



Year 6 Medium Term Planning (Spring)

Half-term 1

Subject	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6
English Writing	Evacuation Balanced argument Invent	Evacuation Balanced argument Independent write	Skellig Features of the text	Skellig Imitate	Skellig Innovate	Skellig Invent/Independent write
Maths	Ratio and proportion	Measurement	Area, perimeter and volume	Area, perimeter and volume	Angles	Statistics
Science	Living Things & their Habitats To explain the purpose of animal classification	Living Things & their Habitats To identify and classify animals in the local area	Living Things & their Habitats To use a classification system to classify plants	Living Things & their Habitats To understand that plants need different environments	Living Things & their Habitats To explain the purpose of microorganisms	Living Things & their Habitats To revisit substantive knowledge from previous sessions
Computing	Lesson 1 <i>What makes a good website?</i>	Lesson 2 How would you layout your web page?	Lesson 3 Copyright or copyWRONG?	Lesson 4 How does it look	Lesson 5 Follow the breadcrumbs	Lesson 6 Think before you link
History	Local History Study	Local History Study	Local History Study	Local History Study	Local History Study	Local History Study
Geography	Why is Elhaji cleaning shoes on the streets of Banjul?	Why can't Olivia afford to insure her home?	Why are people living in Starcross making flood plans?	Why do Lars and Sofie disagree about how nice the weather is?	Why are people all over the world noticing that the weather they are used to is changing?	What have the countries of the world agreed to do about global warming?
Art and Design	Carry out preliminary studies, test media and materials and mix appropriate colours	Create shades and tints using black and white	Work from a variety of sources inc. those researched independently Show an awareness of	Choose appropriate paint, paper and implements to adapt and extend work	Final piece/ Evaluation	Study on local painter.

[illegible]

	Benjamin Britten's music and cover versions I know how to compare and contrast the impact that different composers from different times have had on people of that time	Benjamin Britten's music and cover versions I know how to compare and contrast the impact that different composers from different times have had on people of that time	Benjamin Britten's music and cover versions I know how to compare and contrast the impact that different composers from different times have had on people of that time	Benjamin Britten's music and cover versions I know how to compare and contrast the impact that different composers from different times have had on people of that time	Benjamin Britten's music and cover versions I know how to compare and contrast the impact that different composers from different times have had on people of that time	Benjamin Britten's music and cover versions I know how to compare and contrast the impact that different composers from different times have had on people of that time
Languages (KS2)	Neighbours	Distances	Directions	Madrid	Famous People	All about Spain
Oracy	History Evacuation Debate	PSHE Class discussion relating to online safety	Computing Share websites in small groups.	Geography Group presentation to explore conflicting beliefs relating to climate	RE Hinduism: Karma group work presentation	English Read Skellig stories to a small group

Half-term 2

Subject	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6
English Writing	Titanium (Film unit) Diary entry Making predictions	Titanium (Film unit) Diary entry Developing the character	Titanium (Film unit) Diary Entry Innovating the text	Titanium (Film Unit) Diary Entry Independent write	Pendean Disaster Newspaper report Identifying features of the text	Pendean Disaster Newspaper report Innovating the text
Maths	Algebra	Decimals	Fractions, percentages, decimals	Fractions, percentages, decimals	Shape	Shape

