


## Learning Project WEEK STARTING: 23.03.2020

**Age Range: Y5/6 Transport**

Weekly Maths Tasks (Aim to do 1 per day)	Weekly Reading Tasks (Aim to do 1 per day)
<ul style="list-style-type: none"> <li>• Get your child to play on <a href="#">Times Table Rockstars</a>. If your child works on <a href="#">Numbots</a> in school they can access this with the same login.</li> <li>• Ask your child to show everything they know about decimal numbers and/or percentages on a piece of paper. This could be pictures, diagrams, explanations, methods etc. Get them to be as creative as they want to be.</li> <li>• Direct your child to play on <a href="#">Hit the Button</a> - focus on times tables, division facts and squared numbers.</li> <li>• Encourage your children to <a href="#">compare decimal numbers (Tablet Friendly)</a> or <a href="#">Decimals Jeopardy (not tablet friendly)</a> using the same website.</li> <li>• Y6 <a href="#">Arithmetic practise</a> on Maths Frame (Game at bottom of webpage).</li> <li>• Continue to develop your child's <a href="#">reasoning and problem solving</a> skills by practising these puzzles. There are lots to choose from and some are more challenging than others.</li> <li>• Daily <a href="#">Maths</a> Lesson</li> <li>• The above site also has daily Maths lessons which can be accessed online.</li> <li>• These are available for Y5 and for Y6.</li> </ul>	<ul style="list-style-type: none"> <li>• Remind your child to continue to read a chapter from their home reading book, a book that they have borrowed from the library or an online book.</li> <li>• When they have completed the chapter, ask them to re-write this from the viewpoint of another character.</li> <li>• Complete a reflective moment in your reading diary, related to your reading book.</li> <li>• Record any new vocabulary you have read / learnt and give the definitions. Can you use this vocabulary in your writing tasks?</li> <li>• Your child can log on to <a href="#">Bug Club/Oxford Owl</a> and read a book that matches their book band or choice. After this, direct your child to review the text and justify their opinion with examples from the text.</li> <li>• Use your spelling vocabulary research from Word Hippo to create your own freestyle poem.</li> </ul>
Weekly Spelling Tasks (Aim to do 1 per day)	Weekly Writing Tasks (Aim to do 1 per day)
<ul style="list-style-type: none"> <li>• Encourage your child to practise the Year 5/ 6 Common Exception Words (See list online)</li> <li>• Your child may wish to create a word bank about transport forms of their choice which includes verbs, adverbs and expanded noun phrases. Feel free to use online thesauruses e.g. <a href="#">Word Hippo</a></li> <li>• They can use this for their poetry writing.</li> <li>• Get your child to proofread their writing from the day. They can use a dictionary to check the spelling of any words that they found challenging. This will also enable them to check that the meaning of the word is suitable for the sentence.</li> </ul>	<ul style="list-style-type: none"> <li>• Write a fact file / report summarising features and information of your chosen form of transport or your choice of a futuristic transport (Use your imagination – no limits!).</li> <li>• Choose a transport of their choice and think about how it moves, what sounds it makes and the uses it may have. Your child can then write a poem based around these ideas. They can repeat this activity for different forms of transport.</li> <li>• Write a conversation paragraph between 2 characters (could include comedy) waiting at a transport stop e.g. train station, ferry crossing, airport. How will the dialogue (speech) convey their character and advance the action? <a href="#">Remember accurate speech punctuation!</a> (See below for how to set up a free Twinkl account)</li> </ul>

## Learning Project - to be done throughout the week

The project this week aims to provide opportunities for your child to learn more about key transport they are interested in. Learning may focus on exploring the way they move, who uses them and how they travel.

- **Transport** – Think like a scientist! Take your pick of any transport themed science topic and feel free to link to any art ideas you may have. [Explore and choose a science topic](#) 
- **Design a transport form fit for the future** - Ask your child to locate on a world map where different transport routes originate and countries they travel through. This could be flight paths, train routes etc. Things for them to consider when researching are:
  - Countries and capitals
  - Route origination and destination
  - Terrain
- **Transport over time** - Ask your child to research a chosen transport form e.g. the bicycle and how it has changed over time. They can then choose one and draw an example - label the diagram accordingly.
- **Transport Prints**- Using a variety of media (this could be materials from around the house such as cloth, newspapers or magazines, felt, etc.), ask your child to create either transport prints or design your own print for seating / upholstery in e.g. First Class Travel. [Explore art / design ideas as a starting point...](#)
- **Daily PE Lesson** - <https://www.youtube.com/user/thebodycoach1>

## Additional learning resources parents may wish to engage with

[Classroom Secrets Learning Packs](#) - These packs are split into different year groups and include activities linked to reading, writing, maths and practical ideas you can do around the home.

[Twinkl](#) - to access these resources click on the link and sign up using your own email address and creating your own password. Use the offer code UKTWINKLHELPS.

[Headteacherchat](#) - This is a blog that has links to various learning platforms. Lots of these are free to access.

[Daily PE lessons](#) - Monday to Friday at 9am with Joe Wicks, The Body Coach

[Imoves](#) – activities to keep children happy, healthy and focussed.

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