



P.E & Sport Premium Impact Statement 2025-26

School Context

We place PE, School Sport and Physical Activity (PESSPA) high on our agenda.

We are committed to offering physical activity within the school day (encouraging physical activity outside of school)

We are committed to offering a PE curriculum with outstanding breadth and a wealth of experiences

We are committed to offering opportunity for all children opportunity chance to take part in Level 1 (in-house) and Level 2(inter-school) competition.

We are committed to offering high quality PE and sport across the school and are always seeking to continue our professional development

We offer a wealth of active experiences both on the school grounds and through our programme of residential trips and day visits

We are committed to using our local community and environment to provide PE and sporting opportunities to enhance our diverse curriculum We are able to offer a diverse after school programme

We are in a cluster of local primary schools where we take part in strategically planned events (level 2 or 3 competition), CPD and share resources. The Aspire Academy Trust has strong and effective links to the Youth Sport Trust providing us with advice on national strategies and policy.

Swimming

Cohort	No. of Y6 children	Number of children achieving end of year expectations.	% of Y6 pupils who could use a range of strokes effectively when they left primary school?	% of Y6 pupils who could perform safe self-rescue in different water-based situations when they left your primary school?	Have you used the PE&SP to provide additional provision for swimming, over and above the national curriculum requirements?
2025-2026	58	90%	86%	90%	No
2024-2025	60	88%	82%	88%	No
2023-2024	60	92%	88%	88%	No

2022-2023	36	89%	81%	81%	No
2021-2022	36	94%	92%	83%	No
2020-2021	36	92%	92%	81%	No
2019-2020	No recorded data due to COVID implications				



Spending Overview

Code	Area	Details	Amount
A	Aspire Membership	Contribution to Aspire Sport Network, including Youth Sport Trust Membership to <i>increase staff confidence, raise the profile of PESSPA, increase participation in competitive sport and broaden experience of sports.</i>	£1000
B	Other cluster membership	Contribution to area membership to <i>increase staff confidence, broaden experience of sports & increase participation in competitive sport.</i>	£1150
C	Staff Training	Both attending courses and supply costs to <i>increase staff confidence and raise the profile of PESSPA.</i>	£2000
D	Resources	Purchasing new equipment and resources to support the delivery of P.E and School Sport to <i>engage pupils in regular physical activity, broaden the experience of sports & raise the profile of PESSPA.</i>	£1570
E	Staffing	Regular staffing costs to <i>increase engagement in physical activity, increase staff confidence and broaden the experience of sports.</i>	£9850
F	Transport	Transporting children to off-site sports activities to <i>increase participation in competitive sport and broaden the experience of sports.</i>	£2000



G	After School Club	Continuous improvement and enhancement of clubs to <i>increase participation in competitive sport, broaden the experience of sports and increase engagement in regular physical activity.</i>	£2000
H	Top up swimming	The funding of extra sessions across KS1 and KS2 to meet end of KS2 targets to <i>increase engagement in physical activity and broaden experience of sports.</i>	£0
Total			£19570

Spending Breakdown

Key indicators	Code	Detail	Impact	How will this be sustained?
1. <i>The engagement of all pupils in regular physical activity – the Chief Medical Officer guidelines recommend that all children and young people aged 5-18 engage in at least 60 minutes of physical activity a day, of which 30 minutes should be in school.</i>	A B C D E	Physical activity is planned into the day by adults in the form of movement breaks and active elements to lessons. My Personal Best YST initiative is embraced through the Sandy Hill STARS, taught through PE initially but appears across all aspects of the school day Children take part in physical activity at break/lunch times. Adults at break time to continue to facilitate and lead physical activities for children e.g. Golf – driving range or foursquare Large speakers purchased for children to dance Strong relationship with the Youth Sport Trust and MAT PE network to further develop provision. Activities are provided for children at lunchtime to provide a range of experiences and physical activities for all.	Greater numbers of children active 30 minutes (and more) during and outside of the school day (including Level 1 and 2 competition) e.g music in the playground for dancing, driving range for golf, shoot the hoops basketball, skipping and markings (including four square). Staff confidence increased in delivering physical activity in the wider curriculum e.g. active spelling and maths. Children are positive about physical activity and understand the benefits of being active. This impacts behaviour positively and correlates with the school ethos.	Children equipped with the knowledge of what a healthy and active lifestyle entails- leading to more children continuing to lead healthy and active lifestyles. Sustained outstanding behaviour and holistic wellbeing. Continue to build upon the amount of opportunities provided for children to lead other children. This will lead to more children enjoying physical activity which in turn influences future lifestyle choices.



