Oracy Teaching and Learning Expectations

<u>Expectation</u>	<u>Example</u>
Oracy Display Display to include targets, sentence stems, discussion guidelines and oracy vocabulary. Targets and sentence stems displayed when agreed by oracy lead.	Discussion Guidelines 1. We show respect by actively listening to each other. 2. We are prepared to reflect upon others' ideas. 3. We encourage everyone to share and build on ideas. 4. We take turns when speaking together. 4. We take turns when speaking together. 5. We speak in full sentences. 1. We show respect by actively listening to each other.
Learning Ambassador Every class must have a learning ambassador who introduces the learning to visitors.	
Sentence Stems Sentence stems are to be included within the teaching and learning resources, especially slides.	Sentence Stems Instigate I know this is true/untrue because I agree with and I would like to add I know therefore I think because I am of the opinion that because U we haven't yet considered We haven't yet considered We haven't yet considered U significant processing that is a valid point but have you considered So, are you saying that? So, are you saying that? Our discussion focused on Whilst I understand what you are saying, I also Can you justify? Can you justify?
Stand to Speak Students are expected to stand when expressing their ideas to the	

class. This is done	
to promote pupil resilience and	
pride in their work.	
Silent Signals	
onom orginals	
Students are to use	
given signals when	
they want to	
contribute	
thought. Students	
are not expected to raise their	
hands.	
Questioning	
	SAY IT AGAIN BETTER ①②③④⑤
Staff are expected	
to use cold calling,	
ongoing narration,	
say it better and 1,2,3 show me in	ASK A STUDENT A ACKNOWLEDGE THE GIVE SUPPORTIVE INVITE STUDENT TO RESPOND TO QUESTION FIRST RESPONSE FORMATIVE "SAY IT AGAIN THE IMPROVED
line with consistent	FEEDBACK BETTER" RESPONSE
speaking and	COLD CALLING 0.0.0.0.0.0
listening.	
	SIN THINKING THE STILET CONTOUR DESCRIPTION OF THE STILET CONTOUR DESCRIPT
	ASK THE CLASS GIVE THINKING TIME SELECT SOMEONE RESPOND TO SELECT ANOTHER THE QUESTION TO RESPOND ANSWERS STUDENT AND RESPOND AGAIN
Pose, Think, Share,	
Compare	
Ct - ff - · · · · · · · · · · · · · · ·	
Staff are expected to use this structure	
for class	
discussions.	
Students are	
aware of	
expectations	
during each of	
these instructions.	(ADEN)

