

Year 6 Spanish

Autumn

Spring

Summer

National Curriculum Aims and Objectives Key Stage 2.

Listening and speaking:

- Children can listen attentively to spoken language and show understanding by joining in and responding.
- Children engage in conversation; ask and answer questions; express opinions and respond to those of others; seek clarification and help.
- Children develop accurate pronunciation and intonation so that others understand when they are using familiar words and phrases.
- Children describe people, places, things and actions orally.
- Children present ideas and information orally to a range of audiences

Songs, stories and rhymes:

- Children explore the patterns and sounds of language through songs and rhymes and link the spelling, sound and meaning of words.

Reading and writing

- Children describe people, places, things and actions in writing.
- Children write phrases from memory, and adapt these to create new sentences, to express ideas clearly.
- Children develop accurate pronunciation and intonation so that others understand when they are reading aloud familiar words and phrases.
- Children broaden their vocabulary and develop their ability to understand new words that are introduced into familiar written material, including through using a dictionary.
- Children read carefully and show understanding of words, phrases and simple writing.

Grammar

- KS2 History National Curriculum Children understand basic grammar appropriate to the language being studied, including (where relevant): feminine, masculine and neuter forms and the conjugation of high frequency verbs; key features and patterns of the language; how to apply these, for instance, to build sentences; and how these differ from or are similar to English.

Exploring a Spanish town

- Lesson 1** – To describe where someone lives using the correct form of the verb according to the subject.
- Lesson 2** – To explain to someone what I do at different places in a town.
- Lesson 3** – To describe the position of different places in a town.
- Lesson 4** – To compare two towns using the appropriate adjectives.
- Lesson 5** – To express your opinion about a place using ‘porque’ to extend a sentence.
- Lesson 6** – To compose a paragraph describing a town and present it to others.

At the shops

- Lesson 1** – To take part in role play, speaking in Spanish.
- Lesson 2** – To listen to a sentence and identify shops, shopping items and the correct form of the verb ‘to buy’
- Lesson 3** – To say and understand detailed descriptions of clothing..
- Lesson 4** – To ask for prices and say the cost in Spanish using euros.
- Lesson 5** – To read and interpret shopping lists written in Spanish.
- Lesson 6** – To take part in role-playing different shopping situations, speaking in Spanish.

Discovering Spain

- Lesson 1** – To compare countries using the appropriate adjectives and verbs.
- Lesson 2** – To write sentences in Spanish to answer questions about distances.
- Lesson 3** – To say which direction one city is from another using compass points in Spanish.
- Lesson 4** – To create a leaflet to encourage people to visit Madrid.
- Lesson 5** – To use known language to work out the meaning of a Spanish poem and read it aloud.
- Lesson 6** – To take part in a board game and talk about Spain.

At what time?

- Lesson 1** – To say and write a sentence to tell the time.
- Lesson 2** – To say when the activities are, using a.m. and p.m. times in Spanish.
- Lesson 3** – To use adverbs appropriately when talking about holidays and routines.
- Lesson 4** – To use adverbs to explain where the different places of an airport are.
- Lesson 5** – To read and interpret information charts in Spanish.
- Lesson 6** – To take part in a board game to revise the vocabulary.

Our wonderful world

- Lesson 1** – To explain key environmental challenges I can see in my local area.
- Lesson 2** – To say what small actions I am going to take in response to environmental challenges where I live.
- Lesson 3** – To say what I think some groups of people are going to do in response.
- Lesson 4** – To explain a range of environmental challenges and possible actions.
- Lesson 5** – To prepare a presentation in Spanish about the environmental challenges.
- Lesson 6** – To deliver a presentation in Spanish about the environmental challenges.

To the next adventure

- Lesson 1** – To pronounce key sounds in Spanish correctly.
- Lesson 2** – To understand some key aspects of Spanish stories, songs, poems, rhymes and culture.
- Lesson 3** – To understand and use a range of vocabulary about different topics .
- Lesson 4** – To listen attentively and respond appropriately when someone speaks in Spanish.
- Lesson 5** – To feel more confident in my Spanish literacy skills.
- Lesson 6** – To understand and use a range of Spanish grammatical structures.

Following Twinkl: Additional website for games, songs, home learning support

[Languages Online \(education.vic.gov.au\)](https://www.twinkl.com/languages-online) [Spanish Zone | Teaching Resources](https://www.twinkl.com/spanish-zone) | [Euroclub Schools \(euroclub-schools.org\)](https://www.twinkl.com/euroclub-schools) [Free Language Resources for Learning at Home \(https_coffeebreaklanguages.com\)](https://www.twinkl.com/free-language-resources)