

Year 3 Spanish

Autumn

Spring

Summer

National Curriculum Aims and Objectives Key Stage 2.

Listening and speaking:

Listen and show understanding of single words through physical response.

Listen and identify rhyming words and particular sounds in songs and rhymes.

Recognise a familiar question and respond with a simple rehearsed response.

Name objects and actions and link words with a connective in a simple rehearsed statement.

Songs, stories and rhymes:

Join in with actions to accompany familiar songs, stories and rhymes and say some of the words.

Reading and writing

Using the knowledge of the sound of some letter strings, read aloud or say individual familiar words.

Read and show understanding of familiar single words.

Identify and use strategies for memorising new vocabulary.

Write and say simple familiar words to describe people, places, things and actions using a model.

Write single familiar words from memory with understandable accuracy.

Grammar

Name a noun, adjective, verb, pronoun, conjunction in the language being studied.

Use the 1st and 2nd person pronouns with a regular verb.

Meet and Greet

Lesson 1 – to greet people in different ways.

Lesson 2 – to exchange names in Spanish.

Lesson 3 – to discuss how I am feeling.

Lesson 4 – to choose appropriate phrases for the situation.

Lesson 5 – to recognise and repeat the numbers 0 -10 in Spanish.

Lesson 6 – to apply number word knowledge to make sentences.

My Body

Lesson 1 – to give and respond appropriately to instructions.

Lesson 2 – to read, listen and respond to vocabulary about parts of the body.

Lesson 3 – to understand and respond to action words.

Lesson 4 – to recognise and repeat colour words accurately.

Lesson 5 – to recognise and say masculine and feminine clothing nouns.

Lesson 6 – to use simple conjunctions to link vocabulary for clothes and accessories.

Time to eat

1.lesson – to recognise and repeat key vocabulary about food.

2.lesson – to use determiners for identifying quantities in making polite requests.

3.lesson – to give a preference for or against things.

4.lesson – to describe the colours(s) of an object by modifying adjectives.

5.lesson – to use adjectives accurately to describe food items.

6.lesson – to have short conversation about food.

The people around me

1 .lesson – to present a picture of family members using possessive determiners.

2.lesson – to use the correct verb form of 'tener' when talking about pets.

3.lesson – to use songs or rhymes to help me remember new language.

4.lesson – to use a range of vocabulary to create different sentences.

5.lesson – to use Spanish pronunciation of the alphabet to spell words.

6.lesson – to use a range of vocabulary to have short conversations in Spanish.

All about School

1.lesson – to ask and explain where things are in the classroom.

2.lesson – to describe the contents of my pencil case.

3.lesson – to express opinions about school subjects.

4.lesson – to listen to commands and follow instructions.

5.lesson – to ask and answer questions about places in school.

6.lesson – to construct simple sentences to say what I like to do at school

Tell me when

1.lesson – to count up to 31, using patterns to make predictions about new vocabulary.

2.lesson – to understand, say and order the days of the week in Spanish.

3.lesson – to read and say the months of the year.

4.lesson – to say and ask someone when my or their birthday is.

5.lesson – to say the date using a day, number and month.

6.lesson – to say the date using date, number, and month in a different tense.

Following Twinkl: Additional website for games, songs, home learning support

[Languages Online \(education.vic.gov.au\)](https://www.education.vic.gov.au/languages) [Spanish Zone](https://www.spanishzone.com) | [Teaching Resources](https://www.teachingresources.com) | [Euroclub Schools \(euroclub-schools.org\)](https://www.euroclub-schools.org) [Free Language Resources for Learning at Home \(https_coffeebreaklanguages.com\)](https://www.free-language-resources.com)