

Year 5 Spanish

Autumn	Spring	Summer
National Curriculum Aims and Objectives Key Stage 2. Listening and speaking: Children can listen attentively to spoken language and show understanding by joining in and responding. Children engage in conversation; ask and answer questions; express opinions and respond to those of others; seek clarification and help. Children develop accurate pronunciation and intonation so that others understand when they are using familiar words and phrases. Children describe people, places, things and actions orally. Children present ideas and information orally to a range of audiences Songs, stories and rhymes: Children explore the patterns and sounds of language through songs and rhymes and link the spelling, sound and meaning of words. Reading and writing Children describe people, places, things and actions in writing. Children write phrases from memory, and adapt these to create new sentences, to express ideas clearly. Children develop accurate pronunciation and intonation so that others understand when they are reading aloud familiar words and phrases. Children broaden their vocabulary and develop their ability to understand new words that are introduced into familiar written material, including through using a dictionary. Children read carefully and show understanding of words, phrases and simple writing. Grammar KS2 History National Curriculum Children understand basic grammar appropriate to the language being studied, including (where relevant): feminine, masculine and neuter forms and the conjugation of high frequency verbs; key features and patterns of the language; how to apply these, for instance, to build sentences; and how these differ from or are similar to English.		
Welcome back! Lesson 1 – To recognise and use different key phrases related to the topic of introducing yourself. Lesson 2 – To extend sentences using conjunctions. Lesson 3 – To take part in a short conversation about yourself and who you live with. Lesson 4 – To ask and answer questions about people’s jobs using the appropriate ending. Lesson 5 – To talk about future job prospects. Lesson 6 – To introduce myself orally and in writing. The way we look Lesson 1 – To recognise and use different vocabulary related to the topic of body parts. Lesson 2 – To describe your hair and eyes. Lesson 3 – To apply my vocabulary and sentence structure knowledge to describe activities. Lesson 4 – To use the verb ‘llevar’ to describe what someone is wearing. Lesson 5 – To apply my knowledge of Spanish adjectives to describe feelings. Lesson 6 – To explain what is wrong when you’re feeling unwell.	Eating out Lesson 1 – To ask and answer questions about drink choices. Lesson 2 – To interpret a chart written in Spanish Lesson 3 – To express my breakfast choices in writing from memory. Lesson 4 – To write sentences expressing my preferences. Lesson 5 – To use adjectives to describe nouns. Lesson 6 – To take part in a role play pizza restaurant. My World Lesson 1 – To describe someone else’s family using the correct possessive determiner. Lesson 2 – To join in a Spanish version of a familiar song. Lesson 3 – To describe your favourite animal using adjectives with the correct spelling. Lesson 4 – To describe different types of homes using adjectives with the correct spelling. Lesson 5 – To use a bilingual dictionary to increase your vocabulary. Lesson 6 – To present information about yourself in Spanish using conjunctions.	In the Classroom Lesson 1 – To write or say where something is using prepositions. Lesson 2 – To show that you understand the meaning of a sentence by saying whether it is true or false. Lesson 3 – To express preferences about school subjects. Lesson 4 – To ask and answer questions in Spanish. Lesson 5 – To ask and answer questions in Spanish about what I can do in school. Lesson 6 – To take part in a conversation in Spanish to describe where things are. Our Past Lesson 1 – To identify up to four-digit numbers in Spanish. Lesson 2 – To choose the correct form of a verb according to the subject. Lesson 3 – To ask and answer questions about the date using the correct verb tense and time expression. Lesson 4 – To use four-digit numbers in sentences when talking about years. Lesson 5 – To make a simple sentence using past tense. Lesson 6 – To write a short description about someone’s life using verbs in the past tense.

Following Twinkl: Additional website for games, songs, home learning support

[Languages Online \(education.vic.gov.au\)](https://www.education.vic.gov.au/languages) [Spanish Zone | Teaching Resources](https://www.teachingresources.com.au) [Euroclub Schools \(euroclub-schools.org\)](https://www.euroclub-schools.org) [Free Language Resources for Learning at Home \(https://www.free-language-resources.com\)](https://www.free-language-resources.com)