

	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7
<b>English</b>	Non-Chronological Report - Olympics	Non-Chronological Report - Olympics	Percy Jackson—narrative writing. Contrasting settings.	Percy Jackson—narrative writing. Contrasting settings.	The Nightmare man—scary setting/suspense narrative	The Nightmare man—scary setting/suspense narrative	
<b>Maths</b>	Multiplication & Division	Multiplication & Division	Multiplication & Division	Shape	Shape Perimeter	Perimeter	
<b>Science</b>	Forces	Forces	Forces	Forces	Forces	Forces	
<b>Computing</b>	Computer Science - Discovery education: block level 5 'Speed, direction and coordinates'	Computer Science - Discovery education: block level 5 'Speed, direction and coordinates'	Computer Science - Discovery education: block level 5 'Speed, direction and coordinates'	Computer Science - Discovery education: block level 5 'Speed, direction and coordinates'	Computer Science - Discovery education: block level 5 'Speed, direction and coordinates'	Computer Science - Discovery education: block level 5 'Speed, direction and coordinates'	
<b>History</b>	Key Stage History – Ancient Greece	Key Stage History – Ancient Greece	Key Stage History – Ancient Greece	Key Stage History – Ancient Greece	Key Stage History – Ancient Greece	Key Stage History – Ancient Greece	
<b>Geography</b>	Connected Geography – Why are mountains so important?	Connected Geography – Why are mountains so important?	Place Knowledge	Place Knowledge	Place Knowledge	Place Knowledge	
<b>Art</b>	Painting - Demonstrate a secure knowledge about primary and secondary, warm and cold,	Painting – National Artist – William Morris Study	Painting – Greek Painting	Painting – Greek Painting	Painting – Greek Painting	Painting – Greek Painting	

	complementary and contrasting colours						
<b>DT</b>			Local Designer Study – Barbara Hepworth			Construction – DT Days	
<b>RE</b>	Why do Christians believe Jesus was the Messiah?	Why do Christians believe Jesus was the Messiah?	Why do Christians believe Jesus was the Messiah?	Why do Christians believe Jesus was the Messiah?	Why do Christians believe Jesus was the Messiah?	Why do Christians believe Jesus was the Messiah?	
<b>PE</b>	Tag Rugby Dance	Tag Rugby Dance	Tag Rugby Dance	Tag Rugby Dance	Tag Rugby Dance	Tag Rugby Dance	
<b>PSHE/RSHE</b>	Keeping myself safe	Keeping myself safe	Keeping myself safe	Keeping myself safe	Keeping myself safe	Keeping myself safe	
<b>Music</b>	Musical Notations	Musical Notations	Musical Notations	Musical Notations	Musical Notations	Musical Notations	
<b>Languages (KS2)</b>	Lesson 1 – to give and respond appropriately to instructions.	Lesson 2 – to read, listen and respond to vocabulary about parts of the body.	Lesson 3 – to understand and respond to action words.	Lesson 4 – to recognise and repeat colour words accurately.	Lesson 5 – to recognise and say masculine and feminine clothing nouns.	Lesson 6 – to use simple conjunctions to link vocabulary for clothes and accessories.	
<b>Oracy</b>	Cognitive Oracy	Cognitive Oracy	Cognitive Oracy	Cognitive Oracy	Cognitive Oracy	Cognitive Oracy	
<b>Career Links</b>			Designer links – Careers in DT	Jobs within Computing – linked to Safer Internet Day/RSHE		Jobs within Science – Physics (linked to forces topic)	
<b>Community Links</b>	Cornish Pirates PE	Poltair School – Commonwealth Games Project	Cornish Pirates PE	Poltair School – Commonwealth Games Project	Cornwall College Visit  Cornish Pirates PE		
<b>Local Context</b>					Cornwall College Visit		

<b>Cultural Capital Enrichment</b>	Picture News Cornish Pirates PE	Picture News	Picture News Cornish Pirates PE	Picture News Safer Internet Day	Picture News Cornish Pirates PE	Picture News	
<b>British Values</b>	<p><b>Rule of Law</b> - the difference between civil and criminal law.</p> <p><b>Tolerance</b> - RE: Why do Christians believe Jesus was the Messiah?</p> <p><b>British Values:</b> Picture News</p>						
<b>British Values: Whole School</b>	<p><b>Tolerance:</b> Safer Internet Day, Valentine's Day</p> <p><b>Liberty:</b> Chinese New Year Collective Worship</p>						