Science	Evolution & Inheritance To explain how scientists know things have changed over time	Evolution & Inheritance To understand variation explains the different features and characteristics of living things	Evolution & Inheritance To explain how variation leads to natural selection which leads to evolution	Evolution & Inheritance To research ways in which animals have adapted to their environment to survive	Evolution & Inheritance To understand plants adapt to ensure they get light, water and encourage pollination	Evolution & Inheritance Revisit and assess substantive knowledge from previous sessions
Computing	Information Technology (Spreadsheets) <i>Collect and organise data in a table</i>	Information Technology (Spreadsheets) <i>Apply formats in a spreadsheet</i>	Information Technology (Spreadsheets) <i>To use formulas to produce calculated data</i>	Information Technology (Spreadsheets) <i>Apply formulas to multiple cells</i>	Information Technology (Spreadsheets) <i>To calculate the cost of an event using a spreadsheet</i>	Information Technology (Spreadsheets) <i>Create charts using a spreadsheet</i>
History	Local History Study	Local History Study	Local History Study	Local History Study	Local History Study	Local History Study
Geography	Why is climate change effecting the world? Why is Elhaji cleaning shoes on the streets of Banjul?	Why is climate change effecting the world? Why can't Olivia afford to insure her home?	Why is climate change effecting the world? Why are people living in Starcross making flood plans?	Why is climate change effecting the world? Why do Lars and Sofie disagree about how nice the weather is?	Why is climate change effecting the world? Why are people all over the world noticing that the weather they are used to is changing?	Why is climate change effecting the world? What have the countries of the world agreed to do about global warming?
Art and Design	Painting Create tints and shades using black and white	Painting Choose appropriate paint, paper and implements to adapt and extend their work.	Painting Carry out preliminary studies, test media and materials and mix appropriate colours.	Painting Work from a variety of sources, inc. those researched independently.	Painting Show an awareness of how paintings are created (composition).	Painting Final piece/evaluation
Design Technology	Electric Wooden Trains <i>Adding the wheels and pulleys</i>		Electric Wooden Trains <i>Adding the electrics</i>		Electric Wooden Trains <i>Finishing and testing the Locomotives</i>	
RE	Lesson 1	Lesson 2	Lesson 3	Lesson 4	Lesson 5	Lesson 6

How do Christians live?	Where do Christians find out about what Jesus did?	Why do Christians think it's wise to follow Jesus' teachings?	What was Jesus' sermon on the mount about?	How do some Christians follow Jesus' example in caring for those in need (part 1)	How do some Christians follow Jesus' example in caring for those in need (part 2)	How far do Jesus' teachings and actions inspire others?
PE	Cornish Pirate rugby sessions	Cornish Pirate rugby sessions	Cornish Pirate rugby sessions	Cornish Pirate rugby sessions	Cornish Pirate rugby sessions	Cornish Pirate rugby sessions
PSHE	Rights and Responsibilities <i>Two Sides to every story</i>	Rights and Responsibilities <i>Fakebook friends</i>	Rights and Responsibilities <i>What's it worth?</i>	Rights and Responsibilities <i>Happy Shoppers – Caring for environment</i>	Rights and Responsibilities <i>Democracy in Britain – Elections</i>	Rights and Responsibilities <i>Democracy in Britain – Making Laws</i>
Music	<u>You've Got A Friend</u> Genre: 70s Ballad/Pop The music of Carole King I know how to evaluate how the venue, occasion and purpose affects the way a piece of music is created.	<u>You've Got A Friend</u> Genre: 70s Ballad/Pop The music of Carole King I know how to evaluate how the venue, occasion and purpose affects the way a piece of music is created.	<u>You've Got A Friend</u> Genre: 70s Ballad/Pop The music of Carole King I know how to evaluate how the venue, occasion and purpose affects the way a piece of music is created.	<u>You've Got A Friend</u> Genre: 70s Ballad/Pop The music of Carole King I know how to evaluate how the venue, occasion and purpose affects the way a piece of music is created.	<u>You've Got A Friend</u> Genre: 70s Ballad/Pop The music of Carole King I know how to evaluate how the venue, occasion and purpose affects the way a piece of music is created.	<u>You've Got A Friend</u> Genre: 70s Ballad/Pop The music of Carole King I know how to evaluate how the venue, occasion and purpose affects the way a piece of music is created.
Languages (KS2)	At What Time? Five-minute intervals	At What Time? At the hotel	At What Time? How often?	At What Time? At the airport	At What Time? Arrivals and departures	At What Time? Holiday time
Oracy	RE Small group discussions relating to things we already know about Jesus	English Drama/roleplay to explore and develop a character	Art Peer Assessment	PSHE Presenting ideas of caring for the environment	History Research and present information relating to the Pendeen mining disaster	Science Presentation of learning from across the unit of Evolution & Inheritance

Curriculum Enhancements for the term

Cultural Capital	Career Links	Community Activities
Sitting Volleyball tournament Cornwall Pirates Rugby coaching Valentines Disco	STEM career linked to Living Things & Habitats STEM career links Evolution and Inheritance	Children’s Mental Health Week Science Week Penrice Basketball