

Year 6 Medium Term Planning (Autumn)

Half-term 1

Subject	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6
English Writing	Handwriting	Wonder	Wonder	Invictus	Invictus	Invictus
	Grammar recap	Persuasive writing	Persuasive writing	Poem	Poem	Poem
Maths	Place Value	Place Value	Addition,	Addition,	Addition,	Addition,
			subtraction,	subtraction,	subtraction,	subtraction,
			multiplication and	multiplication and	multiplication and	multiplication and
			division	division	division	division
Science	Circulatory System	Circulatory System	Circulatory System	Circulatory System	Circulatory System	Circulatory System
	Function of the heart	Heart rate	Blood Vessels	Composition of	Movement of water	
		investigation		blood		
Computing	Communication and	Communication and	Communication and	Communication and	Communication and	Communication and
	<u>collaboration</u>	<u>collaboration</u>	<u>collaboration</u>	<u>collaboration</u>	<u>collaboration</u>	<u>collaboration</u>
	I understand that	I understand that	I understand that	I understand that	I understand that	I understand that
	computer systems	computer systems	computer systems	computer systems	computer systems	computer systems
	transfer information	transfer information	transfer information	transfer information	transfer information	transfer information
	over networks in data	over networks in data	over networks in data	over networks in data	over networks in data	over networks in data
	packets.	packets.	packets.	packets.	packets.	packets.
History	World war 2 - Pupils will explore a range of historical sources, ask and answer enquiry questions, and make links to broader					
	themes of conflict, resilience, and change over time. By the end of the unit, pupils should be able to explain key events (such as the Blitz					
	and evacuation), evalu	ion), evaluate differing perspectives, and communicate their understanding using historical vocabulary with increasing				with increasing
	precision.					
Geography	How do geographers	Why do we have	How are natural	What is global trade?	How do extreme	
	locate places	different time zones	resources		weather events	
	around the world?	around the world?	distributed around		impact trade?	
			the world?			
Art and Design	Drawing – To identify	Drawing – To apply	Drawing – To	Drawing – final piece	Drawing – Artist	
	and practise different	the techniques	practise drawing	– to use the	study	
	drawing techniques	taught to draw part	part of a chosen war	techniques taught to		
		of a picture.	time picture.	produce a war time		
		-		drawing using pencil		
				and charcoal		

Design Technology	Understand make do	Introduction of	Design a pillow for	Make a pillow out of	Evaluate final design	Coco Chanel study
	and mend	sweing techniques	an evacuee using	old material		
			old material			
RE	Why do Christians	Why do Christians	Why do Christians	Why do Christians	Why do Christians	Why do Christians
	belive Jesus was the	belive Jesus was the	belive Jesus was the	belive Jesus was the	belive Jesus was the	belive Jesus was the
	Messiah?	Messiah?	Messiah?	Messiah?	Messiah?	Messiah?
	1 LO What was	2 LO What kind of	3 LO Why do	4 LO Why do most	5 LO How does	6 LO Why do
	going on that	rescuer/Messiah	Christians believe	Christians believe	Christmas fit in with	Christians believe
	meant the People	were people	Jesus fulfils the	Jesus is the	Christian beliefs	that Jesus was the
	of God needed a	expecting?	expectations of the	Messiah?	about Jesus?	Messiah?
	saviour?		Messiah?			
PE	Netball	Netball	Netball	Gymnastics	Gymnastics	Gymnastics
PSHE	Me and my	Me and my	Me and my	Me and my	Me and my	
	relationships - To	relationships - To	relationships –	relationships –	relationships –	
	recognise some of	practice and use	To consider the	To name assertive	To be aware of the	
	the challenges that	strategies in	types of touch that	behaviours and	variety in behaviour	
	arise from	compromise and	are safe, legal and	recognise peer	which is dependent	
	friendships and	negotiation within a	that I am	influence or	on group dynamic,	
	suggest strategies	collaborative task or	comfortable with.	pressured	peer pressure,	
	for dealing with such challenges.	activity.		behaviour.	emotional needs and circumstance	
Music	Happy!	<u> </u>	Happy!	<u> </u>		<u> </u>
Music	Genre: Pop/Neo Soul	<u>парру:</u> Genre: Pop/Neo Soul	Genre: Pop/Neo Soul	Genre: Pop/Neo Soul	<u>Happy!</u> Genre: Pop/Neo Soul	<u>парру:</u> Genre: Pop/Neo Soul
	Being Happy!	Being Happy!	Being Happy!	Being Happy!	Being Happy!	Being Happy!
	Deilig Happy:	Deilig Happy:	Deilig Happy:	Deing Happy:	Deling Happy:	Deling Happy:
	I know how to sing in	I know how to sing in	I know how to sing in	I know how to sing in	I know how to sing in	I know how to sing in
	harmony confidently	harmony confidently	harmony confidently	harmony confidently	harmony confidently	harmony confidently
	and accurately.	and accurately.	and accurately.	and accurately.	and accurately.	and accurately.
	-		-	, , , , , , , , , , , , , , , , , , , ,		
Languages (KS2)	To describe where	To explain to	To describe the	To compare two	To express your	
	someone lives	someone what I	position of	towns using the	opinion about a	
	using the correct	do at different	different places in	appropriate	place using	
	form of the verb	places in a town.	a town.	adjectives.	'porque' to	
	according to the	•		,	extend the	
	subject.				sentence.	
Oracy	,					

