

	Week 1	Week 2	Week 3	Week 4	Week 5
English	Traditional Tale: The Owl who was afraid of the dark Innovating the text	Traditional Tale: The Owl who was afraid of the dark Inventing the text/ Big Write	Poetry: Desk Diddler Michael Rosen Exploring the text	Poetry: Desk Diddler Michael Rosen Innovating/inventing the text	Non-chronological report Plants
Maths	Position and direction and measurements. Number sense- stage 5- make ten and then subtraction	Place value Number sense- stage 5- More doubles and near doubles	Calculations Number sense- stage 5- Adjusting strategy selection	Calculations Number sense- stage 5- Adjusting strategy selection	Money Number sense- stage 5- Adjusting strategy selection
Science	Plants To identify the basic structure of a variety of common flowering plants including trees	Plants To describe the difference between seeds and bulbs	Plants To describe how plants need water, light and a suitable temperature to grow	Plants To set up a simple investigation to explore the best conditions needed to grow a healthy plant	Plants To make observations and take measurements to determine the best conditions needed to grow a healthy plant To evaluate and draw conclusions from data collected
Computing	Computer Science: coding <i>Discovery education: Espresso block 2</i>	Computer Science: coding <i>Discovery education: Espresso block 2</i>	Computer Science: coding <i>Discovery education: Espresso block 2</i>	Computer Science: coding <i>Discovery education: Espresso block 2</i>	Computer Science: coding <i>Discovery education: Espresso block 2</i>

	<p>I can predict the behaviour of simple programs.</p> <p>I can create a program to achieve a specific goal</p> <p>I understand that digital devices run programs that have been created by humans.</p>	<p>I can predict the behaviour of simple programs.</p> <p>I can create a program to achieve a specific goal</p> <p>I understand that digital devices run programs that have been created by humans.</p>	<p>I can predict the behaviour of simple programs.</p> <p>I can create a program to achieve a specific goal</p> <p>I understand that digital devices run programs that have been created by humans.</p>	<p>I can predict the behaviour of simple programs.</p> <p>I can create a program to achieve a specific goal</p> <p>I understand that digital devices run programs that have been created by humans.</p>	<p>I can predict the behaviour of simple programs.</p> <p>I can create a program to achieve a specific goal</p> <p>I understand that digital devices run programs that have been created by humans.</p>
History	<p>To identify the features of a castle</p> <p>Key Stage History: Spying on your rival lord's latest new castle</p>	<p>To explore the location of castles</p> <p>Choose a suitable location in the local area and design a new castle</p>	<p>To describe life in a medieval castle</p>	<p>To explain the use and functions of castles today</p> <p>Key Stage History: Can we help our American millionaire make his castle come alive?</p>	<p>To explain methods of attacking and defending in a castle</p>
Geography	<p>To identify human and physical features of the local area</p>	<p>To use aerial photographs to identify key physical features of the location of castles</p>	<p>To use positional/ directional language when navigating a map</p>	<p>To identify the countries, capital cities and surrounding seas of The United Kingdom.</p> <p>To research information about castles in the capital cities of The United Kingdom</p>	<p>To create a plan view map of a castle</p>
Art	<p>To experiment with visual elements; line shape, pattern and colour.</p> <p>Draw goblets and add hatching/cross hatching etc to add texture to surface.</p>	<p>Sculpture: To manipulate clay in a variety of ways. To build a textured relief tile.</p> <p>Clay Goblets relief from previous week design</p>	<p>Draw parts of suits of armour with different textures and line skills.</p> <p>Look at gauntlets, helmets, breast plates.</p>	<p>Collage: To create textured collages from a variety of media.</p> <p>Worldwide artist- Henri Rousseau</p>	
DT					<p>Food- for Queen's Platinum Jubilee tea party celebration</p>

RE	<p>What is the Good News Christians believe Jesus Brings?</p> <p>To recognise 'Good News' in the friendship Jesus offers.</p>	<p>What is the Good News Christians believe Jesus Brings?</p> <p>To recognise 'Good News' in the peace Jesus creates.</p>	<p>What is the Good News Christians believe Jesus Brings?</p> <p>To recognise 'Good News' in the forgiveness Jesus encourages.</p>	<p>What is the Good News Christians believe Jesus brings?</p> <p>To recognise 'Good News' in the forgiveness Jesus encourages.</p>	<p>What is the Good News Christians believe Jesus brings?</p> <p>To identify ways Christians remember the ways in which Jesus' life and teaching offers them 'good news'.</p>
PE	<p>Locomotion: Jumping</p> <p>Games for Understanding: defending and attacking tactics</p>	<p>Locomotion: Jumping</p> <p>Games for Understanding: defending and attacking tactics</p>	<p>Locomotion: Jumping</p> <p>Games for Understanding: defending and attacking tactics</p>	<p>Locomotion: Jumping</p> <p>Games for Understanding: defending and attacking tactics</p>	<p>Locomotion: Jumping</p> <p>Games for Understanding: defending and attacking tactics</p>
PSHE/RSHE	<p>Being my Best: You can do it!</p>	<p>Being my Best: My day</p>	<p>Being my Best: Harold's postcard</p>	<p>Being my Best: Harold's bathroom</p>	<p>Being my Best: My body needs...</p>
Music	To sing and follow a melody	To sing and follow a melody	To sing and follow a melody	To sing and follow a melody	To sing and follow a melody
Oracy	Social & Emotional	Social & Emotional	Social & Emotional	Social & Emotional	Social & Emotional
Career Links	<p>Actor</p> <p>Explorer</p>	<p>Botanist</p> <p>Eden Project</p>			<p>Local chef Paul Ainsworth</p> <p>Actor</p>
Community Links	Kernow King performance			<p>Bible exhibition</p> <p>Defibrillator fundraiser</p>	
Local Context			Explore castle locations in Cornwall	Local church	Discussion of local street parties
Cultural Capital Enrichment	<p>Live link to the Arctic:</p> <p>Science</p>		<p>Growing sunflowers to take home</p>	<p>Skip 2 b fit</p> <p>Bible exhibition</p> <p>Defibrillator fundraiser</p>	<p>Queen's platinum jubilee celebration</p> <p>M&M productions: The Jungle Book</p>

British Values	British Values Democracy: Rule of Law: Individual Liberty Mutual Respect: Tolerance: RE: British Values: Picture News
British Values: Whole School	Tolerance: Ramadan, VE Day, Pentecost, Deaf Awareness Week Liberty: Collective Worship, Child Safety Week, International Dance Day, World Fairtrade Day, Walk to School Week Democracy: Link to Local/National Elections (usually held in May) Mutual Respect: The Queen's Official Birthday