Learning Project Week Starting 30.03.2020 - My Family- Online version

Age Range: Y5/6

Weekly Maths Tasks (Aim to do 1 per day)

- Working on Times Table Rockstars. If your child works on Numbots in school, they can access this with the same login.
- Get a piece of paper and ask your child to show everything you know about addition and subtraction. This could be pictures, diagrams, explanations, methods etc. They can be as creative as they want to be.
- Play on Hit the Button - focus on times tables, division facts and squared numbers.
- Daily arithmetic sessions – focussing on digits values, partitioning and ordering. Your child should aim to work on level 4, 5 and 6 activities. Practise in your workbook don't print.
- Get your child to work on their reasoning and problem solving skills by practising these puzzles. There are lots to choose from and some are more challenging than others!
- Daily Maths Lesson
- The above site also has daily Maths lessons which can be accessed online.
- These are available for Y5 and for Y6.

Weekly Reading Tasks (Aim to do 1 per day)

- Ask your child to read a chapter from their home reading book or a book that they have borrowed from the library. Don't forget to complete any quizzes on Accelerated Reader.
- Following this, ask your child to summarise the events from the chapter. They could bullet point what happened, create a comic strip or present the information in their own creative way.
- Encourage your child to note down any unfamiliar words from the chapter they have read. Explore the meanings of these words by using a paper or online dictionary.
- Challenge your child to read something around the house that isn't a book. They can then complete their reading diary following this.
- Your child can log on to Accelerated Reader and read an article that matches their ZPD/areas of interest. After this, direct your child to review the text and justify their opinion with examples from the text.

Weekly Spelling Tasks (Aim to do 1 per day)

- Practise your spelling on **Spelling Frame.** Choose Year 5&6 and focus on Spelling Rule 37 (Endings spelt –cious or –tious).
- Your child can create a vocabulary bank about their family. They may want to use this for some of their writing tasks this week.
- Get your child to proofread (check and correct by themselves) their writing from the day. They can use a dictionary to check the spelling of any words that they found challenging. This will also enable them to check that the meaning of the word is suitable for the sentence.

-cious or -tious?
vicious
conscious
delicious
malicious
suspicious
ambitious
cautious
fictitious
infectious

Weekly Writing Tasks (Aim to do 1 per day)

- Ask your child to write a diary entry/newspaper report summarising the events from the day. They can write this from their own perspective.
- Your child can think about a member of their family who is a hero/heroine to them. They can then create an information report about their chosen hero/heroine. Why not encourage them to interview that person and include some direct quotes from the interview?
- What makes your family different to other families? What makes them the same? Ask your child to write a poem about their family, they may even want to perform it too.
- ***Children should only be allowed to watch TV for one hour a day***. Do you agree/disagree? Write a discussion about this statement.
- **Story task**: Ask your child to design a setting for a story genre of their choice. They can think about any settings that they have encountered in stories before. They must then write a short description including expanded noun phrases.

	nutritious
	precious

Learning Project - to be done throughout the week

The project this week aims to provide opportunities for your child to gain a better understanding of their own family. Learning may focus on the different makeup of families, what traditions your family has, stories linked to your family etc.

- **Music from the Past -** Your child can research music from the decade their parents, grandparents or other older family members were born. What were the most popular bands or singers during this time? Ask them to perform a song from this decade and create their very own dance routine. Encourage them to explain how they need to improve their performance in order to achieve their personal best.

- **Portraits and Photography-** Direct your child to take portrait photographs of their family members considering light and textures. Following this, they can then use the photographs to draw portraits in pen considering light and tone. Look at https://www.tate.org.uk/kids for ideas

- **Classification**- Ask your child to design a classification key based on the simple physical features to sort animals into families. Watch this short film on BBC Bitesize to help. https://www.bbc.co.uk/bitesize/topics/zn22pv4/articles/z3nbcwx

- **Nature vs Nurture**- what is inheritance and what are genes? Sign up for Explorify https://explorify.wellcome.ac.uk and search for activities on evolution and inheritance. Try out “amazing adaptations” and “what if all humans looked the same?”

- **Mapping Skills -** Identify the countries or cities within the UK where their family members originate from or live. Children can then plot these on a map and then create a bar chart to show the number of family members who live/lived in each city/country.

- **Keeping fit –** make a week’s timetable for you or perhaps your whole family to help integrate exercise into your week. Try out https://imoves.com/

Additional learning resources parents may wish to engage with

Classroom Secrets Learning Packs - These packs are split into different year groups and include activities linked to reading, writing, maths and practical ideas you can do around the home.
Sumdog – Find this on Wonde
* A daily Maths lesson from https://whiterosemaths.com/homelearning/

#TheLearningProjects