

## Year 1 Medium Term Planning (Autumn)

## Half-term 1

Subject	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	
English Writing							
Maths	Place Value Sort objects Count objects Count objects from a larger group Represent objects	Place Value Recognise numbers as words Count on from any number 1 more Count backwards within 10	Place Value  1 less Compare groups by matching Fewer, more, same Less than, greater than, equal to	Place Value Compare numbers Order objects and numbers The numberline End of block assessment	Addition and subtraction Introduce parts and wholes Part-whole model Write number sentences Fact families - addition facts	Addition and subtraction Number bonds within 10 Systematic number bonds within 10 Number bonds to 10 Addition - add together	
Science	Observe changes across the four seasons	Observe changes across the four seasons	To know the basic parts of a plant	To understand the basic structure of a plant.	To understand basic structure of a plant (including trees)	Pattern seeking Do trees with bigger leaves lose their leaves first in Autumn?	
Computing	Self-image & identity	Online relationships	Online reputation	Online bullying	Managing online information	Health, well-being and lifestyle	
History		<u>C</u>	hronological Unde	erstanding			
ŭ			equence events in	•			
		Sequence 3 or 4 artefacts from distinctly different periods of time.					
	Match objects to people of different ages.						
Geography			Locational Know	<u>vledge</u>			
3 1 3		Learn names	of countries within	•	om.		

	1						
		Learn names of cities	3		•		
		Begin to match boundaries (e.g find same boundary of a country on different scale					
			maps) of the				
		gin to spatially match places	5 5		•	•	
		te and name on UK map ma	,		les, home location	seas.	
Art and Design	To use drawing	To use drawing to	To use a range	To use a range	To use a range	To use a range	
	to develop and	develop and share their	of materials	of materials	of materials	of materials	
	share their	ideas.	creatively to	creatively to	creatively to	creatively to	
	ideas		design and	design and	design and	design and	
			make products	make products.	make products.	make products.	
Design			DT days — tex	tiles			
Technology							
RE	What does it	What does it mean to	What does it	What does it	What does it	What does it	
	mean to belong	belong to a faith	mean to belong	mean to belong	mean to belong	mean to belong	
	to a faith	community	to a faith	to a faith	to a faith	to a faith	
	community	How do	community	community	community	community	
	Do we all	Christians/Muslims/Jewish	Is every person	How do	How do some	What matters	
	belong to	people show they belong?	valuable?	Christian	people show	about being in	
	something?			people welcome	•	a community?	
				a new baby?	one another?	3	
				How do Jewish			
				people welcome			
				a new baby?			
				J			
PE	Locomotion:	Locomotion: Running	Locomotion:	Locomotion:	Locomotion:	Locomotion:	
	Running	Gymnastics: Wide,	Running	Running	Running	Running	
	Gymnastics:	Narrow and Curled	Gymnastics:	Gymnastics:	Gymnastics:	Gymnastics:	
	Wide, Narrow		Wide, Narrow	Wide, Narrow	Wide, Narrow	Wide, Narrow	
	and Curled		and Curled	and Curled	and Curled	and Curled	
	1	1		i	i	i	

PSHE	Me and My relationships Why we have classroom rules	Me and My relationships Thinking about feelings	Me and My relationships Our feelings	Me and My relationships Feelings and bodies	Me and My relationships Our special people balloons	Me and My relationships Good friends
Music	Hey You Learn to sing the song	Hey You Play instruments with the song	Hey You Improvise with the song	Hey You Compose with the song	Hey You Perform the song	Hey You Evaluate yours and others' performances
Oracy	Physical Oracy  To speak clearly and confidently in a range of contexts  Use appropriate tone of voice in the right context  Continue to use gesture to support delivery  Linguistic Oracy  Speak in clear sentence using joining phases to link ideas  Using vocabulary appropriately specific to the topic in hand  Take opportunities to try out new language, even if it is not always correctly used.  Use sentences stems to link to other's ideas in group discussions e.g. 'I agree withbecause' 'linking to'					

