



Accessibility Plan 2018 – 2019

Statement of Intent

This plan should be read in conjunction with the School Development Plan and outlines the proposals of the governing body of Sandy Hill Academy to increase access to education for pupils with disabilities in the three areas required by the planning duties in the Equality Act 2010.

A person is regarded as having a disability under the Act where the person has physical or mental impairment that has a substantial and long term adverse effect on their ability to carry out normal day-to-day activities.

This plan aims to:

- Increase the extent to which pupils with disabilities can participate in the school curriculum
- Improve the environment of the school to increase the extent to which pupils with disabilities can take advantage of education, benefits, facilities and associated services provided
- Improve the availability of accessible information, which is readily available to other pupils, to pupils with disabilities

The above aims will be delivered within a reasonable time frame, and in ways which are determined after taking into account the pupil's disabilities and the views of the parents/carers and pupil. In the preparation on an accessibility strategy, the Local Authority (LA) must have regard to the need to allocate adequate resources in the implementation of the strategy.

The governing body also recognises its responsibilities towards employees with disabilities and will:

- Monitor recruitment procedures to ensure that persons with disabilities are provided with equal opportunities
- Provide appropriate support and provision for employees with disabilities to ensure that they can carry out their work effectively without barriers
- Undertake reasonable adjustments to enable staff to access the workplace

The plan will be resources, implemented, reviewed and revised regularly in consultation with:

- The parents/carers of pupils
- The headteacher and other relevant members of staff/governors

- External partners

This plan is reviewed annually to take into account the changing needs of the schools and it's pupils and where the school has undergone a refurbishment.

Signed by:

Head of School

Hub Councillor

Next review date

Rationale

The Equality Act 2010 replaces previous discrimination law and provides a single piece of legislation covering all the types of discrimination that are unlawful. School and Local Authorities have to carry out accessibility planning for disabled students. The duties are the same as those in the previous Disability Discrimination legislation and have been replaced in the new Act.

The definition of disability under the law is a wide one. A disabled person, as defined under the Equality Act 2010, is someone who has a physical or mental impairment that has a substantial and long term negative effect to do normal daily activities. If a person has been disabled in the past they are still covered by the legislation for the rest of their life.

Aims of the Sandy Hill Academy Accessibility plan

The school plans, over time, to increase the accessibility of provision for all students, staff and visitors to the school. The main priorities for the school: (taken from Accessibility Audit)

Section of Audit	Objective	What	How/Staff	When	Evidence September
Means of Escape	Is there a management evacuation strategy for staff, pupils and visitors, and are staff trained in evacuation procedures?	When child is in new class- is procedure in place to ensure effective evacuation.	KE to discuss procedures with HB Fire Warden Lead.	05.09.16	(06.09.16) Discussion with HB. - Whole school practise to be arranged. - Fire Warden to come straight to support the adult working with child. - Evacuation procedure to be discussed with adults who work with child. - Evacuation plan to be updated and placed at exit door and workstation.
Inclusive setting	Is personalised and creative support arranged so	Is there a wheelchair passport in place to	KE/LB to discuss wheelchair passport with physiotherapist	September	KE / LB to discuss with Physiotherapist (Hannah James) and application to be completed.

	that pupils can access all activities including trips / visits and afterschool and break time activities.	enable use of disabled taxi.			
Means of escape	Is there visible as well as auditable fire alarm system.	Currently the school has auditable fire alarm system in operation	CC to discuss with HB	2018-19	
Is your setting physically accessible	Are calm low sensory areas available in the setting.		CC / KE to identify an area for a sensory room to be created.	2018-19	Quiet spaces have been identified throughout the school for individual pupils as appropriate. A space has been identified for a sensory room to be created this year.