mean. Using a dictionary, or the internet (with an adult's permission), find out the definition and put each word into an imaginative sentence.