



Year 6 Medium Term Planning (Autumn)

Half-term 1

Subject	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6
English Writing	Handwriting Grammar recap	Wonder Persuasive writing	Wonder Persuasive writing	Invictus Poem	Invictus Poem	Invictus Poem
Maths	Place Value	Place Value	Addition, subtraction, multiplication and division	Addition, subtraction, multiplication and division	Addition, subtraction, multiplication and division	Addition, subtraction, multiplication and division
Science	Circulatory System Function of the heart	Circulatory System Heart rate investigation	Circulatory System Blood Vessels	Circulatory System Composition of blood	Circulatory System Movement of water	Circulatory System
Computing	<u>Communication and collaboration</u> I understand that computer systems transfer information over networks in data packets.	<u>Communication and collaboration</u> I understand that computer systems transfer information over networks in data packets.	<u>Communication and collaboration</u> I understand that computer systems transfer information over networks in data packets.	<u>Communication and collaboration</u> I understand that computer systems transfer information over networks in data packets.	<u>Communication and collaboration</u> I understand that computer systems transfer information over networks in data packets.	<u>Communication and collaboration</u> I understand that computer systems transfer information over networks in data packets.
History	World war 2 - Pupils will explore a range of historical sources, ask and answer enquiry questions, and make links to broader themes of conflict, resilience, and change over time. By the end of the unit, pupils should be able to explain key events (such as the Blitz and evacuation), evaluate differing perspectives, and communicate their understanding using historical vocabulary with increasing precision.					
Geography	How do geographers locate places around the world?	Why do we have different time zones around the world?	How are natural resources distributed around the world?	What is global trade?	How do extreme weather events impact trade?	
Art and Design	Drawing – To identify and practise different drawing techniques	Drawing – To apply the techniques taught to draw part of a picture.	Drawing – To practise drawing part of a chosen war time picture.	Drawing – final piece – to use the techniques taught to produce a war time drawing using pencil and charcoal	Drawing – Artist study	

Design Technology	Understand make do and mend	Introduction of sewing techniques	Design a pillow for an evacuee using old material	Make a pillow out of old material	Evaluate final design	Coco Chanel study
RE	Why do Christians believe Jesus was the Messiah? 1 LO What was going on that meant the People of God needed a saviour?	Why do Christians believe Jesus was the Messiah? 2 LO What kind of rescuer/Messiah were people expecting?	Why do Christians believe Jesus was the Messiah? 3 LO Why do Christians believe Jesus fulfils the expectations of the Messiah?	Why do Christians believe Jesus was the Messiah? 4 LO Why do most Christians believe Jesus is the Messiah?	Why do Christians believe Jesus was the Messiah? 5 LO How does Christmas fit in with Christian beliefs about Jesus?	Why do Christians believe Jesus was the Messiah? 6 LO Why do Christians believe that Jesus was the Messiah?
PE	Netball	Netball	Netball	Gymnastics	Gymnastics	Gymnastics
PSHE	Me and my relationships - To recognise some of the challenges that arise from friendships and suggest strategies for dealing with such challenges.	Me and my relationships - To practice and use strategies in compromise and negotiation within a collaborative task or activity.	Me and my relationships – To consider the types of touch that are safe, legal and that I am comfortable with.	Me and my relationships – To name assertive behaviours and recognise peer influence or pressured behaviour.	Me and my relationships – To be aware of the variety in behaviour which is dependent on group dynamic, peer pressure, emotional needs and circumstance	
Music	Happy! Genre: Pop/Neo Soul Being Happy! I know how to sing in harmony confidently and accurately.	Happy! Genre: Pop/Neo Soul Being Happy! I know how to sing in harmony confidently and accurately.	Happy! Genre: Pop/Neo Soul Being Happy! I know how to sing in harmony confidently and accurately.	Happy! Genre: Pop/Neo Soul Being Happy! I know how to sing in harmony confidently and accurately.	Happy! Genre: Pop/Neo Soul Being Happy! I know how to sing in harmony confidently and accurately.	Happy! Genre: Pop/Neo Soul Being Happy! I know how to sing in harmony confidently and accurately.
Languages (KS2)	To describe where someone lives using the correct form of the verb according to the subject.	To explain to someone what I do at different places in a town.	To describe the position of different places in a town.	To compare two towns using the appropriate adjectives.	To express your opinion about a place using 'porque' to extend the sentence.	
Oracy						