## Half-term 2

Subject	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6
English Writing						
	Grammarsaurus	Grammarsaurus	Grammarsaurus	Grammarsaurus	Grammarsaurus	Grammarsaurus
	Spelling	Spelling	Spelling	Spelling	Spelling	Spelling
	Punctuation	Punctuation	Punctuation	Punctuation	Punctuation	Punctuation
	Grammar	Grammar	Grammar	Grammar	Grammar	Grammar

Maths	Addition and	Addition and	Addition and	Addition and	<u>Geometry – </u>	<u>Geometry – </u>
	<u>subtraction</u>	<u>subtraction</u>	<u>subtraction</u>	<u>subtraction</u>	<u>shape</u>	<u>shape</u>
	Addition - add more	Subtraction - find a	Subtraction - take	Add or subtract 1	Recognise and name	Sort 2-D shapes
	Addition problems	part	away (How many	or 2	3-D shapes	Patterns with 2-D
	Find a part	Fact families - the	left?)	End of block	Sort 3-D shapes	and 3-D shapes
		eight facts	Subtraction on a	assessment	Recognise and name	End of block
		Subtraction - take	number line		2-D shapes	assessment
		away/cross out (How many left?)				
		(How many tere.)				
Science	Recognise	Observe and	Explore different	Gather, record	Interpret results	Hibernation
	different types of	record daily	foods grown by	simple data	from ongoing	
	weather	weather.	Farmers.		enquiry relating	
				Create simple	to the length of	
				picture bar chart	the day.	
				to represent data	J	
				gathered.		
Computing	Digital Literacy	Digital Literacy	Digital Literacy	Digital Literacy	Digital Literacy	Digital Literacy
	Use technology	Use technology	Use technology	Project evolve	Project evolve	Project evolve
	safely and	safely and	safely and	Year 1	Year 1	Year 1
	respectively,	respectively,	respectively,	I can use	I can use	I can use
	keeping personal	keeping personal	keeping personal	keywords in	keywords in	keywords in
	information	information	information	search engines.	search engines.	search engines.
	private; identify	private; identify	private; identify			
	where to go for	where to go for	where to go for	I can explain	I can explain	I can explain
	her and support	her and support	her and support	rules to keep us	rules to keep us	rules to keep us
	when they have	when they have	when they have	safe when we are	safe when we are	safe when we are
	concerns about	concerns about	concerns about	using technology	using technology	using technology
	content or	content or	content or	both in and	both in and	both in and
	contact on the	contact on the	contact on the			

	internet or other	internet or other	internet or other	beyond the	beyond the	beyond the
	online technology	online technology	online technology	home.	home.	home.
				I can name my	I can name my	I can name my
				work so that	work so that	work so that
				others know it	others know it	others know it
				belongs to me.	belongs to me	belongs to me
History	Events beyond					
	living memory					
	that are					
	significant	significant	significant	significant	significant	significant
	nationally or					
	globally.	globally.	globally.	globally.	globally.	globally.
Geography	Human and					
	physical	physical	physical	physical	physical	physical
	geography	geography	geography	geography	geography	geography
	Identify seasonal					
	and daily					
	weather patterns					
	in the United					
	Kingdom and the					
	location of hot					
	and cold areas of					
	the world in					
	relation to the					
	equator and the					
	north and south					
	poles.	poles.	poles.	poles.	poles.	poles.