Half-term 2

Subject	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6
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English Writing	Letters from the	Letters from the	Letters from the	Letters from the	Letters from the	Christmas Truce
	Lighthouse	Lighthouse	Lighthouse	Lighthouse	Lighthouse	
	Narrative (Character	Narrative	Narrative	Setting Description	Setting Description	Diary Entry
	Dialogue)	(Character Dialogue)	(Character Dialogue)			
Maths	Addition,	Fractions	Fractions	Fractions	Fractions	Converting units.
	subtraction,					
	multiplication,					
	division					
Science	Electricity	Electricity	Electricity	Electricity	Electricity	Electricity
	To represent a	To associate the	To explore other	To make predictions	To apply knowledge	To recall substantive
	simple circuit in a	brightness of a lamp	variables which can	relating to the	of electrical	knowledge relating
	diagram	with the number	affect the	components within	components to	to electricity
		and voltage of cells	brightness of a bulb	a simple series	make a device	
		in a circuit	in a circuit	circuit		
Computing	Digital Literacy:	Digital Literacy:	Digital Literacy:	Digital Literacy:	Digital Literacy:	Digital Literacy:
	Operational Core	Operational Core	Operational Core	Operational Core	Operational Core	Operational Core
	Skills	Skills	Skills	Skills	Skills	Skills
	Webpage Creation	Webpage Creation	Webpage Creation	Webpage Creation	Webpage Creation	Webpage Creation
	DLC	DLC	DLC	DLC	DLC	DLC
	I can re-order on-	I can re-order on-	I can re-order on-	I can re-order on-	I can re-order on-	I can re-order on-
	screen sentences for	screen sentences for	screen sentences for	screen sentences for	screen sentences for	screen sentences for
	clarity, purpose and effect.	clarity, purpose and effect.	clarity, purpose and effect.	clarity, purpose and effect.	clarity, purpose and effect.	clarity, purpose and effect.
	enect.	enect.	enect.	enect.	enect.	enect.
	I can type at speed	I can type at speed	I can type at speed	I can type at speed	I can type at speed	I can type at speed
	with accurate spelling	with accurate spelling	with accurate spelling	with accurate spelling	with accurate spelling	with accurate spelling
	and correct use of	and correct use of	and correct use of	and correct use of	and correct use of	and correct use of
	punctuation	punctuation	punctuation	punctuation	punctuation	punctuation
	conventions.	conventions.	conventions.	conventions.	conventions.	conventions.
History	World War 2 - Pupils will explore a range of historical sources, ask and answer enquiry questions, and make links to broader themes of					
	conflict, resilience, and change over time. By the end of the unit, pupils should be able to explain key events (such as the Blitz and					
	evacuation), evaluate differing perspectives, and communicate their understanding using historical vocabulary with increasing precision.					
Geography		<u> </u>		across the whole term.	T	T
Art and Design	Painting –	Painting – Create a	Painting – Create a	Evaluate Final	Study of Banksy	
	experiment with tint,	global warming	picture of Porth	design		
	tone and shade	painting.	Beach using water			
			colours	<u> </u>		
Design Technology	Textiles unit taught across the whole term.					