Half-term 2

Subject	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6
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English Writing	Letters from the Lighthouse Narrative (Character Dialogue)	Letters from the Lighthouse Narrative (Character Dialogue)	Letters from the Lighthouse Narrative (Character Dialogue)	Letters from the Lighthouse Setting Description	Letters from the Lighthouse Setting Description	Christmas Truce Diary Entry
Maths	Addition, subtraction, multiplication, division	Fractions	Fractions	Fractions	Fractions	Converting units.
Science	Electricity To represent a simple circuit in a diagram	Electricity To associate the brightness of a lamp with the number and voltage of cells in a circuit	Electricity To explore other variables which can affect the brightness of a bulb in a circuit	Electricity To make predictions relating to the components within a simple series circuit	Electricity To apply knowledge of electrical components to make a device	Electricity To recall substantive knowledge relating to electricity
Computing	Digital Literacy: Operational Core Skills <i>Webpage Creation DLC</i> I can re-order on-screen sentences for clarity, purpose and effect. I can type at speed with accurate spelling and correct use of punctuation conventions.	Digital Literacy: Operational Core Skills <i>Webpage Creation DLC</i> I can re-order on-screen sentences for clarity, purpose and effect. I can type at speed with accurate spelling and correct use of punctuation conventions.	Digital Literacy: Operational Core Skills <i>Webpage Creation DLC</i> I can re-order on-screen sentences for clarity, purpose and effect. I can type at speed with accurate spelling and correct use of punctuation conventions.	Digital Literacy: Operational Core Skills <i>Webpage Creation DLC</i> I can re-order on-screen sentences for clarity, purpose and effect. I can type at speed with accurate spelling and correct use of punctuation conventions.	Digital Literacy: Operational Core Skills <i>Webpage Creation DLC</i> I can re-order on-screen sentences for clarity, purpose and effect. I can type at speed with accurate spelling and correct use of punctuation conventions.	Digital Literacy: Operational Core Skills <i>Webpage Creation DLC</i> I can re-order on-screen sentences for clarity, purpose and effect. I can type at speed with accurate spelling and correct use of punctuation conventions.
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Geography	Geography unit taught across the whole term.					
Art and Design	Painting – experiment with tint, tone and shade	Painting – Create a global warming painting.	Painting – Create a picture of Porth Beach using water colours	Evaluate Final design	Study of Banksy	
Design Technology	Textiles unit taught across the whole term.					

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Languages (KS2)						
Oracy						

Curriculum Enhancements for the term

Cultural Capital	Career Links	Community Activities
<p>Watch extracts from WWII documentaries to hear first-hand accounts</p> <p>Listen to wartime speeches (e.g., Winston Churchill)</p> <p>Re-enact or explore the Christmas Truce through drama</p> <p>Explore global trade routes by investigating food packaging</p>	<ul style="list-style-type: none"> - English: Author, Journalist, Editor, Scriptwriter - Maths: Accountant, Data Analyst, Engineer, Architect - Science: Doctor, Nurse, Sports Scientist, Electrician, Engineer - Computing: Web Designer, Cybersecurity Specialist, App Developer - History: Historian, Archivist, Museum Curator, Armed Forces - Geography: Meteorologist, Climate Scientist, Urban Planner, Environmental Campaigner - Art & DT: Fashion Designer, Illustrator, Graphic Designer, Product Designer - Music: Musician, Composer, Sound Engineer, Music Therapist - PE: Professional Athlete, Physiotherapist, PE Teacher, Nutritionist - RE & PSHE: Teacher, Social Worker, Psychologist, Charity/Community Worker 	<p>Find out if anybody in the local community is in the forces.</p> <p>Explore local history linked to WWII or evacuation</p> <p>Look at real life war artefacts from families.</p>