

#### Important Dates for your diary

16th November- Individual School Photos

9th & 10th December—KS2 St Johns Christmas Performance

15th (3.15pm) & 16th (gam) December-KSI Christmas Performance (ticket details to follow)

18<sup>th</sup> December–Last day of term 2pm finish

4th January-Start of Spring Term







We have had a fantastic day today. All the children looked great! They have enjoyed taking part in a ramble around an obstacle course.

We have enjoyed the day and raised money for a worthwhile cause.

Thank you to everyone.











### Stars of the Week

- Bailey Rogers
- Samuel Kingdon
- Isaac Sleeman
  - Chloe George
  - Riley Allen
  - Joe Stanton
  - Bethany Coe
  - Daniel Rowe



 $\mathbf{\hat{x}}$ 

УR -

УR/I -

Y1/2 -

У2 -

УЗ -

Y4 -

Y5 -

У6 -

This weeks word "Week" of the week is "dear" and the pseudo word is "poil".

Congratulations to Sandy Hill for their amazing results at the Aspire Swimming Gala. The results ...1st 10 races, 2nd 3 races and 3rd 1

Carlyon Bay

race.

The children's behaviour was outstanding as well as their swimming; they looked super smart in their swimming caps and t-shirts sponsored by Phillips Frith Accountants. We are very proud especially as our swimming club has only been go for just over as year. Thank you Miss Bingham & Miss Simpson for your support & organising the team. Thank you also to Mrs Tinnion for her on going commitment to our swim club.



For all our up to date sports clubs news please see our website www.sandyhill.org.uk and click on PARENTS and then PE & SPORT. You will find all our latest sports clubs news, match reports, competitions, fixtures and results.

If you are on twitter you can support us with the hashtag **#teamsandy**.

We would also love to hear if your child has gained any achievements outside of school. We would like to share your proud moments with the rest of the school. Please let the office staff know.





Kelsey Turner from Reception class has been awarded her 50m swimming badge. Well Done.

## **FOSHA NEWS**

Thank you to all the teachers and parents who stayed and helped at our Halloween Disco.

Everyone's help was greatly appreciated.

The disco was a great success. All the children had a brilliant time. If you would like to be a part of FOSHA, we are always looking for help whether its with ideas, organistaion behind the scene or help on the day of the event. Please either contact us via our Facebook page or the school office.

## Harvest Assembly

Thank you to Ken Rudge who kindly took our harvest assembly last week. We had a huge amount of food donated. Thank you to everyone who contributed. All the food is going to the St Austell Food Bank.



#### <u>Attendance</u>

Whole School : Week ending 06/11/2015 -97.02% Government satisfactory Attendance for a pupil is 95%.

УR -	96.92%	X3 -	98.82%
УR/I –	97.93%	УЦ -	90.26%
УI/2 -	100%	Y5 -	97.22%
У2 -	97.86%	У6 -	97.22%

Well Done to Yearl/2 with 100% attendance.

Thank you for your support in helping to reach our attendance target. Attendance is very important to every child's learning and we look forward to continuing to improve our attendance figures.

# Courses Available

The following courses are being offered, giving you a chance to support, help and encourage your child. To enable the courses to go ahead we require a minimum of 5 adults to enrol per course, please help to fulfil this criteria.

#### 'Learning Together'

#### For families with pupils in Reception/Year 1

- Tuesdays 8.30-10.30am
- 3<sup>rd</sup> November 2015 19<sup>th</sup> January 2016

Do you think learning should be fun? Do you want to enjoy literacy and numeracy with your child and find out more about what happens in school? Join us for 'Learning Together', starting on Tuesday 3<sup>rd</sup> November in the morning. To find out more or sign up, pick up a flier from the school.

#### 'Supporting SATs: English'

#### For parents/carers of pupils in Years 5 and 6

- Mondays 1-3pm
- 9<sup>th</sup>, 16<sup>th</sup> & 23<sup>rd</sup> November

Join us for three informal workshops with fun activities, resources and information to help you refresh your knowledge in line with the current SAT tests for English – come along to find out what it's all about and ways you can help your child. To find out more or sign up, pick up a flier from the school.

#### 'Supporting SATs: Maths'

#### For parents/carers of pupils in Years 5 and 6

- Mondays 1-3pm
- 25th January, 1st & 8th February

Join us for three informal workshops with fun activities, resources and information to help you refresh your knowledge in line with the current SAT tests for Maths – come along to find out what it's all about and ways you can help your child. To find out more or sign up, pick up a flier from the school.

#### <u>Year 6 Trip</u>

This week, on Tuesday, Year 6 enjoyed a fantastic trip to Truro Cathedral and Truro Museum.

In the morning, we visited the Cathedral. We learnt about the important symbols and features within the Cathedral and why the Cathedral is an important place to visit for Christians. We looked at how Truro Cathedral plays an important role in our local community, as well as our local history.

We also enjoyed dressing up as different people who you may see within the Cathedral. We will be continuing to work on this during our RE sessions and creating Information Texts. Look out for these on our class blog



In the afternoon, we visited the Royal Cornwall Museum. We took part in an Ancient Greece workshop learning about the history and development of Greek pottery, culminating in creating our own clay pots. Having studied the many different types of pottery, we found that popular styles we chose were Oinochoe, Kelebe, Pelike and Amphora.