RE	Why do some people believe in God and others don't? Lesson 1: Belief in God: what patterns can we see in our local area, our country and our world?	Why do some people believe in God and others don't? Lesson 2: What do we mean by agnostic, atheist or theist? Introducing the lens of philosophy	Why do some people believe in God and others don't? Lesson 3: How can psychology help us understand what people mean when they think about the idea of God?	Why do some people believe in God and others don't? Lesson 4: What can we learn from theology about the idea of God?	Why do some people believe in God and others don't? Lesson 5: Why do some people believe that God does not exist?	Why do some people believe in God and others don't? Lesson 6: Why do some people believe in God and some people not? Where do I stand?
PE	Health Related Exercise Pupils will perform cardio, flexibility and strength focused circuits enhancing their own fitness.	Health Related Exercise Pupils will perform cardio, flexibility and strength focused circuits enhancing their own fitness.	Health Related Exercise Pupils will perform cardio, flexibility and strength focused circuits enhancing their own fitness.	Invasion: Basketball Pupils will learn to consistently apply effective attacking skills, applying decision making in order to keep possession and score	Invasion: Basketball Pupils will learn to consistently apply effective attacking skills, applying decision making in order to keep possession and score	Invasion: Basketball Pupils will learn to consistently apply effective attacking skills, applying decision making in order to keep possession and score
PSHE	To recognise that bullying and discriminatory behaviour can result from disrespect of people's differences	To know that all people are unique but that we have far more in common with each other than what is different about us	To understand and explain the term prejudice	To define what is meant by the term stereotype	To describe different types of friendships and relationships and their differing positive qualities.	
Music	Classroom Jazz Genre: Bacharach and Blues Jazz, improvisation and composition I know how to use a variety of different musical devices in my composition (including melody, rhythms and chords)	Classroom Jazz Genre: Bacharach and Blues Jazz, improvisation and composition I know how to use a variety of different musical devices in my composition (including melody, rhythms and chords)	Classroom Jazz Genre: Bacharach and Blues Jazz, improvisation and composition I know how to use a variety of different musical devices in my composition (including melody, rhythms and chords)	Classroom Jazz Genre: Bacharach and Blues Jazz, improvisation and composition I know how to use a variety of different musical devices in my composition (including melody, rhythms and chords)	Classroom Jazz Genre: Bacharach and Blues Jazz, improvisation and composition I know how to use a variety of different musical devices in my composition (including melody, rhythms and chords)	Classroom Jazz Genre: Bacharach and Blues Jazz, improvisation and composition I know how to use a variety of different musical devices in my composition (including melody, rhythms and chords)

Languages (KS2)			
Oracy			

Curriculum Enhancements for the term

Cultural Capital	Career Links	Community Activities
Cultural Capital Watch extracts from WWII documentaries to hear first-hand accounts Listen to wartime speeches (e.g., Winston Churchill) Re-enact or explore the Christmas Truce through drama Explore global trade routes by investigating food	Career Links - English: Author, Journalist, Editor, Scriptwriter - Maths: Accountant, Data Analyst, Engineer, Architect - Science: Doctor, Nurse, Sports Scientist, Electrician, Engineer - Computing: Web Designer, Cybersecurity	Community Activities Find out if anybody in the local community is in the forces. Explore local history linked to WWII or evacuation Look at real life war artefacts from families.
packaging	Specialist, App Developer - History: Historian, Archivist, Museum Curator, Armed Forces - Geography: Meteorologist, Climate Scientist, Urban Planner, Environmental Campaigner - Art & DT: Fashion Designer, Illustrator, Graphic Designer, Product Designer - Music: Musician, Composer, Sound Engineer, Music Therapist - PE: Professional Athlete, Physiotherapist, PE Teacher, Nutritionist - RE & PSHE: Teacher, Social Worker, Psychologist, Charity/Community Worker	