

Learning Project week starting 23.03.20

Age Range: Y3/4 Transport

Weekly Maths Tasks (Aim to do 1 per day)	Weekly Reading Tasks (Aim to do 1 per day)
<ul style="list-style-type: none"> Working on Times Table Rockstars - your child will have an individual login to access this (20 mins on SOUND CHECK). If your child works on 'Numbots' in school they can access this with the same login. Play on Hit the Button - focus on number bonds, halves, doubles and times tables. Daily arithmetic session – focussing on digits values, partitioning and ordering – levels 3 and / or 4 Continue to develop your reasoning and problem-solving skills by practising these puzzles. There are lots to choose from and some are more challenging than others! Get a piece of paper and ask your child to show everything that they have learned in their online Maths lesson from White Rose. This could be pictures, diagrams, explanations, methods etc. They can be as creative as they want to be. <p>Daily Maths Lesson</p> <p>The above site also has daily Maths lessons which can be accessed online. These are available for Y3 and for Y4.</p>	<ul style="list-style-type: none"> You could share a story together. This could be a chapter book where you read and discuss a chapter a day. Listen to your child read and let them discuss what they have read. Encourage them to read with expression and intonation. Get your child to read a book on Oxford Owl, discuss what your child enjoyed about the book. Get your child to read a book on Active learn and complete the activities. These focus on comprehension skills. Explore new vocabulary you find when reading. What are the origins of this word? Can it be modified? Can you find any synonyms or antonyms for your new word? With your child, look in magazines, newspapers and books for new vocabulary they are unfamiliar with. They could use a highlighter to highlight in magazines and newspapers
Weekly Spelling Tasks (Aim to do 1 per day)	Weekly Writing Tasks (Aim to do 1 per day)
<ul style="list-style-type: none"> Practise the Year 3/4 for Common Exception words. Practise your spelling on Spelling Shed Practise your spelling on Spelling Frame Choose 5 Common Exception words. Write synonyms, antonyms, the meaning and an example of how to use the word in a sentence. Can the word be modified? Choose 5 Common Exception words and practise spelling them using telephone words. Use a mobile phone keypad to find which number each letter is on, e.g. spelling = 77355464. 	<ul style="list-style-type: none"> Write a letter or an email to a family member telling them all about how your week has been. Create an information leaflet about a vehicle of their choice. Remember to use headings and subheadings. Design an imaginary vehicle and write a description of it. Think about what it looks like, how it moves and what it might be used for. Draw a picture to show what this new vehicle is like. Take part in a writing master class.



Learning Project - to be done throughout the week

The project this week aims to provide opportunities for your child to learn more about key transport they are interested in. Learning may focus on exploring the way they move, who uses them and how they travel.

- **Let's Wonder:**



Create fact files about different types of [transport](#). You could consider what different uses transport has, how many wheels vehicles have, whether they fly or float, how many passengers they can carry, their size, colours or top speeds. Draw pictures or find pictures in magazines and catalogues to compare and show what they have found out. They could make a set of [top trump cards](#) using the information they found out.

- **Let's Create:**



Learn more about [Richard Trevithick](#) or [The Wright Brothers](#). Find out who they were and the role they played in the history of transport. Look at some of their designs online. Can you use junk modelling, construction blocks (e.g. Lego) or other resources available to you to create a train, plane or another type of transport of interest to you?

- **Time to Talk:**

Find out what types of transport their family members have used and the reasons why they used them e.g. for work, for a holiday, for fun. Have a family debate about whether more people should use public transport and the reasons why they think this. Discuss whether they agree/disagree and why? Do their family members have a different opinion to them?



- **Understanding Others and Appreciating Differences:**

Find out how the transport has changed over time. You could interview members of your family to find out about the changes. How does transport differ around the world in different countries? Why do you think this might be?



Additional learning resources parents may wish to engage with

[Classroom Secrets Learning Packs](#) - These packs are split into different year groups and include activities linked to reading, writing, maths and practical ideas you can do around the home.

[Twinkl](#) - to access these resources click on the link and sign up using your own email address and creating your own password. Use the offer code UKTWINKLHELPS.

[Headteacherchat](#) - This is a blog that has links to various learning platforms. Lots of these are free to access.

[Daily PE lessons](#) - Monday to Friday at 9am with Joe Wicks, The Body Coach

[Imoves](#) - activities to keep children happy, healthy and focussed.

#TheLearningProjects