2. The profile of PE and sport is raised across the school as a tool for whole-school improvement.	A B C D E	Planning surgeries, demonstration lessons, team teaching and observed sessions from the PE Lead as a form of CPD Work alongside qualified coach and skilled PE HLTA builds teacher confidence and knowledge My Personal Best and STARS linked to Complete PE planning scheme. School reward system has clear link to sporting stories and successes to be shared via social media, in school assemblies and on the school webpage. Wider curriculum lessons use physical activity to drive standards e.g. times tables in mathematics	Further development of positive attitudes to PESSPA of children, families and teachers. Educational and academic impact is in progression of learners including disadvantaged pupils. Children understand what the Sandy Hill STARS are and how they can become better citizens. These values have been driven through PE lessons and support the schools behaviour and personal development agenda. Increased numbers of children taking part in sport in school and outside of school.	Families more likely to be active outside of school, making positive and healthy lifestyle choices. My Personal Best/ STARS values create well-rounded citizens. Clear link between active times tables and pupil confidence and success Moving Forward: Further opportunities to be sought (through Aspire) for teachers to visit other schools for CPD
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3. Increased confidence, knowledge and skills of all staff in teaching PE and sport.	A B C D E F	Planning surgeries, demonstration lessons, team teaching and observed sessions from the PE Lead/PE HLTA as a form of CPD. Teachers buddy up to develop their practice Staff training throughout the year Skilled coach/HLTA work alongside teachers. Staff in a range of year groups have supported the delivery of school sport (intra and inter-school) Cornish Cricket Company have worked with the junior year groups to develop staff confidence and delivery of competitive games inc. tag rugby/cricket	Staff confidence further increased, skill sets increased in a wider range of physical activities. The Sandy Hill PE curriculum has been further refined by the PE lead to ensure greater consistency of teaching and learning within PE. Staff training has been organised to upskill staff in developing fundamental movement skills with the use of agility ladders to support this. Pupils have access to a curriculum which builds upon prior learning, supports and challenges and is coherently planned.	Inclusive PE Skills gained will empower staff year on year to develop their teaching of PE. Children will benefit greatly from the ever-increasing quality of PE Teacher confidence is boosted and therefore empowers them to further their experiences gained so far.
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4. Broaden experience of a range of sports and activities offered to all pupils.	A B C D E F	Level 1 competition programme designed to broaden experiences of all children Ambition held for achieving 100% of children representing the school in L1 and 2 competition After school clubs to offer range of activities to children Year 6 children to lead sport for another year group at Sports Day Work with Aspire, HUB schools and local schools to design and take part in a variety of sporting events. Staff work with children at lunchtime to provide a range of high quality experiences and physical activities for all children to access across the school. External coaches brought in to develop teacher confidence and provide a range of sporting experience.	All children to experience new activities and sports, both taking part and leading activities (in the form of physical activity, PE and school sport). Level 1 competition provided for all children in the school Greater numbers of children representing the school in a range of activities across the year (some of which were competitions that spanned the academic year, including (amongst many others – netball and football local league).	Increased staff confidence in leading and arranging sporting events will further increase the amount of children taking part, the amount of competitions entered and the profile of sport at the school. Continue to seek varied and different opportunities for the children achieving 100% of children representing the school in an inter-school event.
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5. Increased participation in competitive sport.	A B C D E F	Level 1 competition programme designed to broaden experiences of all children Ambition held for this year achieving 100% of children representing the school in L1 and 2 competition. Continue to utilise cluster, trust and network opportunities Continue to harness the past success of the girls football team through providing opportunities within the school day and after school for girls football – working with Plymouth Argyle, County FA and Level 2 coach Jo Williams Work with Aspire, HUB schools and Poltair Sports Network to design and take part in a variety of sporting events. Year 5 to attend Aspire Games	Increased numbers of children taking part in Level 1 and 2 competitions. (see above) Positive attitudes to sport from children. Complete PE curriculum has ensured that children are increasingly competitive within PE sessions. All girls to have opportunity to take part in football (and other sports), as part of FA initiative. All girls have accessed football through the curriculum, and girls only after school club.	Children’s experiences of competitive sport will more likely lead them to continuing these outside of school and into the future. Strong links forged with local schools, HUB schools and wider MAT to support all aspects of PESSPA at the school.
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