We would like to thank the Cornwall Heritage Trust for providing a grant to fund the transport on the trip.

Have you visited any other Cornwall Heritage trust sites? Some of these include: Treffry Viaduct, Castle an Dinas, The Hurler Stone Circle, Carn

Eury





Cornwall Heritage Trust

http://www.cornwallheritagetrust.org/

#### Flu

From October 2015, all children of school Year 1 and 2 age in England will be offered flu vaccination in the form of a nasal spray. Flu can be a very unpleasant illness in children. Annual immunisation will not only provide important protection to individual children but will also reduce the spread of flu to their families and the wider community, protecting younger siblings, grandparents and others who are at increased risk of becoming seriously ill from flu. This extension of the national flu immunisation programme to children. It is based on the advice from an independent expert committee, the Joint Committee on Vaccination and Immunisation (JCVI) that advises the Government on vaccination policies. Please contact your local surgery for details.



#### **Attendance and Punctuality**

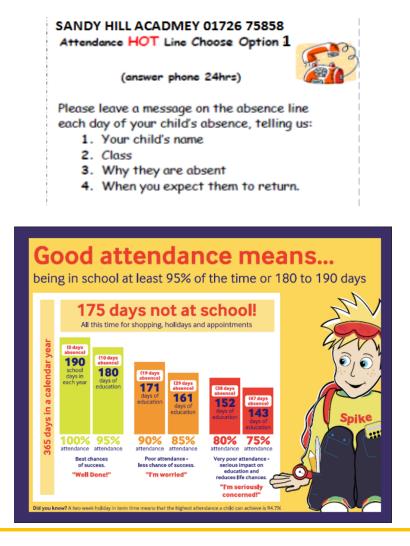
At Sandy Hill Academy we recognise that attending school regularly and on time has a positive impact on learning, progress and therefore the best life chances for our students. Excellent attendance and punctuality is the key for our student's success. Therefore, we must ensure that attendance and punctuality are the highest they possibly can be in order to prepare our students for their future adult life. In line with the Government Guidelines, we expect all our students to maintain an attendance level of 95% and above. It is the responsibility of everyone in our school community – parents, staff, students and governors to ensure they achieve this. Therefore, we monitor and review the attendance of all our pupils constantly. We encourage excellent attendance and punctuality for all students.

Why is attendance so important and how is it linked to attainment?

Logically if students are not in school, they are not learning and thereby allowing their potential grades to suffer. If children are not genuinely ill they should be in school and working their hardest towards achieving their best, no matter what year group they are in. The process of education is life long and we build on what we already know. Each year there are 190 school days which leaves 175 days for holidays, shopping, birthday treats and nonurgent medical and dental appointments.

As mentioned earlier our <u>School Attendance Target is 95% or above</u>, therefore, if your son/daughter attends for at least 95% of one school year they will have had less than 10 days absence. Working together we can make a positive difference for your child to achieve their best potential.

Please remember to ring the school if your child is away from school.



Do try and make medical appointments outside of school hours where possible and please notify us of appointments by filling in a medical absence form. This is available from the office.

#### **Remembrance Day**

Remembrance Day



On Remembrance Day this week, Year 6 studied the famous 'Flanders Fields' poem written by Major John McCrae, 1915 and some children shared a power point about this significant event during assembly. Key Stage 2 went on to share their thoughts from the 2 minute silence. Here are a few, of the many, we would like to share with you:

"What brave soldiers and families. I could see poppies in my mind. I thanked them for risking their lives for England." Amy Pope, Year 5.

"How strong-hearted of those soldiers to risk their lives, to help to us find our future." John Coombe, Year 6.

"I felt sad about the people that had died, but glad that we were remembering them. It's important." Oceane Bickerstaff, Year 3.

"How terrible for torpedoes to be crashing down. I'm thankful that we're here today." Lewis Stevens, Year 5.

"I feel really sorry about the people who died in the war, but they saved our country which makes us happy and, hopefully, them proud." Lucy Hammett, Year 4.

"What a huge number of selfless acts of commitment and sacrifice for our freedom – truly amazing people..." Daniel Rowe, Year 6.

"It's terrible that so many people died. It's good that we're remembering them, they shouldn't be forgotten." Tom London, Year 3.

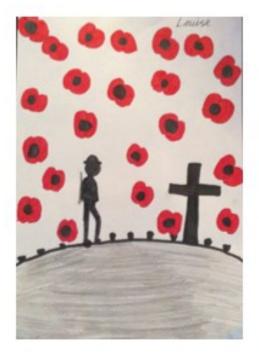
"Remembrance Day is about people who lived and died in the war and people who are still fighting wars today. My great-grandad was in the war." Rebecca Clowes, Year 4.

"If it wasn't for the fallen soldiers, then we wouldn't be living our lives like we are today. If I put myself in their shoes, I would really miss my friends and family." Ruby Purdie, Year 6.

What sensitive, emotive thoughts......

# In Year 6, we created some of our own posters for Remembrance Day.











We also studied the poem, 'In <u>Flander's</u> Fields'.