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Art and Design	To use drawing	To use drawing	To use a range	To use a range of materials	To use a range	To use a range of materials
	to develop and	to develop and	of materials		of materials	
	share their ideas	share their ideas.	creatively to	creatively to	creatively to	creatively to
			design and make	design and make	design and make	design and make
			products	products.	products.	products.
Design						
Technology						
RE	What do	What do	What do	What do	What do	What do
	Christians belief	Christians belief	Christians belief	Christians	Christians belief	Christians belief
	God is like?	God is like?	God is like?	belief God is like?us	God is like?	God is like?
DE			0 1 05 0 1			
PE	Complete PE Ball	Complete PE Ball	Complete PE Ball	Complete PE Ball	Complete PE Ball	Complete PE Ball
	Skills Hands 1:	Skills Hands 1:	Skills Hands 1:	Skills Hands 1:	Skills Hands 1:	Skills Hands 1:
	Pupils will combine their sending and receiving skills to keep possession. Pupils will explore stopping the ball.	Pupils will combine their sending and receiving skills to keep possession. Pupils will explore stopping the ball.	Pupils will combine their sending and receiving skills to keep possession. Pupils will explore stopping the ball.	Pupils will combine their sending and receiving skills to keep possession. Pupils will explore stopping the ball	Pupils will combine their sending and receiving skills to keep possession. Pupils will explore stopping the ball	Pupils will combine their sending and receiving skills to keep possession. Pupils will explore stopping the ball
	Dance: The Zoo	Dance: The Zoo	Dance: The Zoo	Dance: The Zoo	Dance: The Zoo	Dance: The Zoo

	Pupils will learn how to co-ordinate and control their bodies to perform movements, creating a sequence.	Pupils will learn how to co- ordinate and control their bodies to perform movements, creating a sequence.	Pupils will learn how to co- ordinate and control their bodies to perform movements, creating a sequence.	Pupils will learn how to co- ordinate and control their bodies to perform movements, creating a sequence.	Pupils will learn how to co- ordinate and control their bodies to perform movements, creating a sequence.	Pupils will learn how to co- ordinate and control their bodies to perform movements, creating a sequence.
PSHE	Me and My Relationships	Valuing Difference	Valuing Difference	Valuing Difference	Valuing Difference	Valuing Difference
	Identify simple qualities of friendship Suggest simple strategies for making up	Identify the differences and similarities between people; Empathise with those who are different from them; Begin to appreciate the	Explain the difference between unkindness, teasing and bullying;  Understand that bullying is usually quite rare.	Explain some of their school rules and how those rules help to keep everybody safe.	Identify some of the people who are special to them;  Recognise and name some of the qualities that make a person special to them	Recognise and explain what is fair and unfair, kind and unkind;  Suggest ways they can show kindness to others.

		positive aspects of these differences.				
Music	Rhythm In The Way We Walk and The Banana Rap Genre: Reggae Pulse, rhythm and pitch, rapping, dancing and singing	Rhythm In The Way We Walk and The Banana Rap Genre: Reggae Pulse, rhythm and pitch, rapping, dancing and singing	Rhythm In The Way We Walk and The Banana Rap Genre: Reggae Pulse, rhythm and pitch, rapping, dancing and singing	Rhythm In The Way We Walk and The Banana Rap Genre: Reggae Pulse, rhythm and pitch, rapping, dancing and singing	Rhythm In The Way We Walk and The Banana Rap Genre: Reggae Pulse, rhythm and pitch, rapping, dancing and singing	Rhythm In The Way We Walk and The Banana Rap Genre: Reggae Pulse, rhythm and pitch, rapping, dancing and singing
	I know how to say whether I like or dislike a piece of music	I know how to say whether I like or dislike a piece of music	I know how to say whether I like or dislike a piece of music	I know how to say whether I like or dislike a piece of music	I know how to say whether I like or dislike a piece of music	I know how to say whether I like or dislike a piece of music
	I know how to use my voice to speak, sing and chant	I know how to use my voice to speak, sing and chant	I know how to use my voice to speak, sing and chant	I know how to use my voice to speak, sing and chant	I know how to use my voice to speak, sing and chant	I know how to use my voice to speak, sing and chant
Oracy	Reciting a poem Weather report	Hot Seating			Christmas play	Christmas play

## Curriculum Enhancements for the term

Cultural Capital	Career Links	Community Activities
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